



The most savage controversies are those about matters as to which there is no good evidence either way.

-Bertrand Russell

The Latest from OPRE...

In this issue: We share exploratory impact findings from the Head Start CARES Demonstration, the impact evaluation design for four teen pregnancy prevention programs, lessons learned on acquiring state administrative data, how Head Start grantees set and use school readiness goals, current knowledge of the human service needs of #LGBT low-income & at-risk populations, and much more.

Featured Research and Reports



Exploring Impacts on Three-Year-Olds in the Head Start CARES Demonstration

New exploratory impact findings suggest that benefits of social-emotional enhancements in Head Start can extend to 3-year-olds in mixed-age (3- and 4-year-olds) classrooms. For details, [read our latest report from the Head Start CARES demonstration.](#)



Designing Impact Evaluations of Four Personal Responsibility Education Program (PREP) Teen Pregnancy Prevention Programs

ACF is aiming to improve our understanding of what works to reduce teen pregnancy by assessing impacts of four PREP-funded programs on adolescent sexual behaviors and pregnancy rates. [Read this report](#) which summarizes the design of the impact evaluation study, outlines the overall goals of the study, describes how the four sites were selected, and provides an in-depth overview of each of the sites.



Acquiring State Administrative Data: Lessons from Home Visiting Program Evaluation

Policymakers are increasingly encouraging greater use of administrative data to produce lower cost, timely, and rigorous evaluations of health and social programs. But is using administrative data actually cheaper, faster, and better? Learn how the Mother and Infant Home Visiting Program Evaluation-Strong Start (MIHOPE-Strong Start) team approached such an effort when you [read this report on the process they are using to gain access to administrative data](#), as well as the challenges they have faced.



FINAL REPORT

HOW HEAD START GRANTEES SET AND USE SCHOOL READINESS GOALS

School Readiness Goals among Head Start and Early Head Start Grantees

Under the Improving Head Start for School Readiness Act of 2007, local Head Start and Early Head Start grantees are formally required to develop school readiness goals and evaluate children's progress toward these goals. [Read this report and accompanying brief](#) to learn more about how grantees are responding to these requirements, setting school readiness goals, collecting and analyzing data to track progress towards goals, and using these data in program planning and improvement.



Building a Better Understanding of the Human Service Needs of LGBT Populations

LGBT youth are more likely than their non-LGBT peers to engage in many types of risky behavior, experience mental health issues like suicidal thoughts or behavior, and face challenges in peer and family relationships. [Read our new report & brief](#) to learn more about current knowledge & areas for further research on the human service needs of LGBT low-income & at-risk populations.



New Resource from the National Research Center on Hispanic Children & Families

The OPRE-sponsored [National Research Center on Hispanic Children & Families](#) just launched a new website (hispanicresearchcenter.org); released a research report, [The Complex and Varied Households of Low-Income Hispanic Children](#); and announced a [webinar scheduled for Wednesday, February 11 at 1:30pm ET](#). The webinar will focus on family formation, household structure, and complexity among low-income Hispanic families.

Visit the new site to learn more about the Center and their new resources, including their blog, Hispanic Voices.

Social Media Spotlight



Ellie Ott
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 Follow

Anti-poverty work can learn from others -
Org. culture of learning facilitates cont. data
use & improv. via [@OPRE_ACF](https://twitter.com/OPRE_ACF)
1.usa.gov/1zwbh9Q

Recently Released Reports

NEW [Design for an Impact Study of Four PREP Programs](#)

NEW [Cheaper, Faster, Better: Are State Administrative Data the Answer? The Mother and Infant Home Visiting Program Evaluation-Strong Start Second Annual Report](#)

NEW [Exploratory Impacts of Three Social-Emotional Curricula on Three-Year-Olds in the Head Start CARES Demonstration](#)

NEW [How Head Start Grantees Set and Use School Readiness Goals](#)

- [How Head Start Grantees Set and Use School Readiness Goals - Highlights from a Research Study \(Brief\)](#)

NEW [Human Services for Low-Income and At-Risk LGBT Populations: An Assessment of the Knowledge Base and Research Needs](#)

- [Human Services for Low-Income and At-Risk LGBT Populations: The Knowledge Base and Research Needs \(Brief\)](#)
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