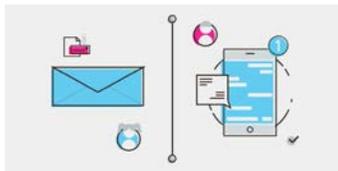


The Latest from OPRE...

In This Issue: A short video on applying behavioral science insights, two reports from our work in early care and education, a look at adolescents who recently experienced homelessness with their families, methods & techniques to evaluate social program practice & policy, risk factors some disadvantaged students face, reports on TANF programs, a video of a roundtable on using administrative data for social policy research, our new Division of Data and Improvement, and more.

Featured Research and Reports



Applying Behavioral Science Insights to Increase Child Support Collections

What role can payment reminders informed by behavioral science play in increasing payments from noncustodial parents who do not have income withholding? [Watch this video](#) about our work in Cuyahoga County, OH to learn about the impact mailings and text messages had on payment rates.



Improving the Development & Refinement of Early Care & Education Rating Scales

How can using the principles of scale development support Quality Rating and Improvement Systems ratings? [Explore these resources](#), which illustrate how using principles of scale development can be useful in the development and refinement of QRIS rating scales.



Proposed Revisions to Definitions for the Early Childhood Workforce in the Standard Occupational Classification

Federal statistical agencies use the Standard Occupational Classification to classify workers and jobs into occupational categories. [Explore this white paper](#) to learn about ACF's proposed revisions to the titles, definitions, and placement of the occupations involving the early childhood care and education workforce.



How Do Adolescents Fare After Experiencing Homelessness with Their Families?

What do we know about the well-being of adolescents who recently experienced homelessness with their families? [Explore this brief](#) , which focuses on the housing situations, academic development, and social development of adolescents 20 months after staying with their families in emergency shelters.



Innovative Methods to Explore How, When, & for Whom Social Programs & Policies Work

The fall 2014 OPRE Innovative Methods meeting explored application of methods and techniques to evaluate social program practice and policy. [Explore this recap of the meeting](#) to learn about potential steps to advance research that unpacks social program and policy effects.



Risk Factors for College Success among Students in Pathways for Advancing Careers and Education (PACE) Evaluation

What are key risk factors for college success among a diverse sample of low-income adults in PACE? [Explore this analysis](#) of data from 3,719 students in the evaluation that highlights risk factors that disadvantaged students face.



Understanding the Coordination of Tribal TANF & Child Welfare Services

Despite challenges, tribes and tribal organizations showed that they could effectively coordinate culturally-relevant services across Tribal TANF and child welfare programs. [Explore this report](#) that details 14 tribes and tribal organizations' implementation of service coordination efforts across Tribal TANF and child welfare services.



Experiences of Two-Parent Families with TANF

How do the experiences of two-parent families receiving TANF differ from those of single-parent families? [Explore this report to learn more](#) about the characteristics and experiences of two-parent families who receive or are eligible to receive TANF.



Gaining Access to Administrative Data and Maintaining Confidentiality: Roundtable Discussion

[In this video](#), government experts and experienced researchers discuss balancing the dual challenges of gaining access to administrative data for social policy research and maintaining the confidentiality of respondents. Topics include: tips for planning administrative data research; working with federal and state data custodians; negotiating data agreements; stumbling blocks and areas for improvement.

New OPRE Division of Data and Improvement

We are proud to announce our new [Division of Data and Improvement](#). This new Division will continue our efforts to strengthen ACF as a learning organization, and will support improving the quality, usefulness, interoperability, and analysis of program data.

Social Media Spotlight



MDRC
@MDRC_News



Following

Video: @naomigoldstein1 of @OPRE_ACF on how @ACFHHS uses data & evidence to inform policy [youtube.com/watch?v=jxd3gP...](https://www.youtube.com/watch?v=jxd3gP...) via @Results4America



2016 Federal Invest In What Works Index Event: Profile Vi...

Taken from the 2016 Federal Invest In What Works event, Naomi Goldstein describes how the Administration for Children and Families is using data and evidence...

[youtube.com](https://www.youtube.com)

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Recently Released Reports

NEW [Best Practices in Creating and Adapting Quality Rating and Improvement System \(QRIS\) Rating Scales - Brief & Report](#)

NEW [Proposed Revisions to the Definitions for the Early Childhood Workforce in the Standard Occupational Classification](#)

NEW [Adolescent Well-Being after Experiencing Family Homelessness](#)

NEW [What Works, Under What Circumstances, and How?](#)

NEW [Risk Factors for College Success: Insights from Adults in Nine Career Pathways Programs](#)

NEW [Study of Coordination of Tribal TANF and Child Welfare Services: Final Report](#)

NEW [Assisting Two-Parent Families through TANF](#)

Plain Language Tip

Use Simple Words and Phrases

Simple words help you express your message clearly.

Instead of: solicit

Try: "ask for" or "request"

For more plain language tips, go to plainlanguage.gov.

[Learn More](#)

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