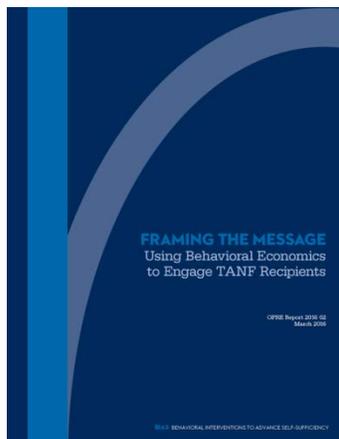


The Latest from OPRE...

In This Issue: findings from our look at the use of behavioral interventions to increase reengagement in a welfare-to-work program in Los Angeles County, a look at the work of our Division of Family Strengthening in 2015, home-based early care and education providers, developmental foundations of school readiness in infants and toddlers, & more.

Featured Research and Reports



Using Behavioral Interventions to Increase Reengagement in a Welfare-To-Work Program

Was a loss or gain messaging more effective at reengaging TANF recipients in a welfare-to work program? [Explore this study](#) to learn more about the impact two behaviorally informed messages had on TANF recipients reengaging in the LA County Department of Public Social Services' welfare-to-work program.



Learning about DFS's Work this Year--- Annual Report

What were the major research investments of our Division of Family Strengthening in 2015? [Explore their annual report](#) to learn more about their work in six areas: supporting fatherhood, strengthening relationships, nurturing children through families, supporting positive youth development and reducing teen pregnancy, preventing family violence, and cross-cutting research.



An In-depth Look at Providers of Home-Based Care & the Care They Provide

What do we know about the people providing home-based early care and education and about the characteristics of the care itself? [Explore this report](#) that uses data from the National Survey of Early Care and Education to learn the

answers to these questions.



Developmental Foundations to School Readiness for Infants & Toddlers

What does research tell us about the developmental foundations of school readiness in infants and toddlers?

[Explore this report](#), which highlights the unique needs of infants and toddlers across developmental domains, shares how providers can support the development of school readiness in this age group, and provides lists of additional resources.

New Briefs from the National Research Center on Hispanic Children & Families

The briefs, *A National Portrait of Hispanic Children in Need* and *Using Existing Large-Scale Data to Study Early Care and Education among Hispanics*, take a look at children who live in or near poverty and the data elements related to early care and education search, access, decision-making, and use. [Visit the Center's Publications page](#) to explore the briefs.

Social Media Spotlight



National Campaign
@TheNC



Following

Great example of PREP at work! New report on [#sexed](#) program that focuses on young men.

1.usa.gov/1QoMMtz [@FYSBgov](#) [@OPRE_ACF](#)

RETWEET

1

LIKES

3



12:03 PM - 19 Feb 2016



Recently Released Reports

NEW [Framing the Message: Using Behavioral Economics to Engage TANF Recipients](#)

NEW [Family Strengthening Research: FY 2015](#)

NEW [Characteristics of Home-Based Early Care and Education Providers: Initial Findings from the National Survey of Early Care and Education](#)

NEW [Developmental Foundations of School Readiness for Infants and Toddlers: A Research to Practice Report](#)

Plain Language Tip

Use Simple Words and Phrases

Simple words help you express your message clearly.

Instead of: in relation to

Try: "about", "with", or "to"

For more plain language tips, go to plainlanguage.gov.

[Learn More](#)

Stay Connected



[Join Newsletter](#)



The Office of Planning, Research & Evaluation

330 C Street SW

Washington, D.C. 20201

202.401.9220

[All rights reserved](#) | [Privacy Policy](#)



ADMINISTRATION FOR
CHILDREN & FAMILIES

Disclaimer: Reference in this e alert to any specific commercial products, process, service, manufacturer, or company does not constitute its endorsement or recommendation by the U.S. Government, the Department of Health and Human Services, or the Administration for Children and Families (ACF). ACF is not responsible for the contents of any "off site" web page referenced from this server or from private, third party, pop up, or browser integrated software or applications.