



The Latest from OPRE...

In this issue: A look at new measures of quality in family & provider/teacher relationships in early care and education settings, families that leave Head Start programs early, Child Care & Development Fund Policies across states & time, our work in American Indian & Alaska Native communities; announcements on the availability of data from the National Survey of Early Care & Education, video from WREC 2014, and more.

Featured Research and Reports



New Measures of Quality of Family & Provider/Teacher Relationships

The relationship between families and providers/teachers in non-parental childcare arrangements contributes significantly to quality of this care. A new User's Manual presents five measures intended to measure the quality of these relationships in early care and education settings for children 0 to 5 years of age. Explore the measures by [reading the user's manual](#). Additional resources on the measures will be available soon.



Exploring Child, Family, & Program Level Factors Associated with Early Exits from Early Head Start & Head Start Programs

Although most families stay in the Head Start Program until their eligibility ends, approximately 35% of families in Early Head Start, and 27% of families in Head Start leave the program early. Learn more about the factors associated with early exiting by [exploring the profile of early leavers.](#)



Child Care Subsidy Policies: Key Aspects of Child Care & Development Fund Policies across States & Time

The Child Care and Development Fund (CCDF) provides federal money to States, Territories, and Tribes to subsidize the cost of child care for lower-income families. Detailed policies vary widely across jurisdictions. Discover key differences in CCDF-funded programs as of October 1, 2013, along with changes in policies from 2009 to 2013 when you [read The CCDF Policies Database Book of Tables.](#)



OPRE's Work in American Indian & Alaska Native Communities

We collaborate with ACF program offices, tribal members, and researchers to engage tribal communities in a number of research projects related to American Indian and Alaska Native communities. Learn about a few of these projects in our [new post in The Family Room Blog.](#)

Data from the National Survey of Early Care & Education Now Available

We are pleased to announce the [release of the first two Data Files from the National Survey of Early Care and Education \(NSECE\)](#), a set of four integrated, nationally representative surveys conducted in 2012 that documents the nation's current utilization and availability of early care and education. The Data Files introduce the data collected for easy, off-the-shelf use without extensive investments in data management or review of documentation.



Videos From WREC 2014 Are Now Available

Did you miss this year's WREC or want to revisit some sessions? [Watch videos](#) of all plenary sessions and several breakout sessions from the 17th Annual WREC.

Social Media Spotlight



Nat'l Hispanic Ctr
@NRCHispanic

 Follow

Policy outreach and engagement efforts geared toward [#fathers](#) may be especially important for [#Hispanic](#) families - [#childcare](#)
[@OPRE_ACF](#)

   

5:54 AM - 13 Nov 2014

Recently Released Reports

NEW [Family and Provider/Teacher Relationship Quality Measures: User's Manual](#)

NEW [Children in Early Head Start and Head Start: A Profile of Early Leavers](#)

NEW [The CCDF Policies Database Book of Tables: Key Cross-State Variations in CCDF Policies as of October 1, 2013](#)

[Household Search for and Perceptions of Early Care and Education: Initial Findings from the National Survey of Early Care and Education \(NSECE\)](#)

[NSCAW, No. 21: Disconnected Youth Involved in Child Welfare](#)

Plain Language Tip

Use Simple Words and Phrases

Simple words help you express your message clearly.

Instead of: "in accordance with"

Try: "under"

For more plain language tips, go to plainlanguage.gov.

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