## Overview of NSCAW Current Caregiver Instrument Module

<table>
<thead>
<tr>
<th>Module</th>
<th>CAPI Section</th>
<th>Construct</th>
<th>Measure</th>
<th>Author / Publisher</th>
<th>Perm/Non-Perm</th>
<th>Waves</th>
<th>Information Gathered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questionnaire Introduction</td>
<td>QP</td>
<td>N/A</td>
<td>Project-developed introduction script</td>
<td>N/A</td>
<td>P/NP</td>
<td>All</td>
<td>N/A</td>
</tr>
<tr>
<td>Up-Front Verification Module</td>
<td>NP</td>
<td>N/A</td>
<td>Project-developed verification questions</td>
<td>N/A</td>
<td>P/NP</td>
<td>All</td>
<td>Verification of respondent contact information, relationship to child, out-of-home placement status, and legal guardianship</td>
</tr>
<tr>
<td>Household Roster</td>
<td>HH</td>
<td>Family composition and demographics</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>P/NP</td>
<td>All</td>
<td>Family composition and demographic information necessary for classification and description of subjects.</td>
</tr>
<tr>
<td>Group Home Household Roster</td>
<td>GH</td>
<td>Group home classification and composition</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>P/NP</td>
<td>4</td>
<td>Composition of group home facility, including number of children in home and relationship to child, and demographics of group home caregiver</td>
</tr>
<tr>
<td>Child’s Living Environment</td>
<td>LE for baseline wave</td>
<td>Disruption in living environment</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Variations/Changes of household composition or placement situations</td>
</tr>
<tr>
<td>Community Environment</td>
<td>CE</td>
<td>Neighborhood factors</td>
<td>Abridged Community Environment Scale</td>
<td>Abt Associates, Inc., 1996</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Behavior of individuals and families in terms of the environment of their community</td>
</tr>
</tbody>
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<tbody>
<tr>
<td>Child Health &amp; Services</td>
<td>HS for permanent caregivers; CS for non-permanent caregivers</td>
<td>Health and disabilities Services received by child</td>
<td>Child and Adolescent Services Assessment (CASA); Child Health Questionnaire from National Evaluation of Family Support Programs; Brief Global Health Inventory; and project developed questions on services</td>
<td>Burns, Angold, Magruder-Habib, Costello, &amp; Patrick, 1996</td>
<td>P/NP</td>
<td>All</td>
<td>History of health, injury, and disability status of child; services received by the child</td>
</tr>
<tr>
<td>Independent Living Module for Caregivers of Emancipated Youth</td>
<td>LP</td>
<td>Child’s readiness to live on own</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>P/NP</td>
<td>4</td>
<td>Most recent caregiver’s perception of emancipated youth’s readiness to live independently</td>
</tr>
<tr>
<td>Adaptive Behavior</td>
<td>VI for Children 0-2; VN for Children 3-5; VE for Children 6-10</td>
<td>Adaptive Skills</td>
<td>Vineland Adaptive Behavior Scale (VABS) Screener - Daily Living Skills</td>
<td>Sparrow, Balla, &amp; Cicchetti, 1984, American Guidance Service</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Regular behaviors the child exhibits</td>
</tr>
<tr>
<td>Prosocial Skills</td>
<td>PS for Children 3-5; PT for Children 6-10; PU for Children 11+</td>
<td>Global Social Competence</td>
<td>Social Skills Rating System -- Social Skills Scale</td>
<td>Gresham and Elliot, 1990, American Guidance Service</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Level of development of social skills possessed by the child</td>
</tr>
<tr>
<td>Emotional Regulation - Temperament (Child Ages 3)</td>
<td>TE</td>
<td>Emotional regulation / Temperament</td>
<td>How My Infant/Toddler/Child Usually Acts from National Longitudinal Survey of Youth</td>
<td>Baker, Keck, Mott, Quinlan, 1993</td>
<td>P/NP</td>
<td>All</td>
<td>Child’s demonstration of ability to express emotions and cope with highly charged emotional situations</td>
</tr>
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<tbody>
<tr>
<td>Behavior Problem Index</td>
<td>BX for Children 2-3</td>
<td>Behavior problems</td>
<td>Behavior Problem Index, with addition of items from Social Skills Rating System -- Social Skills Scale</td>
<td>Baker, Keck, Mott, &amp; Quinlan, 1993</td>
<td>P/NP</td>
<td>2</td>
<td>Added at Wave 2 to collect child well-being measure from current caregiver</td>
</tr>
<tr>
<td></td>
<td>BI for Children 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>BP for Children 5+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Youth Behavior Checklist</td>
<td>TC for Children 2-3</td>
<td>Behavior problems</td>
<td>Child Behavior Checklist</td>
<td>Achenbach, 1992, University of Vermont-Burlington</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Degree to which child exhibits different types of behaviors; The Behavior Problem Index (BPI) is administered at Wave 2 in place of the full checklist.</td>
</tr>
<tr>
<td></td>
<td>BC for Children 4-18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Income</td>
<td>IN</td>
<td>Income</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Financial resources available to the child's household</td>
</tr>
<tr>
<td>Services Received by Caregivers</td>
<td>SH for baseline wave</td>
<td>Services received by caregiver</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>P</td>
<td>All</td>
<td>Frequency and duration that services have been/are being received</td>
</tr>
<tr>
<td></td>
<td>SR for post-baseline waves</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support</td>
<td>SS</td>
<td>Social Support and other family resources, including assistance with child-rearing</td>
<td>Adapted from Duke Functional Social Support Scale and Sarason Social Support Questionnaire-3</td>
<td>Sarason, Levine, Basham, &amp; Sarason, 1983; Sarason, Sarason, Shearin &amp; Pierce, 1987</td>
<td>P</td>
<td>1, 3, 4</td>
<td>Perceived social support for child and family</td>
</tr>
<tr>
<td>Physical Health - SF-12</td>
<td>PH</td>
<td>Physical Health</td>
<td>Short-Form Health Survey (SF-12)</td>
<td>Ware, Kosinski &amp; Keller, 1996</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Caregiver’s physical health status</td>
</tr>
<tr>
<td>Services Received by Foster Caregivers</td>
<td>FC</td>
<td>Services received by foster caregivers</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>NP</td>
<td>All</td>
<td>Frequency and duration that services have been/are being received</td>
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## Overview of NSCAW Current Caregiver Instrument (continued)

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<tbody>
<tr>
<td>Adoption Module for Foster Parents</td>
<td>AP</td>
<td>Adoption possibilities for child</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>NP</td>
<td>2, 3</td>
<td>Adoption possibilities for child, including factors that encouraged or discouraged adoption decision</td>
</tr>
<tr>
<td>Permanency Planning</td>
<td>PP</td>
<td>Permanency planning possibilities for child</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>NP</td>
<td>4</td>
<td>Permanency planning options for child, including adoption, legal guardianship, and long-term foster care</td>
</tr>
<tr>
<td>Depression</td>
<td>DP</td>
<td>Mental Health - Depression</td>
<td>Composite International Diagnostic Interview Short-Form (CIDI-SF) - module for depression</td>
<td>Kessler, Andres, Mroczek, Ustun, &amp; Wittchen, unpublished</td>
<td>P</td>
<td>1, 3, 4</td>
<td>Caregiver experiences that indicate symptoms of depression</td>
</tr>
<tr>
<td>ACASI Introduction</td>
<td>AZ</td>
<td>N/A</td>
<td>Project-developed ACASI practice questions</td>
<td>N/A</td>
<td></td>
<td>1, 3, 4</td>
<td>N/A</td>
</tr>
<tr>
<td>Alcohol Dependence (ACASI)</td>
<td>AD</td>
<td>Mental Health - Substance Abuse</td>
<td>Composite International Diagnostic Interview Short-Form (CIDI-SF) - module for alcohol dependence</td>
<td>Kessler, Andres, Mroczek, Ustun, &amp; Wittchen, unpublished</td>
<td>P</td>
<td>1, 3, 4</td>
<td>Caregiver experiences that indicate symptoms of alcohol dependence</td>
</tr>
<tr>
<td>Drug Dependence (ACASI)</td>
<td>DD</td>
<td>Mental Health - Substance Abuse</td>
<td>Composite International Diagnostic Interview Short-Form (CIDI-SF) - module for drug dependence</td>
<td>Kessler, Andres, Mroczek, Ustun, &amp; Wittchen, unpublished</td>
<td>P</td>
<td>1, 3, 4</td>
<td>Caregiver experiences that indicate symptoms of drug dependence</td>
</tr>
<tr>
<td>Involvement with the Law (ACASI)</td>
<td>IL</td>
<td>Criminal Involvement of Parents</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>P</td>
<td>1, 3, 4</td>
<td>Caregiver criminal history and involvement with the justice system</td>
</tr>
<tr>
<td>Discipline &amp; Child Maltreatment (ACASI)</td>
<td>DS</td>
<td>Behavioral Monitoring and Discipline</td>
<td>Parent-Child Conflict Tactics Scale (CTSPC) with Neglect and Substance Abuse questions added</td>
<td>Straus, Hamby, Finkelhor, Moore, &amp; Runyon (in press)</td>
<td>P</td>
<td>1, 3, 4</td>
<td>Methods and frequency of discipline measures used by the caregiver with the child during the last 12 months</td>
</tr>
<tr>
<td>Domestic Violence (ACASI)</td>
<td>DV</td>
<td>Domestic Violence in the Home</td>
<td>Conflict Tactics Scale (CTS1)</td>
<td>Straus, M.A. (1990)</td>
<td>P</td>
<td>1, 3, 4</td>
<td>Type and frequency of violence occurring in the home and directed toward female caregiver in the last 12 months, and subsequent use of services</td>
</tr>
<tr>
<td>Module</td>
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</tr>
<tr>
<td>Satisfaction with Caseworker</td>
<td>SF</td>
<td>Satisfaction with Caseworker</td>
<td>Project-developed questions</td>
<td>N/A</td>
<td>P</td>
<td>All</td>
<td>Satisfaction level with services received from caseworker</td>
</tr>
<tr>
<td>HOME Scales - Scripted Items (Child Age &lt; 10)</td>
<td>HO</td>
<td>Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation</td>
<td>Home Observation for Measurement of the Environment-Short Form (HOME-SF)</td>
<td>Baker, Keck, Mott, &amp; Quinlan, 1993</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Scripted items about the child's home environment</td>
</tr>
<tr>
<td>Locator Form</td>
<td>LF</td>
<td>N/A</td>
<td>Project-developed questions to track respondent for future interview waves</td>
<td>N/A</td>
<td>P/NP</td>
<td>All</td>
<td>Locator information for caregiver and up to 3 contact persons</td>
</tr>
<tr>
<td>Verifications, Change of Address, &amp; Payment</td>
<td>VF</td>
<td>N/A</td>
<td>Project-developed script informing respondent of potential recontact for interview QC purposes</td>
<td>N/A</td>
<td>P/NP</td>
<td>All</td>
<td>N/A</td>
</tr>
<tr>
<td>Teacher Authorization</td>
<td>TA</td>
<td>N/A</td>
<td>Project-developed questions to collect contact information for teacher survey</td>
<td>N/A</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Teacher contact information, including school name, address, and phone number</td>
</tr>
<tr>
<td>Permission for Data Linkage</td>
<td>LK</td>
<td>N/A</td>
<td>Project-developed script requesting permission for researchers to link NSCAW data to data from other sources</td>
<td>N/A</td>
<td>P/NP</td>
<td>3, 4</td>
<td>N/A</td>
</tr>
<tr>
<td>HOME Scales - Observational Items (Child Age &lt; 10)</td>
<td>OB</td>
<td>Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation</td>
<td>Home Observation for Measurement of the Environment-Short Form (HOME-SF)</td>
<td>Baker, Keck, Mott, &amp; Quinlan, 1993</td>
<td>P/NP</td>
<td>1, 3, 4</td>
<td>Field Representative observations of the child's home environment</td>
</tr>
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