

The Latest from OPRE...

In this issue: A look at the experiences of TANF recipients in the HPOG program, how the Permanency Innovations Initiative will evaluate its efforts to reduce permanency barriers for kids in foster care, the characteristics of people who left their jobs during a study of workplace interventions, the development of a tool to assess ongoing child assessment and individualized instruction, recently awarded grants & contracts, plus more.

Featured Research and Reports



The Experiences of TANF Recipients in the HPOG Program

As of April 2015, approximately 15% of HPOG participants were receiving TANF benefits at intake. What have their experiences been like in the HPOG Program? To begin answering this question we used preliminary, descriptive data to explore the differences - as well as possible reasons for the differences - in the participation, outcomes, and experiences of two types of program participants-those receiving TANF benefits when they began the program and those not. [Read this report on their experiences to learn more.](#)



Evaluating the Permanency Innovations Initiative (PII) Interventions

What approach to evaluation is the Permanency Innovations Initiative using? [Explore more about the PII approach](#) to evaluation, including evaluation planning, goals and activities.



Reasons for Attrition in the Work, Family & Health Network Study

What are some of the key sociodemographic and job-related characteristics of individuals who left their job during the course of the Work, Family & Health Network study? [Learn about those characteristics](#) by exploring comparisons between individuals who left a company and those who stayed, along with their reasons for leaving.



Developing a Tool to Examine Teachers' Use of Ongoing Child Assessment to Individualize Instruction

The Examining Data Informing Teacher (EDIT) measure assesses preschool teachers' use of curriculum-embedded approaches in ongoing child assessment and individualized instruction. Interested in learning more about the creation and administration of the measure? [Explore this report](#) to learn more about the measure, its development, and lessons learned from the pretest and possibilities for its use.

Announcing Recently Awarded Grants and Contracts

In FY 2015, OPRE awarded new contracts and grants across our research and evaluation topic areas. Look below for more information on these new activities.

Contracts

Early Childhood

- Study on Dual Language Learners

Contractor : National Academy of Sciences

- 13th National Research Conference on Early Childhood

Contractor : IMPAQ

- Early Head Start Family and Child Experiences Study

Contractor: Mathematica Policy Research

- Migrant and Seasonal Head Start Study

Contractor: Abt Associates

- Technical and Analytic Support on the National Survey of Early Care and Education (NSECE) Datasets

Contractor: NORC at the University of Chicago

- Professional Development Tools to Improve the Quality of Infant and Toddler Care

Contractor: Mathematica Policy Research

- Home Visiting Evidence of Effectiveness (HomVEE) 2015

Contractor : Mathematica Policy Research

Child Welfare

- National Survey of Child and Adolescent Well-Being III

Contractor: RTI

- Building Capacity to Evaluate Interventions for Youth/Young Adults with Child Welfare Involvement at Risk of Homelessness: Phase II

Contractor: Mathematica Policy Research

- Design Options for Understanding the Incidence of Child Abuse and Neglect

Contractor: Mathematica Policy Research

Self-Sufficiency, Welfare & Employment

- Assets for Independence Evaluation Long Term Follow-Up

Contractor : The Urban Institute

- Behavioral Interventions to Advance Self-Sufficiency Capstone Project

Contractor : MDRC

- Behavioral Interventions to Advance Self-Sufficiency Next Generation Project

Contractor : MDRC

- Health Profession Opportunity Grants (HPOG) 2nd Generation National and Tribal Evaluation

Contractor : Abt Associates

- Racial and Ethnic Disparities in Human Services

Contractor : The Urban Institute

- Exploration of Two-Generation Approaches to Employment and Training and Family Development

Contractor : Mathematica Policy Research

Strengthening Families, Healthy Marriage & Responsible Fatherhood; & Family & Youth Services

- Strengthening Relationship Education and Marriage Services (STREAMS)

Contractor : Mathematica Policy Research

- Tribal Evaluation Institute 2015

Contractor : James Bell Associates, Inc.

- Youth Education and Relationship Services

Contractor : Child Trends

- Same-Sex Relationships: Updates to Healthy Marriage and Relationship Education (SUHMRE)

Contractor : Urban Institute

Crosscutting

- Committee On National Statistics Roundtable on Principles and Practices for Federal Evaluation

Contractor : National Academy of Sciences

Grants

Early Care and Education Research Scholars: Child Care

Awarded to University of North Carolina at Greensboro, Board of Trustees of the University of Illinois, The Trustees of the University of Pennsylvania, University of Texas at Austin, University of Delaware, Northwestern University

Early Care and Education Research Scholars: Head Start

Awarded to University of Miami, Ohio State University, Trustees of Boston College, New York University, Duke University, Arizona State University

Family Strengthening Scholars

Awarded to Cornell University, Washington University, Regents-UCLA

Building Strong Families & Supporting Healthy Marriage Secondary Analysis Grants

Awarded to University of Arizona, Southern Methodist University, Child Trends Inc, Syracuse University, Pacific Institute for Research and Evaluation, Howard University, Duke University, The Curators of the University of Missouri, MDRC, University of Denver (Colorado Seminary)

Secondary Analyses Data on Child Care & Early Education

Awarded to Georgetown University, Regents of the University of Minnesota, Trustees of Boston College, University of Pittsburgh, Abt Associates Inc., RAND Corporation, The Urban Institute, Georgetown University, The Ohio State University, University of Maine System Acting Through the University of Maine, Colorado Seminary University of Denver, University of South Carolina, The Urban Institute, Arizona Board of Regents University of Arizona, AZ Board of Regents on Behalf of Arizona State University, Chapin Hall Center for Children, Board of Regents University of Nebraska University of Nebraska-Lincoln, Child Trends Incorporated

Building Evidence for Infant/Toddler Programs

Awarded to Wayne State University, University of Texas Health Science Center at Houston, Board of Regents University of Nebraska-Lincoln, University of Miami

Social Media Spotlight



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Our colleagues [@OPRE_ACF](#) share what they've learned from 4 Responsible [#Fatherhood](#) programs 1.usa.gov/1jfkVgJ



Recently Released Reports

NEW [Training TANF Recipients for Careers in Healthcare: The Experience of the Health Profession Opportunity Grants \(HPOG\) Program](#)

NEW [The Permanency Innovations Initiative \(PII\) Approach to Evaluation](#)

NEW [Work, Family, and Health Study: An Examination of Attriters](#)

NEW [Developing a Tool to Examine Teachers' Use of Ongoing Child Assessment to Individualize Instruction](#)

[College of Menominee Nation Tribal Health Profession Opportunity Grants \(HPOG\) Program - Overview and Preliminary Outcomes](#)

Plain Language Tip

Use Simple Words and Phrases

Simple words help you express your message clearly.

Instead of: "adversely impact"

Try: "hurt" or "set back"

For more plain language tips, go to plainlanguage.gov.

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