

## The Latest from OPRE...

In this issue: key findings from the College of Menominee Nation Tribal HPOG program, a look at four responsible fatherhood programs, implementation of the Tribal TANF and Child Welfare service coordination projects, lessons learned from the HPOG University Partnership Research Grants, the latest evidence review from the Home Visiting Evidence of Effectiveness, and more.

## Featured Research and Reports

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### Overview & Key Findings from the College of Menominee National Tribal HPOG Program

"I'm hoping to get my LPN so I never have to worry about not being able to support myself again."

[This brief](#) provides an overview of the College of Menominee Nation Tribal HPOG program, key findings to date, and stories from students who have participated in the program. Based on qualitative and quantitative data from numerous sources, findings focus on program structures, processes, and outcomes.

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## Program Design and Implementation of Four Responsible Fatherhood Programs

What have we learned from the first 21 months of enrollment in four Responsible Fatherhood programs that are part of the Parents and Children Together evaluation? [Explore data](#) on enrollment, initial participation, retention and the amount of services fathers received, along with information about two approaches to service delivery adopted by the grantees to learn more.

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## Interim Lessons Learned from the Study of Coordination of Tribal TANF & Child Welfare Services

What have we learned from the first two years of the implementation of the Tribal TANF and Child Welfare service coordination projects? [Explore this report](#) to find out more about lessons learned from the grantees' experiences and potential structures for future inter-agency service coordination endeavors within tribal contexts.

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## Lessons from the HPOG University Partnership Research Grants

What have we learned from the Health Profession Opportunity Grants (HPOG) University Partnership Research grants? [Explore preliminary findings, lessons learned and recommendations](#) from studies conducted by Brandeis University, Loyola University of Chicago, North Dakota State University, Northwestern University, and Temple University.

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## HomVEE Releases 2015 Evidence Review

The [Home Visiting Evidence of Effectiveness](#) (HomVEE) review has just released the 2015 evidence review. This year HomVEE reviewed several new program models. The review found two new models meet U.S. Department of Health and Human Services evidence criteria: [Healthy Beginnings](#) and the [Health Access Nurturing Development Services](#) (HANDS) HomVEE is a thorough and transparent review of the research literature on home

visiting. Visit the [HomVEE website](#) for more information.

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## The Science, and Art, of Program Dissemination: Strategies, Successes, and Challenges

A recent special issue of the journal *New Directions for Child and Adolescent Development*, coordinated by our [Kathleen McCoy](#), explores the processes involved in the dissemination of evidence-based interventions, as well as existing supports that help disseminate and sustain them. [Visit the special issue page](#) to read the abstracts and access the full articles.

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### Social Media Spotlight



**Megan Reid**  
@M\_Reid\_PhD

Follow

Thinking about the opportunities and challenges of using [#administrativedata](#) in social policy research at [@OPRE\\_ACF](#) !

RETWEET

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FAVORITES

2



12:23 PM - 1 Oct 2015

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### Recently Released Reports

NEW [College of Menominee Nation Tribal Health Profession Opportunity Grants \(HPOG\) Program - Overview and Preliminary Outcomes](#)

NEW [Parents and Children Together: Design and Implementation of Responsible Fatherhood Programs](#)

NEW [Study of Coordination of Tribal TANF and Child Welfare Services: Interim Findings Report](#)

NEW [The HPOG University Partnership Research Grants](#)

## Plain Language Tip

### Use Simple Words and Phrases

Simple words help you express your message clearly.

Instead of: "maximum"

Try: "greatest", "largest", or "most"

For more plain language tips, go to [plainlanguage.gov](http://plainlanguage.gov).

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