Presentations From the Early Head Start National and Local Evaluations: 1996 - 2008

2008


Hong, G.Y. (2008, June). *Inclusion and cultural interfaces: Strategies to address the most pressing issues facing immigrants and refugees.* Invited presentation at the Center for New North Carolinians, University of North Carolina Greensboro.


measure in practice. Poster presented Conference on Research Innovations in Early Intervention, San Diego, CA.


2007


Risks and resilience in child and family outcomes. Poster presented at the 69th Annual Conference of the National Council on Family Relations, Pittsburgh, PA.


2006


Summers, J.A., Staker, M., Herman, V., McAllister, C.L., Green, B.L., Carta, J.J., &


2005


narratives. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.


Children's early literacy experiences: Relations to language and cognitive outcomes at 14, 24, and 36 months of age. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.


2004


Cohen, R.C. & Kisker, E.E. (2004, June). The importance of implementation of the comprehensive Performance Standards in Early Head Start for effects on children and
families. Presented at Head Start’s Seventh National Research Conference, Washington, D.C.


Relations to cognitive and language development. Presented at Head Start’s Seventh National Research Conference, Washington, D.C.


2003


2002 (Single presentations are arranged alphabetically by author, followed by symposia at which more than one relevant presentation was made)

Ayoub, C., Pan, B. A., & Snow, C. (2002, June). Impact of parental mental health and
parenting knowledge on child language and expressive engagement styles. Poster presented at Head Start’s Sixth National Research Conference, Washington, DC.


Green, B. L., McAllister, C. L., Furrer, C., & Terry, M. A. (2002, June). Social support and
self-efficacy: Stepping stones to parenting success? Poster presented at Head Start’s Sixth National Research Conference, Washington, DC.


programs make a difference for young children and their families. Symposium presented at the Annual Meeting of the National Association for the Education of Young Children. New York, NY.


2002 OSEP National Early Childhood Conference, Washington, DC.


2002 symposia at which more than one relevant presentation was made


- Roggman, L., Boyce, L. K., Cook, G. A., & Hart, A. Observational data on father play with infants: Challenging to get but valuable to have.
- Summers, J. A., & McLaughlin, G. B. Methodological issues in qualitative research with low-income fathers: Switching to the paternal lens.
- Van Egern, L., McKelvey, L., Fitzgerald, H., & Schiffman, R. Change in parent-child interaction in low-income families: Links to father status.


• Raikes, H., van Kammen, W., Boller, K., & Love, J. Father involvement in Early Head Start programs: Methodological challenges and lessons from mature programs.

• Roggman, L., Boyce, L. K., Cook, G. A., & Hart, A. D. Observational data on father play with infants: Challenging to get but valuable to have.

• Summers, J. A., & McLaughlin, G.B. Methodological issues in qualitative research with low-income fathers: Switching to the paternal lens.


• Bradley, R. H. The importance of measuring fathers from a male perspective.


• Roggman, L., Boyce, L. K., Cook, G.A., & Hart, A. D. Observational data on father play with infants: Challenging to get but valuable to have.

• Summers, J. A., & Barclay-McLaughlin, G. Methodological issues in qualitative research with low-income fathers: Switching to the paternal lens.


• Spieker, S. J., Barnard, K., DeKlyen, M., Jolley, S., & Nelson, D. A case study in Early Head Start, overview: The intersection of research, program, and family needs, and consequences for program effectiveness.


2001 (Single presentations are arranged alphabetically by author, followed by symposia at which more than one relevant presentation was made)


conference, Washington, DC.


2001 symposia at which more than one relevant presentation was made


- Boller, K., McAllister, C., & van Kammen, W. Fathers in Early Head Start: Patterns of program and family involvement.
- Collins, T., Katz, J., & Ryan, R. Through a qualitative lens: Mothers and fathers...


2000 (Single presentations are arranged alphabetically by author, followed by symposia at which more than one relevant presentation was made)


Green, B. L., Tarte, J., & McAllister, C. L. (2000). The Strengths-Based Practices
Inventory: A tool for measuring strengths-based practices in social services. Paper presented at the American Evaluation Association, Honolulu, HI.


Raikes, H., (2000, May). *The Early Head Start research design.* Presentation to the Zero to Three Board of Directors, Washington, DC.


Roggman, L. A. (2000, July). *Hey Ma, the home visitor is here*: Examining the process of home visiting intervention services. Symposium conducted at the Twelfth International Conference on Infant Studies, Brighton, UK.


2000 symposia at which more than one relevant presentation was made


Pan, B. A., & Bratton, L. *Parenting stress and maternal communication with toddlers in Early Head Start families.*

Roberts, J. & Tamis-LeMonda, C. *Functions of language use in mother-toddler communication.*


Ayoub, C., Pan, B. A., Rocha, V., & Emerson, K. *Initial characteristics and service needs of rural families with young children: An assessment of risk and resilience.*

Fine, M. A., Thornburg, K., & Ispa, J. *When program evaluators are also program improvement consultants: Methodological, ethical, and logistical challenges.*


Green, B. L., McAllister, V. C., & Dirks, J. *Which families are engaged and why? Program and research perspectives on participation in Early Head Start.*


Korfmacher, J. E., Robinson, J., O’Brien, T., Emde, R. N., Spicer, P., & Watt, N. *Relationship between participant baseline characteristics and program participation across two Early Head Start sites.*


Spellmann, M., Tamis-LeMonda, C., & Baumwell, L. *Mother-child relationships: Findings from dyadic ratings when children were six and fourteen months old.*


Stowitschek, J. J., & Armijo, E. J. *Analysis of children’s language and social skills development in bilingual and monolingual Spanish migrant and rural Hispanic farmworker families.*


Whiteside-Mansell, L., Bradley, R., Swanson, M., Clubb, R., Tan, J., & Gifford, J. *Factors associated with intergenerational conflict.*

• Barclay-McLaughlin, G. Working with Early Head Start programs to increase father involvement.
• McAllister, C. L., Mulvery, L., & Butler, J. From sports fans to nurturers: A pilot study of Early Head Start program efforts to involve fathers.
• Summers, J. A., Raikes, H., Boller, K., van Kammen, W., Mulvery, L., & Greenstein, B. Fathers’ perceptions about support needs and services.


• Cabrera, N., Boller, K., Brooks-Gunn, J., Love, J., Schiffman, R., & Shears, J. K. Fathers in Early Head Start: Who are they?
• Roggman, L., & Boyce, L. A look at 24 months of fatherhood.


• Fine, M. A., Ispa, J., Sharp, E., Brookes, S., & Thornburg, K. A qualitative look at how mental health issues are associated with young first-time mothers’ relationships with their children and their Early Head Start home visitors.
• Spellmann, M., Tamis-LeMonda, C., & Greenstein, B. Mental health issues in families with young children: Research and practice in an Early Head Start context.


• Peterson, C., Carta, J., Wall, S., & Boller, K. Who are the children with disabilities in Early Head Start programs?

1999 (Single presentations are arranged alphabetically by author, followed by symposia at which more than one relevant presentation was made)


Speech at the Region X Early Head Start Conference, Seattle, WA.


1999 symposia at which more than one relevant presentation was made


- Berlin, L. Relationships as engines of change: The role of the home visitor-mother relationship in the infant mental health and development program.


1998 (Single presentations are arranged alphabetically by author, followed by symposia at which more than one relevant presentation was made)


Green, B. L. (1998, August). Research and evaluation in Early Head Start: Partnering with programs to understand effective interventions. Speech at the Region X Early Head Start Conference, Seattle, WA.


Green, B. L. (Chair), & McAllister, C. L. (1998, July). Understanding the intervention process in home-visiting programs: Methods, measures, and approaches. Symposium
conducted at Head Start’s Fourth National Research Conference, Washington, DC.


1998 symposia at which more than one relevant presentation was made


- Clubb, R., Bradley, R., Whiteside-Mansell, L., & Swanson, M. *Resiliency and adult attachment in the Arkansas Early Head Start population.*
- Korfmacher, J., Spicer, P., & Emde, R. *Examining the child’s experience in an Early Head Start program.*
- Pan, B. A., Snow, C. E., & Rowe, M. *Patterns of verbal and nonverbal communication between mothers and their 14-month-old children.*
- Robinson, J., Emde, R., & Korfmacher, J. *Predicting program use and acceptance by parents enrolled in an Early Head Start program.*
- Spieker, S., Solchany, J., Barnard, K.E., & McKenna, M. *The story of mothers who have been hard to engage in the Early Head Start program.*
- Thornburg, K., Ispa, J., & Fine, M. *University of Missouri Early Head Start local research.*
- Wall, S., Liebow, H., Sabatino, C., Smith, N.M., Taylor, N., & Timberlake, E. *The needs and aspirations of the working poor.*


Bradley, R. *The involvement of fathers in Early Head Start.*

Lamb, M. *The role of fathers in low-income families.*
1997


1996


Washington, DC