

**Family-Provider Relationship Quality (FPRQ)  
Attitudes: Respect**

Definition: Respect is defined by:

o Valuing the child; being non-judgmental; courteous; non-discriminatory; respect for families' cultural and linguistic preferences, divergent opinions of parents (e.g., on managing children's behavior/how to socialize children), parents' pace with regard to making changes

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	Would you say that you and XX value the same or different things, when it comes to caring for your child?	Parent provides an example	Work-Child Care Fit	Contacted developer to see if psychometric information is available.	Care Setting: Center (not-specified); Family Child Care; Family, Friend or Neighbor Care Age Range: 0-5 Type of Instrument: Interviewer-Administered Survey; Qualitative
Parent	My child is treated with respect.  The caregiver accepts my child for who she (he) is.  My caregiver accepts the way I raise my child.	Never, Sometimes, Rarely, Often, Always, Don't know, Does not apply to me	Emlien Scales	1st item-"my child is treated with respect" is within the <i>Warmth and interest in my child</i> subscale. Alpha=.93  2nd item-"the caregiver accepts my child for who she (he) is" is within the <i>Warmth and interest in my child</i> subscale. Alpha=.93  3rd item-"my caregiver accepts the way I raise my child" is within the <i>Caregiver accepting and supportive</i> subscale. Alpha=.70	Care Setting: Center (not-specified) Age Range: 0-12 Type of Instrument: Self-Administered Questionnaire
Parent	Listened and respected your choices.	Not at all, A little, Somewhat, Almost, Completely	Family Outcomes Survey-Revised	Cronbach's alpha for full family outcomes scale: .90, but had poor psychometric properties (X <sup>2</sup> =1,487) Second-order factor showed that five subscale model fit better (X <sup>2</sup> =752.51)  Alphas for the five outcomes subscales (all of which dealt with parent-staff relationships) were .73, .78, .87, .78, .91	Care Setting: Early intervention program. Age Range: Unspecified (mean age: 25.3 months) Type of Instrument: Self-Administered Questionnaire Special Population: Parents of children with disabilities  We do not have full item wording for this measure, the abbreviated item is in items column.
Parent	[The staff member] respects our family's beliefs, customs, and ways that we do things in our family.  [The staff member] treats us with respect.  [The staff member] makes negative judgments about us because of ways that we are different from the staff member (such as race, income level, job, or religion).  [The staff member] accepts our feelings and reactions as normal.	5 point scale: 1=Never, 5=Always	Family-Centered Behavior Scale	Psychometrics for overall measure: Cronbach's alpha coefficient: .97 (N=133), test-retest correlation was .96, and after items removed, 26-item scale had a .98 alpha	Care Setting: Unspecified Age Range: Unspecified (mean age: 10.7) Type of Instrument: Self-Administered Questionnaire Special Population: Special needs children
Parent	To what extent:  -Were your family's values and culture taken into account when planning for your child's education?	A lot, Some, A little, Not at all	Family Participation Measure	Child Trends is contacting author for psychometrics and other missing information.	Care Setting: Center (not-specified) Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Parent	Full item wording is not available.		Family Professional Partnership Tool	Piloted 60 items, 5-pt Likert scale; two factors: child-focused relationships, family-focused relationships; revised scale: 18 items; rated on importance and satisfaction; Cronbach's alpha (.93; .96)	Care Setting: Other Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>Professional helpers sometimes differ in whether they support decisions that people make about what should be done to solve their problems or achieve desired goals. Which rating best describes how [helper] supports you when you make a decision?</p> <p>Professional helpers sometimes differ in whether they convey a sense that people can trust a helper not to share confidential information with others. Which rating best describes how much you trust [helper] not to share confidential information about you?</p> <p>Professional helpers sometimes differ in how well they listen to what people have to say about their situation or desires. Which rating best describes how well [helper] listens to you?</p> <p>Professional helpers sometimes differ in whether they communicate that people are deserving of the help they receive. Which rating best describes how [helper] communicates that you deserve the help you want or need?</p>	<p>1-Rarely supports my decisions 2-Seldom supports my decisions 3-Sometimes supports my decision 4-Generally supports my decision 5-Almost always supports my decisions</p> <p>1-Rarely conveys a sense of trust concerning confidential information 2-Seldom conveys a sense of trust concerning confidential information 3-Sometimes conveys a sense of trust concerning confidential information 4-Generally conveys a sense of trust concerning confidential information 5-Almost always conveys a sense of trust concerning confidential information</p> <p>1-Rarely listens to what I have to say 2-Seldom listens to what I have to say 3-Sometimes listens to what I have to say 4-Generally listens to what I have to say 5-Almost always listens to what I have to say</p> <p>1-Rarely communicates that I am deserving of help 2-Seldom communicates that I am deserving of help 3-Sometimes communicates that I am deserving of help 4-Generally communicates that I am deserving of help 5-Almost always communicates that I am deserving of help</p>	Helpgiving Practices Scale	Psychometric information included in first two pages of the Scale. The tool must be purchased to access this information. Available at Winterberry Press at <a href="http://www.wbpress.com/index.php?main_page=product_book_info&amp;products_id=244">http://www.wbpress.com/index.php?main_page=product_book_info&amp;products_id=244</a>	Care Setting: Center (not-specified) Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>School personnel make me feel inadequate or unwelcome as a parent.</p> <p>You feel your child's teacher pays attention to your suggestions.</p> <p>You feel the school counselor/family service worker pays attention to your suggestions.</p>	<p>5 point scale: 1=Strongly agree, 3=Neither agree nor disagree, 5=Strongly disagree</p> <p>5 point scale: 1=Not at all, 3=Some, 5=A great deal</p> <p>5 point scale: 1=Not at all, 3=Some, 5=A great deal</p>	Incredible Years Evaluation: INVOLVE - Parent Questionnaire	<p>Alpha coefficients for INVOLVE-P Parent Questionnaire Summary Scales:</p> <p>Parent bonding with school teacher .90 (pre); .90 (post)</p> <p>Satisfaction with Family Service Worker .87 (pre); .90 (post)</p>	<p>Care Setting: K-12</p> <p>Age Range: 6-12</p> <p>Type of Instrument: Self-Administered Questionnaire</p>
Parent	<p>To what extent do the people who work with your child</p> <ul style="list-style-type: none"> <li>-Suggest therapy plans that fit with your family's needs and lifestyle?</li> <li>-Accept you and your family in a nonjudgemental way?</li> <li>-Make sure you have a chance during visits to the center to say what is important to you?</li> <li>-Tell you about the reasons for treatment or equipment?</li> <li>-Explain what they were doing when you are watching your child in therapy?</li> <li>-Recognize that your family has the final say when making decisions about your child's treatment?</li> <li>-Treat you as an individual rather than as a "typical" parent of a child with a disability?</li> <li>-Make sure you have opportunities to explain what you think are important treatment goals?</li> <li>-Treat you and your family as people rather than as a "case" (e.g. by not referring to you by diagnosis)?</li> <li>-Listen to what you have to say about your child's need for equipment, services, etc.?</li> </ul>	7 point scale: 1=Never, 4=Sometimes, 7=To a great extent	Measure of Process of Care	<p>Psychometrics for overall measure:</p> <p>Internal Consistency as assessed by Cronbach's coefficient alpha: Respectful and Supportive Care (9 items) - Pilot Study = .91, Field testing = .92, Reliability re-test = .86.</p> <p>Providing Specific Info about the Child (5 items) - Pilot Study = .81, Field Testing = .82, Reliability re-test = .63.</p> <p>Providing general info (9 items) - Pilot Study = .91, Field Testing = .93, Reliability re-test = .94.</p> <p>Enabling &amp; Partnership (16 items) - Pilot Study = .95, Field Study = .96 Reliability re-test = .86.</p>	<p>Care Setting: Unspecified</p> <p>Age Range: Unspecified</p> <p>Type of Instrument: Self-Administered Questionnaire</p> <p>Special Population: Children with a disability (developmental or physical)</p> <p>Items may also belong under practices.</p>

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	Have a great respect for child care provider  Don't always respect child care provider's opinions		Parent Caregiver Relationship Scale	Reliability - "Total scales showed high levels of internal consistency", with alpha = .93 for parent scale and .94 for caregiver scale. Test-retest reliability - Family Child Care: r = .80; Center Care: r = .84. Validity - "caregiver PCRA total scores exhibited predicted patterns" in center subsample. In family child care subsample, no sig. correlation.	Care Setting: Center (not-specified); Family Child Care Age Range: 0-2 Type of Instrument: Self-Administered Questionnaire  We do not have full item wording or response scales for this measure. The abbreviated items are in items column.
Parent	Full item wording is not available.		Parent Satisfaction with Educational Experiences Scale	Factor one: teacher contact experiences (alpha=.82) Structure loadings: Telephone conversations with teachers=.79 Notes sent home=.82 Conferences with teacher=.82 School work sent home to work on with child=.76  Factor two: classroom contact experiences (alpha=.82) Structure loadings: Parent involvement in planning activities=.85 Volunteering in classroom=.82 Support given for parent involvement in school=.76 Parent participation in decision-making=.79  Factor three: school contact experiences Structure loadings: Contact I have had with other parents=.74 Workshops or training opportunities offered=.74 Contact I have had with principal/administrator=.74 Support for our family's home language and culture=.79	Care Setting: Head Start; Community-based center; School-based Age Range: Ages 3-6. Type of Instrument: Self-Administered Questionnaire
Parent	Are the following statements true at this center?  -My child is treated with respect.	Always, Often, Rarely, Never	Partnership Impact Research Study Parent Questionnaires	None available online or internally. Child Trends staff have contacted the author.	Care Setting: Head Start; Pre-K; Community-based Center Age Range: Preschool aged children Type of Instrument: Self-Administered Questionnaire
Parent	Thinking about your youngest child in his/her regular child care, the one he/she is in most often, how would you rate the following statements:  -My child is treat with respect.  Please tell us if the following is available to you from this provider:  -I am told about my child's progress in a language that I understand and in ways that are respectful to my family and me.	Yes, No, Not Sure  Never, Sometimes, Rarely, Often, Always, Don't know	Quality for ME: Quality of Child Care Services	Items were adapted from Ellen scales, The first item-"my child is treated with respect" is within the Warmth and interest in my child subscale. Alpha=.93. No psychometric information was found for the second item.	Care Setting: Head Start; Community-based Center; Family Child Care; K-12 Age Range: 0-12 Type of Instrument: Self-Administered Questionnaire; QRIS Special Population: Parent feedback survey for families with children in ECE programs participating in Maine's Quality Rating System  Items may also belong under practices.
Parent	The program staff respect my family's cultural and/or religious beliefs.  The program staff have materials for my child that positively reflect our cultural background.	7-point scale: 1=Strongly disagree, 7=Strongly agree	Strength-Based Practices Inventory	Psychometrics for overall measure: Internal consistency: alphas for subscales ranged from .81 to .92, measure was positively correlated with Parent Empowerment Scale Predictive validity: strength-based practices at 14-months were not found to be predictive of parent empowerment, social support, and other parent outcomes measured at 24 months	Care Setting: Head Start Age Range: 0-2 Type of Instrument: Qualitative Special Population: Parents at or below Federal Poverty guidelines

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	I am confident that teachers:  -Respect me as a competent parent  -Are worthy of my respect  -Are sensitive to cultural differences	3 point scale: 1=Disagree, 2=Agree, 3=Strongly Agree	Trust Scale	Reliability for the Trust Scale, as measured by alpha coefficients, was .90 for teachers and .96 for parents. No additional psychometric information is available from this source.	Care Setting: School-based Age Range: Parents of students enrolled in kindergarten through 12th grade Type of Instrument: Self-Administered Questionnaire
Parent	Would you say that you and XX value the same or different things, when it comes to caring for your child? (give and example) (open-ended)	See item	Work-Child Care Fit	Contacted developer to see if psychometric information is available.	Care Setting: Center (not-specified); Family Child Care; Family, Friend or Neighbor Care Age Range: 0-5 Type of Instrument: Interviewer-Administered Survey; Qualitative
Parent	Do people providing professional services understand and respect your family's culture, traditions, lifestyles, and spiritual beliefs?	Yes, Sometimes or Somewhat, No	Wraparound Fidelity Index (WFI-4)	Reliability: Overall alpha ranged from .83 to .92. Alphas for 10 subscales ranged from .3 to .6, but individual subscale alphas were not provided for the WFI-4. Criterion validity: Pearson correlation between measure and Team Observation Measure = .857. Discriminant validity: found that WFI-4 scores were significantly higher for teams with better developed systems of care.	Care Setting: care services for children with emotional and behavioral disorders Age Range: 4-19 Type of Instrument: Interviewer-Administered Survey
Provider	Thinking about [FOCUS PARENT], please tell me whether you agree or disagree with each statement.  I get upset because [FOCUS PARENT] doesn't discipline [FOCUS CHILD] the same way that I do	3 point scale: 1=Disagree, 2=Neither disagree nor agree, 3=Agree	Child Care Assessment Tool for Relatives (CCAT-R) Interview	Psychometrics for overall measure: Criterion validity; construct validity through factor analysis ( 4 factors: nurturing, bi-directional communication, uni-directional communication, engagement); content validity; informal test of concurrent validity w/ FDCRS 4 items	Care Setting: Center (not-specified) Age Range: 0-12 Type of Instrument: Observational Special Population: Includes items for special needs children
Provider	Have great respect for parent  Don't always respect parent's opinions  Usually agree with parent discipline  (We do not have full item wording or response scales for this measure. The abbreviated item is in items column.)		Parent Caregiver Relationship Scale	Reliability - "Total scales showed high levels of internal consistency", with alpha = .93 for parent scale and .94 for caregiver scale. Test-retest reliability - Family Child Care: r = .80; Center Care: r = .84. Validity - "caregiver PCRA total scores exhibited predicted patterns" in center subsample. In family child care subsample, no sig. correlation.	Care Setting: Center (not-specified); Family Child Care Age Range: 0-2 Type of Instrument: Self-Administered Questionnaire
Provider	How important is it you that your lead teachers: - value their relationship with parents? - understand what parent's schedules are like? - Are flexible in working with parents' schedules? - Pay attention to suggestions parents make about caring for their child?	4-point scale: 1=Never, 2=Monthly, 3=Weekly, 4=Daily	National Study of Early Care and Education Design Questionnaire for Center-Based Care Settings (NSECE)	None available. Survey will not be fielded until 2012.	Care Setting: Head Start; Pre-K; Community-based Center Age Range: 0-12 Type of Instrument: Interviewer-Administered Survey
Provider	How much do you agree or disagree with the following statements? - I really value my relationship with the parents of the children I care for. - I understand what parent's schedules are like. - I'm willing to be flexible in working with parents' schedules. - Parents make valuable suggestions about caring for their child.	3-point scale: 1=Agree, 2=Neither agree nor disagree, 3=Disagree	National Study of Early Care and Education Design Questionnaire for Home-Based Care Settings (NSECE)	None available. Survey will not be fielded until 2012.	Care Setting: Family Child Care Age Range: 0-12 Type of Instrument: Interviewer-Administered Survey

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Provider	Full item wording is not available.		Teacher-Parent Involvement Questionnaire	Parent-Teacher Contact ( $\alpha=.71$ ) Parent Involvement at School ( $\alpha=.81$ ) Quality of Parent-Teacher Relationship ( $\alpha=.89$ ) Teacher's Perception of Parent ( $\alpha=.93$ ) Parent Involvement at Home ( $\alpha=.67$ ) Parent Endorsement of School ( $\alpha=.92$ )	Care Setting: School-based Age Range: Kindergartners with m age of 6.36 years Type of Instrument: Interviewer-Administered Survey
Provider	I am confident that parents/guardians:  -Respect me as a competent teacher  -Are worthy of my respect  -Are sensitive to cultural differences	3 point scale: 1=Disagree, 2=Agree, 3=Strongly Agree	Trust Scale	Reliability for the Trust Scale, as measured by alpha coefficients, was .90 for teachers and .96 for parents. No additional psychometric information is available from this source.	Care Setting: School-based Age Range: Parents of students enrolled in kindergarten through 12th grade Type of Instrument: Self-Administered Questionnaire
Observer	Parent's preferences are treated with respect.	Not applicable-observational scale	Child and Caregiver Interaction Scale (CCIS)	Psychometrics for overall measure: Reliability: Cronbach's alpha = .938, Corrected Item-Total Correlation > .50 for all but one item Concurrent validity correlation between CCIS and Environmental Rating Scale (ERS) = .740  Corrected Item-Total Correlation for parent and staff subscale: .643	Care Setting: Center (not-specified); Family, Friend or Neighbor care Age Range: 0-12 Type of Instrument: Observational
Observer	Home visitor:  -Is warm and respectful of the parent  -Is accepting of the family system	Not applicable-observational scale	Home Visit Rating Scale (HOVRS)	Psychometrics for overall measure: 7 scales w/ 7 ratings ( HV Responsiveness to Family, Relationship/ Family, Non-Intrusiveness); interrater reliability: greater than .85; predictive validity with the HOME and the PPVT-III	Care Setting: Other Age Range: Unspecified Type of Instrument: Observational
Observer	The program asks families about their child's activities, interests, and behavior at home.  The program takes time to get to know what the family's goals are for their children.  Families feel that their concerns are taken seriously and that their questions are answered.	Not applicable-observational scale	Qualistar Rating Criteria Chart	None available. This tool is used in Colorado to evaluate programs participating in the Colorado quality rating and improvement system.	Care Setting: Head Start; Pre-K; Community-based Center; Center (not-specified); Family Child Care Age Range: 0-5 Type of Instrument: QRIS Special Population: Quality Rating and Improvement System for Colorado's child care centers/FCC homes  Some of these items may also tap into practices.

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Other (nurse)	<p>My attitude towards the family influences my understanding of the family situation in PICU/NICU.</p> <p>No matter how sick the child is, he or she needs to be treated as unique and individual.</p>	5 point Likert scale: 1= Strongly disagree, 5= Strongly agree	Family Nurse Caring Belief Scale (FNCBS)	<p>Psychometrics for overall measure: 27-items w/5-pt Likert scale; Internal reliability: Cronbach's alpha (.81); construct validity: 4 factors: ethical caring practices; systems orientation to families; child advocacy, normalizing milieu; concurrent validity ( Pearson's r .57 with the Caring Behaviors Inventory and the Family Caring Scale); criterion validity</p> <p>Phase 1: instrument construction: pilot tested w/ 60 PICO nurses; phase 2: psychometric testing w/ random sample of 720 PICO/NICU nurses; although intended to measure attitudes; could be used for knowledge and behaviors</p>	<p>Care Setting: Center (not-specified)</p> <p>Age Range: 0-2</p> <p>Type of Instrument: Self-Administered Questionnaire</p>
Other (Senior leaders, such as the Chief Operating Officer)	<p>The definition for how care will be delivered reflects the principles of patient and family-centered care and articulates:</p> <ul style="list-style-type: none"> <li>-The importance of conveying respect and preserving the dignity of each patient and family</li> <li>-Acknowledgement of the individuality, culture, capacity, and abilities of each patient and family</li> </ul> <p>Staff acknowledge the individuality, culture, capacity, and abilities of each patient and family</p> <p>Employee/medical staff practices and hospital/clinic policies reflect a broad definition of family</p>	Items are rated on scale of 1 to 5: 1=Not at all, 3=OK, 5=Very Well	A Hospital Self-Assessment Inventory, Patient - and Family-Centered Care	Not available online or internally. Have contacted author.	<p>Care Setting: Medical Setting</p> <p>Age Range: Unspecified</p> <p>Type of Instrument: Self-Administered Questionnaire</p>

**Family-Provider Relationship Quality (FPRQ)  
Attitudes: Commitment and Caring**

Definition: Commitment and Caring is defined by:

o Willingness to be flexible to needs of families, work as "more than a job", encouraging, accessible, consistent, sensitive to children/families

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>My caregiver is willing to work with me about my work schedule.</p> <p>My caregiver is supportive of me as a parent.</p> <p>The caregiver is warm and affectionate toward my child.</p>	4 point scale: 1=Never, 2=Sometimes, 3=Often, 4=Always	Emlen Scales	<p>1st item from the Caregiver Flexibility Scale-alpha=.61</p> <p>Next two items are from Quality-of-Care Scale, Supportive Caregiver subscale-alpha=.75</p> <p>Last item is from Quality-of-Care Scale, Warmth of the Caregiver Toward my Child subscale-alpha=.88</p>	Care Setting: Center (not-specified) Age Range: 0-12 Type of Instrument: Self-Administered Questionnaire
Parent	Full item wording is not available.		Family Professional Partnership Tool	Piloted 60 items, 5-pt Likert scale; two factors: child-focused relationships, family-focused relationships; revised scale: 18 items; rated on importance and satisfaction; Cronbach's alpha (.93; .96)	Care Setting: Other Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Parent	<p>Professional helpers sometimes offer advice and assistance to people that is more trouble than it is worth. Which rating best describes whether or not the help offered by [helper] is worth your effort or trouble?</p> <p>Professional helpers sometimes differ in whether they are warm and caring toward people they try to help. Which rating best describes how warm and caring [helper] is to you?</p>	<p>1-Advice and assistance is rarely worth my trouble</p> <p>2-Advice and assistance is seldom worth my trouble</p> <p>3-Advice and assistance is sometimes worth my trouble</p> <p>4-Advice and assistance is generally worth my trouble</p> <p>5-Advice and assistance is almost always worth my trouble</p> <p>1-Rarely seems warm and caring</p> <p>2-Seldom seems warm and caring</p> <p>3-Sometimes seems warm and caring</p> <p>4-Generally seems warm and caring</p> <p>5-Almost always seems warm and caring</p>	Helpgiving Practices Scale	Psychometric information included in first two pages of the Scale. The tool must be purchased to access this information. Available at Winterberry Press at <a href="http://www.wbpress.com/index.php?main_page=product_book_info&amp;products_id=244">http://www.wbpress.com/index.php?main_page=product_book_info&amp;products_id=244</a>	Care Setting: Center (not-specified) Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Parent	<p>You feel your child's teacher cares about your child</p> <p>You think your child's teacher is interested in getting to know you</p> <p>Your child's teacher encourages you to send story books or other things to class</p> <p>You feel your school counselor/family service worker cares about your child</p> <p>You think your school counselor/family service worker is interested in getting to know you</p>	5 point scale: 1=Not at all, 3=Some, 5=A great deal	Incredible Years Evaluation: INVOLVE - Parent Questionnaire	Alpha coefficients for INVOLVE-P Parent Questionnaire Summary Scales: Parent bonding with school teacher .90 (pre); .90 (post) Satisfaction with Family Service Worker .87 (pre); .90 (post)	Care Setting: School-based Age Range: 6-12 Type of Instrument: Self-Administered Questionnaire

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>In the past year, to what extent do the people who work with your child:</p> <ul style="list-style-type: none"> <li>-Suggest therapy plans that fit with your family's needs and lifestyle?</li> <li>-Offer you positive feedback or encouragement (e.g., in carrying out a home program)?</li> <li>-Take the time to establish rapport with you or your child when changes occur in your services?</li> <li>-Follow up at the next appointment on any concerns you discussed at the previous one?</li> <li>-Make sure that at least one team member is someone who works with you and your family over a long period of time?</li> <li>-Answer your questions completely?</li> <li>-Provide a caring atmosphere rather than just give you information?</li> <li>-Make sure you are informed ahead of time about any changes in your child's care?</li> <li>-Seem aware of your child's changing needs as he/she grows?</li> <li>-Make themselves available to you as a resource (e.g., emotional support, advocacy, services, etc.)?</li> <li>-Give you information about your child that is consistent from person to person?</li> </ul>	7 point scale: 1=Never, 4=Sometimes, 7=To a great extent	Measure of Process of Care	Psychometrics for overall measure: Internal Consistency as assessed by Cronbach's coefficient alpha: Respectful and Supportive Care (9 items) - Pilot Study = .91, Field testing = .92, Reliability re-text = .86. Providing Specific Info about the Child (5 items) - Pilot Study = .81, Field Testing = .82, Reliability re-test = .63. Providing general info (9 items) - Pilot Study = .91, Field Testing = .93, Reliability re-test = .94. Enabling & Partnership (16 items) - Pilot Study = .95, Field Study = .96 Reliability re-test = .86.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire Special Population: Children with a disability (developmental or physical)

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	You feel your child's teacher cares about your child.  You think your child's teacher is interested in getting to know you.  Your child's teacher encourages you to send story books or other things to class.	4 point scale: 0=Not at all, 2=Some, 4=A great deal	NICHD Study of Early Child Care (SECC) - Parent and Teacher Involvement (Parent Report)	Psychometrics available for purchase.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Parent	Child care provider is a caring person  Child care provider doesn't seem interested in me  View child care provider as employee, not partner  Child care provider is someone I can rely on  Child care provider genuinely cares for child		Parent Caregiver Relationship Scale (PCRS)	Reliability - "Total scales showed high levels of internal consistency", with alpha = .93 for parent scale and .94 for caregiver scale. Test-retest reliability - Family Child Care: r = .80; Center Care: r = .84. Validity - "caregiver PCRA total scores exhibited predicted patterns" in center subsample. In family child care subsample, no sig. correlation.	Care Setting: Center (not-specified); Family Child Care Age Range: 0-2 Type of Instrument: Self-Administered Questionnaire  We do not have full item wording or response scales for this measure. The abbreviated items are in items column.
Parent	The teachers are warm and affectionate towards my child.  My child's teachers are supportive of me as a parent.	Always, Often, Rarely, Never  Always, Often, Sometimes, Never	Partnership Impact Research Study Parent Questionnaires	Psychometrics available for purchase.	Care Setting: Head Start; Pre-K; Community-based Center Age Range: Preschool aged children Type of Instrument: Self-Administered Questionnaire
Parent	My caregivers are willing to work with me around my work schedule	4 point scale: 1=Strongly agree, 2=Agree, 3=Disagree, 4=Strongly disagree, Don't know, Refused	Scheduling Intervention Study: Continuity of Care and Provider Flexibility Scale	Contacted Julia Henly for psychometric information. She is checking on the relevant items within the Continuity of Care Provider Flexibility section of the survey.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Interviewer-Administered Survey
Parent	The teachers are warm and affectionate towards my child  My child's teachers are supportive of me as a parent  My caregiver is happy to see my child.	Never, Rarely, Sometimes, Often, Always, Don't Know	Quality for ME: Quality of Child Care Services	Items were adapted from Emlen scales  1st item is from Quality-of-Care Scale, Warmth of the Caregiver Toward my Child subscale-alpha=.88  2nd item is from Quality-of-Care Scale, Supportive Caregiver subscale-alpha=.75  3rd item from Quality-of-Care Scale, Warmth of the Caregiver Toward my Child subscale-alpha=.88	Care Setting: Head Start; Community-based Center; Family Child Care; School-based Age Range: 0-12 Type of Instrument: Self-Administered Questionnaire; QRIS Special Population: Parent feedback survey for families with children in ECE programs participating in Maine's Quality Rating System
Parent	The childcare provider is supportive of me as a parent  The childcare provider is happy to see [CHILD]	5 point scale: 1=Never, 2=Rarely,3=Sometimes, 4=Often, 5=Always, -1=Don't know, -2=Refused	Three-City Study Child Care Interview Protocol	Items on the maternal ratings of child care survey were adapted from Emlen scales.  1st item is from Quality-of-Care Scale, Supportive Caregiver subscale-alpha=.75  2nd item from Quality-of-Care Scale, Warmth of the Caregiver Toward my Child subscale-alpha=.88	Care Setting: Community-based Care; Family Child Care; Family, Friend, or Neighbor care Age Range: 0-5 Type of Instrument: Interviewer-Administered Survey
Parent	I am confident that teachers:  -Are easy to reach when I have a question or problem  -Are friendly and approachable  -Care about my child  -Have my child's best interests at heart  -Will do what is best for my child in the classroom	3 point scale: 1=Disagree, 2=Agree, 3=Strongly Agree	Trust Scale	Reliability for the Trust Scale, as measured by alpha coefficients, was .90 for teachers and .96 for parents. No additional psychometric information is available from this source.	Care Setting: School-based Age Range: Parents of students enrolled in kindergarten through 12th grade Type of Instrument: Self-Administered Questionnaire

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Provider	<p>Here are some statements people make about why they care for other people's children. Please tell me whether these are also your reasons.</p> <p>-I'm caring for [FOCUS CHILD] because I want to be part of his/her life as he/she grows up</p> <p>-I'm caring for [FOCUS CHILD] because my family asked me to do it</p> <p>-I'm caring for [FOCUS CHILD] because I want to help out my family</p> <p>-I'm caring for [FOCUS CHILD] because I don't have anything else to do</p>	<p>If two or more reasons are coded YES, ask "Which of these is your main reason?" and circle 2 for the answer.</p>	Child Care Assessment Tool for Relatives (CCAT-R) Interview	<p>Criterion validity; construct validity through factor analysis (4 factors: nurturing, bi-directional communication, uni-directional communication, engagement); content validity; informal test of concurrent validity w/ FDCRS 4 items</p>	<p>Care Setting: Family Child Care; Family, Friend or Neighbor care</p> <p>Age Range: 0-5</p> <p>Type of Instrument: Interviewer-Administered Survey</p>
Provider	Full item wording is not available.		Family Professional Partnership Tool	<p>Piloted 60 items, 5-pt Likert scale; two factors: child-focused relationships, family-focused relationships; revised scale: 18 items; rated on importance and satisfaction; Cronbach's alpha (.93; .96)</p>	<p>Care Setting: Other</p> <p>Age Range: Unspecified</p> <p>Type of Instrument: Self-Administered Questionnaire</p>
Provider	<p>How much is this parent interested in getting to know you?</p> <p>How important is education in this family?</p> <p>If you had a problem with this child how comfortable would you feel talking to his/her parent?</p>	<p>5 point scale: 1=Not at all, 3=Somewhat, 5=Very interested</p> <p>5 point scale: 1=Don't know or Not at all, 3=Somewhat, 5=A whole lot</p> <p>5 point scale: 1= Not at all, 3=Somewhat, 5=Very comfortable</p>	Incredible Years Evaluation: INVOLVE - Teacher Questionnaire	<p>Alpha coefficients for INVOLVE-T Teacher Questionnaire Summary Scales</p> <p>Parent involvement in education .91</p> <p>Parent involvement with school/teacher .84</p> <p>Parent involvement total .90</p> <p>Teacher bonding with parent .76</p>	<p>Care Setting: School-based</p> <p>Age Range: 6-12</p> <p>Type of Instrument: Self-Administered Questionnaire</p>
Provider	<p>How important is it to you that your lead teachers:</p> <p>-Understand what parents' schedules are like?</p> <p>-Are flexible in working with parents' schedules?</p>	<p>1=Very important, 2=Somewhat important, 3=Not very important, 4=Not at all important</p>	National Study of Early Care and Education Design Questionnaire for Center-Based Care Settings (NSECE)	<p>None available. Survey will not be fielded until 2012.</p>	<p>Care Setting: Head Start; Pre-K; Community-based Center</p> <p>Age Range: 0-12</p> <p>Type of Instrument: Interviewer-Administered Survey</p>

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Provider	Does you permit parents to pay for and use varying numbers of hours of care each week?	Yes, at their convenience, Yes, from a set of schedule options, Yes, beyond a minimum number of hours, No, Don't know/refused	National Study of Early Care and Education Design Questionnaire for Home-Based Care Settings (NSECE)	None available. Survey will not be fielded until 2012.	Care Setting: Family Child Care Age Range: 0-12 Type of Instrument: Interviewer-Administered Survey
Provider	Parent doesn't seem interested in me  Parent is someone I can rely on  View parent as an employer, not a partner  Parent is a caring person  Parent genuinely cares for child		Parent Caregiver Relationship Scale (PCRS)	Reliability - "Total scales showed high levels of internal consistency", with alpha = .93 for parent scale and .94 for caregiver scale. Test-retest reliability - Family Child Care: r = .80; Center Care: r = .84. Validity - "caregiver PCRA total scores exhibited predicted patterns" in center subsample. In family child care subsample, no sig. correlation.	Care Setting: Center (not-specified); Family Child Care Age Range: 0-2 Type of Instrument: Self-Administered Questionnaire  We do not have full item wording or response scales for this measure. The abbreviated item is in items column.
Provider	Full item wording is not available.		Teacher-Parent Involvement Questionnaire	Parent-Teacher Contact ( $\alpha=.71$ )  Parent Involvement at School ( $\alpha=.81$ )  Quality of Parent-Teacher Relationship ( $\alpha=.89$ )  Teacher's Perception of Parent ( $\alpha=.93$ )  Parent Involvement at Home ( $\alpha=.67$ )  Parent Endorsement of School ( $\alpha=.92$ )	Care Setting: School-based Age Range: Kindergartners with m age of 6.36 years Type of Instrument: Interviewer-Administered Survey
Provider	I am confident that parents/guardians:  -Are easy to reach when I have a question or problem  -Are friendly and approachable  -Are clearly committed to their child's education	3 point scale: 1=Disagree, 2=Agree, 3=Strongly Agree	Trust Scale	Reliability for the Trust Scale, as measured by alpha coefficients, was .90 for teachers and .96 for parents. No additional psychometric information is available from this source.	Care Setting: School-based Age Range: Parents of students enrolled in kindergarten through 12th grade Type of Instrument: Self-Administered Questionnaire
Observer	Full item wording is not available.		Family Provider Interaction Analysis (FPIA)	4 trained subjects rated 3 10-minute videotaped family/provider sessions; face validity ( chi-square analysis: significant differences in categories); reliability: rho's (.17-1.0) for intrarater;.01-.77 for interrater	Care Setting: Family-provider session through Let's Play! Project, a federally funded model demonstration project Age Range: 0-2 Type of Instrument: Observational Special Population: Infants and toddlers with special needs
Observer	Home visitor:  -obviously enjoys being in the home  -is sensitive to various situations that arise  -shows interest in what is happening with the family	Not applicable-observational scale.	Home Visit Rating Scale (HOVRS)	7 scales w/ 7 ratings ( HV Responsiveness to Family, Relationship/ Family, Non-Intrusiveness); interrater reliability: greater than .85; predictive validity with the HOME and the PPVT-III	Care Setting: Other Age Range: Unspecified Type of Instrument: Observational

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Other (nurses)	<p>I am not obligated to take care of the family.</p> <p>I need to support the family to stay involved with their child.</p> <p>Being available to the family is not an essential part of care in the PICU/NICU.</p> <p>My interest in helping the family is more of a result of my personal concerns than my role as nurse to their child.</p>	4 point scale	Family Nurse Caring Belief Scale (FNCBS)	<p>Psychometrics for overall measure: 27-items w/5-pt Likert scale; Internal reliability: Cronbach's alpha (.81); construct validity: 4 factors: ethical caring practices; systems orientation to families; child advocacy, normalizing milieu; concurrent validity ( Pearson's r .57 with the Caring Behaviors Inventory and the Family Caring Scale);criterion validity</p> <p>Phase 1: instrument construction: pilot tested w/ 60 PICO nurses; phase 2: psychometric testing w/ random sample of 720 PICO/NICU nurses; although intended to measure attitudes; could be used for knowledge and behaviors</p>	Care Setting: Center (not-specified) Age Range: 0-2 Type of Instrument: Self-Administered Questionnaire
Other (medical provider)	Do you and your staff: - recognize families' schedules and cultural events as important factors related to scheduling appointments?	Never, some of the time, most of the time, and always	Family-Centered Care Self-Assessment Tool	Not available online, Child Trends staff has contact author and is awaiting a response.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Other (client)	<p>Do you feel your social worker pays attention to you?</p> <p>Does your social worker acknowledge your efforts to cope with your difficulties?</p>	5-point Likert scale (no additional information given)	Helping Relationship Inventory for Social Work Practice	<p>Psychometrics for overall measure: Reliability - The HRI:C (Respondent = Client) has an alpha coefficient of .96. The HRI:W (Respondent = Social Worker) has an alpha coefficient of .93. Therefore, both "have high reliability".</p> <p>Validity - HRI was compared to WAI indexes (Working Alliance Inventory), which already established validity (Horvath &amp; Greenberg). High correlations (support the validity" of HRI. The correlation b/t HRI:C and WAI-C is .84. Factor Analysis of Interpersonal Items - "Support" Eigen value = 1.11, "Support" % variance = 11.1. "Motivation" Eigen value = 6.86, "Motivation" % variance = 68.7</p>	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Other (social worker)	<p>Do you feel you pay attention to your client?</p> <p>Do you acknowledge your client's efforts to cope with his/her difficulties?</p>	5-point Likert scale (no additional information given)	Helping Relationship Inventory for Social Work Practice	<p>Psychometrics for overall measure: Reliability - The HRI:C (Respondent = Client) has an alpha coefficient of .96. The HRI:W (Respondent = Social Worker) has an alpha coefficient of .93. Therefore, both "have high reliability".</p> <p>Validity - HRI was compared to WAI indexes (Working Alliance Inventory), which already established validity (Horvath &amp; Greenberg). High correlations (support the validity" of HRI. The correlation b/t HRI:C and WAI-C is .84. Factor Analysis of Interpersonal Items - "Support" Eigen value = 1.11, "Support" % variance = 11.1. "Motivation" Eigen value = 6.86, "Motivation" % variance = 68.7</p>	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Other (such as the Chief Operating Officer and Medical care provider)	<p>Patients and families have telephone/email access to clinicians.</p> <p>Staff or volunteer support is available to ensure that visits by children are positive experiences.</p> <p>A designated staff member or volunteer is available to assure families and provide updates on patient status during surgery or procedures.</p> <p>There is a range of emotional, spiritual, and practical supports available to patients and families.</p>	5-point scale: 1=Not at all, 3=OK, 5=Very Well	A Hospital Self-Assessment Inventory, Patient - and Family-Centered Care	Not available online or internally. Have contacted author.	Care Setting: Medical Setting Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire

**Family-Provider Relationship Quality (FPRQ)**  
**Attitudes: Empowerment**

Definition: Empowerment is defined by:

o Equity and perception of competence: having expectations for child's progress, meeting individual's special needs; identification of families' strengths, competencies, and resources; including family members as equal partners

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>[The staff member] accepts our family as important members of the team that helps our child.</p> <p>[The staff member] points out what my child and family do well.</p> <p>[The staff member] helps us do the same kinds of things that other children and families do.</p>	5 point scale: 1=Never, 5=Always	Family-Centered Behavior Scale	Psychometrics for overall measure: Cronbach's alpha coefficient: .97 (N=133), test-retest correlation was .96, and after items removed, 26-item scale had a .98 alpha	<p>Care Setting: Unspecified</p> <p>Age Range: Unspecified (mean age: 10.7)</p> <p>Type of Instrument: Self-Administered Questionnaire</p> <p>Special Population: Special needs children</p> <p>These items may fall better under practices.</p>

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>I feel that I have a right to be informed of all services available and approve of all services my child receives.</p> <p>When problems arise with my child, I handle them pretty well.</p> <p>I feel I can have a part in improving services for children in my community.</p> <p>I feel confident in my ability to help my child grow and develop.</p> <p>I know the steps to take when I am concerned my child is receiving poor services.</p> <p>I make sure that professionals understand my opinions about my child's needs.</p> <p>I know what to do when problems arise with my child.</p> <p>I am able to make good decisions about what services my child needs.</p> <p>I am able to work with agencies and professionals to decide what services my child needs.</p> <p>I believe that parents and I can have an influence on services for children.</p> <p>I tell professionals what I think about services being provided to my child.</p> <p>I believe I can solve problems with my child when they happen.</p> <p>I know what the rights of parents and children are under the early intervention laws.</p> <p>I feel that my knowledge and experience as a parent can be used to improve services for children and families .</p> <p>When dealing with my child, I focus on the good things as well as the problems.</p> <p>When faced with a problem involving my child, I decide what to do and then do it.</p> <p>I feel I am a good parent.</p> <p>I understand how to access community services for my child</p> <p>When necessary I look for services for my child and family.</p>	<p>5 point scale: 1=Not true at all, 2=Occasionally true, 3=Somewhat true, 4=True, 5=Very true</p>	Family Empowerment Scale	<p>34-item self-report w/5-pt likert scale; alphas (.87-.88); Pearson's <math>r</math> (.77-.85) for stability; 2 analyses of validity (unspecified)</p> <p>Piloted w/ 94 parents for pre/post evaluation of a family empowerment intervention</p>	<p>Care Setting: Other</p> <p>Age Range: Unspecified</p> <p>Type of Instrument: Self-Administered Questionnaire</p> <p>Special Population: Children with emotional disabilities</p>

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>We understand child's strengths</p> <p>We know our rights</p> <p>We are comfortable asking for services</p> <p>We are comfortable making decisions</p> <p>We feel like team members</p>	Not at all, A little, Somewhat, Almost, Completely	Family Outcomes Survey-Revised	<p>Cronbach's alpha for full family outcomes scale: .90, but had poor psychometric properties (X<sup>2</sup>=1,487) Second-order factor showed that five subscale model fit better (X<sup>2</sup>=752.51)</p> <p>Alphas for the five outcomes subscales (all of which dealt with parent-staff relationships) were .73, .78, .87, .78, .91</p>	<p>Care Setting: Early intervention program.</p> <p>Age Range: Unspecified (mean age: 25.3 months)</p> <p>Type of Instrument: Self-Administered Questionnaire</p> <p>Special Population: Parents of children with disabilities</p> <p>We do not have full item wording for this measure, the abbreviated item is in items column.</p>
Parent	Full item wording is not available.		Family Professional Partnership Tool	<p>Piloted 60 items, 5-pt Likert scale; two factors: child-focused relationships, family-focused relationships; revised scale: 18 items; rated on importance and satisfaction; Cronbach's alpha (.93; .96)</p>	<p>Care Setting: Other</p> <p>Age Range: Unspecified</p> <p>Type of Instrument: Self-Administered Questionnaire</p>

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>Professional helpers sometimes differ in whether they believe people know their own needs and strengths. Which rating best describes whether [helper] believes you know your needs and strengths?</p> <p>Professional helpers sometimes differ in whether they support decisions that people make about what should be done to solve their problems or achieve desired goals. Which rating best describes how [helper] supports you when you make a decision?</p> <p>Professional helpers sometimes differ in whether they focus on people's strengths or weaknesses. Which rating best describes whether [helper] focuses on your strengths or weaknesses?</p> <p>Professional helpers sometimes differ in whether they encourage people to make their own decisions about what is in their best interest. Which rating best describes [helper] encourages you to make decisions?</p> <p>Professional helpers sometimes differ in their attitudes about developing a person's ability to meet their needs or prevent further problems for themselves. Which rating best describes [helper] attitude toward developing your abilities or preventing further problems?</p> <p>Professional helpers sometimes differ in how much they encourage people to use their existing capabilities and knowledge to get resources to meet their needs. Which rating best describes how much [helper] encourages you to use your capabilities and knowledge to get resources?</p> <p>Professional helpers sometimes differ in whether they treat people as capable of learning new skills necessary to solve their problems or meet their needs. Which rating best describes how [helper] sees your ability to learn new skills?</p>	<p>1-Rarely treats me as if I know my needs and strengths 2-Seldom treats me as if I know my needs and strengths 3-Sometimes treats me as if I know my needs and strengths 4-Generally treats me as if I know my needs and strengths 5-Almost always treats me as if I know my needs and strengths</p> <p>1-Rarely supports my decisions 2-Seldom supports my decisions 3-Sometimes supports my decisions 4-Generally supports my decisions 5-Almost always supports my decisions</p> <p>1-Almost always focuses on my weaknesses 2-Sometimes focuses on my weaknesses 3-Neither focuses on my weaknesses or my strengths 4-Sometimes focuses on my strengths 5-Almost always focuses on my strengths</p> <p>1-Rarely encourages me to make my own decisions 2-Seldom encourages me to make my own decisions 3-Sometimes encourages me to make my own decisions 4-Generally encourages me to make my own decisions 5-Almost always encourages me to make my own decisions</p> <p>1-Almost always emphasizes preventing problems 2-Generally emphasizes preventing problems 3-Neither emphasizes preventing problems not developing my abilities 4-Generally emphasizes developing my abilities 5-Almost always emphasizes developing my abilities</p> <p>1-Rarely encourages me to use my capabilities to get resources 2-Seldom encourages me to use my capabilities to get resources 3-Sometimes encourages me to use my capabilities to get resources 4-Generally encourages me to use my capabilities to get resources</p> <p>1-Rarely sees me as capable of learning new skills 2-Seldom sees me as capable of learning new skills 3-Sometimes sees me as capable of learning new skills 4-Generally sees me as capable of learning new skills 5-Almost always sees me as capable of learning new skills</p>	Helpgiving Practices Scale	Psychometric information included in first two pages of the Scale. The tool must be purchased to access this information. Available at Winterberry Press at <a href="http://www.wbpress.com/index.php?main_page=product_book_info&amp;products_id=244">http://www.wbpress.com/index.php?main_page=product_book_info&amp;products_id=244</a>	Care Setting: Center (not-specified) Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>You feel your child's teacher pays attention to your suggestions.</p> <p>You feel the school counselor/family service worker pays attention to your suggestions.</p>	5 point scale:1=Not at all, 3=Some, 5=A great deal	Incredible Years Evaluation: INVOLVE - Parent Questionnaire	Alpha coefficients for INVOLVE-P Parent Questionnaire Summary Scales: Parent bonding with school teacher .90 (pre); .90 (post) Satisfaction with Family Service Worker .87 (pre); .90 (post)	Care Setting: School-based Age Range: 6-12 Type of Instrument: Self-Administered Questionnaire
Parent	<p>In the past year...to what extent do the people who work with your child:</p> <ul style="list-style-type: none"> <li>-Trust you as the "expert" on your child?</li> <li>-Let you choose when to receive information and the type of information you want?</li> <li>-Recognize that your family has the final say when making decisions about your child's treatment?</li> <li>-Treat you as an "equal" rather than just as the parent of a patient?</li> <li>-Make you feel like a partner in your child's care?</li> <li>-Help you to feel competent as a parent?</li> </ul>	7 point scale: 1=Never, 4=Sometimes, 7=To a great extent	Measure of Process of Care	Psychometrics for overall measure: Internal Consistency as assessed by Cronbach's coefficient alpha: Respectful and Supportive Care (9 items) - Pilot Study = .91, Field testing = .92, Reliability re-text = .86. Providing Specific Info about the Child (5 items) - Pilot Study = .81, Field Testing = .82, Reliability re-test = .63. Providing general info (9 items) - Pilot Study = .91, Field Testing = .93, Reliability re-test = .94. Enabling & Partnership (16 items) - Pilot Study = .95, Field Study = .96 Reliability re-test = .86.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire Special Population: Children with a disability (developmental or physical)
Parent	<p>How successful are your internal and external resources to help parent leaders develop and maintain their skills, and assistance in accessing them?</p> <p>How effective is your structure to support and supervise parent leaders and give them regular feedback on their performance?</p> <p>Is it customary that decision-making is consensual and inclusive as opposed to top-down and non-participatory?</p> <p>Do parents have equal input to professionals and other volunteers in all levels of your network?</p> <p>To what extent is your agency one that empowers rather than uses power to coordinate the activities of the network?</p> <p>Are there sufficient and varied opportunities for everyone in the network to facilitate, guide, and coach others to adopt practices that reflect the goals of your CBCAP plan?</p> <p>Rate how your network empowers parent leaders and other stakeholders to help shape the direction of your CBCAP activities</p>	Always/yes, In progress, In the plans, No, n	Parent Leadership Development Self-Assessment	None available online or internally. Child Trends staff have contacted the author.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire Special Population: Parents participating in child abuse prevention programs

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	<p>The program staff help me to see strengths in myself I didn't know I had.</p> <p>The program staff helps me to use my own skills and resources to solve problems.</p> <p>The program staff help me to see that I am a good parent.</p> <p>The program staff encourage me to think about my own personal goals or dreams.</p> <p>The program staff support me in the decisions I make about myself and my family.</p>	7-point scale: 1=Strongly disagree, 7=Strongly agree	Strength-Based Practices Inventory	Internal consistency: alphas for subscales ranged from .81 to .92, measure was positively correlated with Parent Empowerment Scale Predictive validity: strength-based practices at 14-months were not found to be predictive of parent empowerment, social support, and other parent outcomes measured at 24 months	Care Setting: Head Start Age Range: 0-2 Type of Instrument: Qualitative Special Population: Parents at or below Federal Poverty guidelines  The source contains item wording, but does not contain the response scale
Provider	<p>How important is it to you that your lead teachers... Pay attention to suggestions parents make about caring for their child?</p>	4 point scale: 1=Very important, 2=Somewhat important, 3=Not very important, 4=Not at all important	National Study of Early Care and Education Design Questionnaire for Center-Based Care Settings (NSECE)	None available. Survey will not be fielded until 2012.	Care Setting: Head Start; Pre-K; Community-based Center Age Range: 0-12 Type of Instrument: Interviewer-Administered Survey
Provider	<p>How much do you agree or disagree with the following statement: Parent make valuable suggestions about caring for their children?</p>	3 point scale: 1=Agree, 2=Neither agree nor disagree, 3=Disagree	National Study of Early Care and Education Design Questionnaire for Home-Based Care Settings (NSECE)	None available. Survey will not be fielded until 2012.	Care Setting: Family Child Care Age Range: 0-12 Type of Instrument: Interviewer-Administered Survey
Provider	<p>Do you and your staff:</p> <ul style="list-style-type: none"> <li>-Partner with families to help define their role in their child's care?</li> <li>-Act to support each family's chosen role?</li> <li>-When deciding on treatment options, do you and your staff work with the family and child/youth to decide what the desired outcomes are (e.g., improved health status, better school attendance, less pain, or better involvement with sports or sports activities)?</li> <li>-Ask families and children (from an early age)/youth about their vision for the future?</li> </ul>	Never, Some of the time, Most of the time, Always	Family-Centered Care Self-Assessment Tool	Not available online, Child Trends staff has contacted author and is awaiting a response.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Director/ Administrator	<p>All staff are trained to recognize early signs of child abuse and neglect.</p> <p>The staff recognize and affirm the central role of parents in their child's life.</p> <p>Staff recognize and value parent contributions.</p> <p>Staff recognizes parents' growth and efforts.</p>	6-point scale: 0=Not applicable, 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree	Strengthening Families Through Early Care and Education Program Self-Assessments	Contacted developer to see if psychometric information is available.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Observer	Home visitor:  -Brings activities selected by parents  -Does or says things to build on family's strengths  -Follows parent and child lead in activities  -Helps parent plan activities  -Is consistently responsive to parent ideas and interests	Not applicable. This is an observational measure.	Home Visit Rating Scale (HOVRS)	7 scales w/ 7 ratings ( HV Responsiveness to Family, Relationship/ Family, Non-Intrusiveness); For overall measure: interrater reliability: greater than .85; predictive validity with the HOME and the PPVT-III	Care Setting: Other Age Range: Unspecified Type of Instrument: Observational
Observer			Family Provider Interaction Analysis (FPIA)	4 trained subjects rated 3 10-minute videotaped family/provider sessions; face validity ( chi-square analysis: significant differences in categories); reliability: rho's (.17-1.0) for intrarater;.01-.77 for interrater	Care Setting: Family-provider session through Let's Play! Project, a federally funded model demonstration project Age Range: 0-2 Type of Instrument: Observational Special Population: Infants and toddlers with special needs
Other (nurses)	I should try to help parents be active in caring for their child.		Family Nurse Caring Belief Scale (FNCBS)	Psychometrics for overall measure: 27-items w/5-pt Likert scale; Internal reliability: Cronbach's alpha (.81); construct validity: 4 factors: ethical caring practices; systems orientation to families; child advocacy, normalizing milieu; concurrent validity ( Pearson's r .57 with the Caring Behaviors Inventory and the Family Caring Scale);criterion validity  Phase 1: instrument construction: pilot tested w/ 60 PICO nurses; phase 2: psychometric testing w/ random sample of 720 PICO/NICU nurses; although intended to measure attitudes; could be used for knowledge and behaviors	Care Setting: Center (not-specified) Age Range: 0-2 Type of Instrument: Self-Administered Questionnaire
Other (client)	How much input have you had in determining the actions you are taking to address your difficulties?  How much input do you have in determining how you and your social worker will assess your progress?  Does talking with your social worker help you believe more in yourself?  Do you and your social worker talk about the things you do well?	5-point Likert scale (no additional information given)	Helping Relationship Inventory for Social Work Practice	Psychometrics for overall measure: Reliability - The HRI:C (Respondent = Client) has an alpha coefficient of .96. The HRI:W (Respondent = Social Worker) has an alpha coefficient of .93. Therefore, both "have high reliability". Validity - HRI was compared to WAI indexes (Working Alliance Inventory), which already established validity (Horvath & Greenberg). High correlations (support the validity" of HRI. The correlation b/t HRI:C and WAI-C is .84. Factor Analysis of Interpersonal Items - "Support" Eigen value = 1.11, "Support" % variance = 11.1. "Motivation" Eigen value = 6.86, "Motivation" % variance = 68.7	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Other (social worker)	<p>How much input has your client had in determining the actions the actions they are taking to address their difficulties?</p> <p>How much input does your client have in determining how he/she and you will assess his/her progress?</p> <p>Do you feel talking with your client helps him/her believe in him/herself?</p> <p>Do you and your client talk about the things he/she does well?</p>	5-point Likert scale (no additional information given)	Helping Relationship Inventory for Social Work Practice	<p>Psychometrics for overall measure:</p> <p>Reliability - The HRI:C (Respondent = Client) has an alpha coefficient of .96. The HRI:W (Respondent = Social Worker) has an alpha coefficient of .93. Therefore, both "have high reliability".</p> <p>Validity - HRI was compared to WAI indexes (Working Alliance Inventory), which already established validity (Horvath &amp; Greenberg). High correlations (support the validity" of HRI. The correlation b/t HRI:C and WAI-C is .84. Factor Analysis of Interpersonal Items - "Support" Eigen value = 1.11, "Support" % variance = 11.1. "Motivation" Eigen value = 6.86, "Motivation" % variance = 68.7</p>	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Other (medical care provider)	Patients and families serve on hospital committees and task forces such as patient and family education, quality improvement, patient safety, ethics committee, diversity/cultural competence, patient care committees, discharge/transition planning, end of life care, facility design planning, staff recruitment and hiring processes, service excellence, and research and evaluation.	5-point scale: 1= Not at all, 3=Ok, 5=Very well	A Hospital Self-Assessment Inventory, Patient - and Family-Centered Care	Per author, psychometrics testing has not been conducted for this measure.	Care Setting: Medical Setting Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire

**Family-Provider Relationship Quality (FPRQ)**  
**Attitudes: Openness to Change**

Definition: Openness to change is defined by:

o A willingness to alter one's normal practices and flexibility to make these changes.

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	My caregiver is open to new information and learning.  The caregiver changes activities in response to my child's needs.	4 point scale: 1=Never, 2=Sometimes, 3=Often, 4=Always	Emlen Scales	Items from the Quality of Care Scale, A skilled caregiver subscale- alpha=.88	Care Setting: Center (not-specified) Age Range: 0-12 Type of Instrument: Self-Administered Questionnaire
Parent	(Provider/My caregiver at Provider) is very open to new information and learning.  How often do you think (PROVIDER/your caregiver at PROVIDER) would have been very open to new information and thinking?	5 point scale: 1=Rarely, 2=Sometimes, 3=Usually, 4=Frequently, 5=Always	National Study of Early Care and Education, Design Questionnaire for Parents (NSECE)	None available. Survey will not be fielded until 2012.	Care Setting: Unspecified Age Range: 0-18 Type of Instrument: Interviewer-Administered Survey
Parent	The childcare provider is open to new information and learning. (How often is it true that the childcare provider is open to new information and learning? Would you say...)	5 point scale: 1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Always	Three-City Study Child Care Interview Protocol	Items on the maternal ratings of child care survey were adapted from Emlen scales. Item is from the Quality of Care Scale, A skilled caregiver subscale- alpha=.88	Care Setting: Community-based Care; Family Child Care; Family, Friend, or Neighbor care Age Range: 0-5 Type of Instrument: Interviewer-Administered Survey
Provider	How important to you is it that your lead teachers pay attention to suggestions parents make about caring for their children?	4 point scale: 1=Very Important, 2=Somewhat Important, 3=Not Very Important, 4=Not at all Important	National Study of Early Care and Education Design Questionnaire for Center-Based Care Settings (NSECE)	None available. Survey will not be fielded until 2012.	Care Setting: Head Start; Pre-K; Community-based Center Age Range: 0-12 Type of Instrument: Interviewer-Administered Survey
Observer	We do not have full item wording for this measure.		Family Provider Interaction Analysis (FPIA)	4 trained subjects rated 3 10-minute videotaped family/provider sessions; face validity ( chi-square analysis: significant differences in categories); reliability: rho's (.17-1.0) for intrarater;.01-.77 for interrater	Care Setting: Family-provider session through Let's Play! Project, a federally funded model demonstration project Age Range: 0-2 Type of Instrument: Observational Special Population: Infants and toddlers with special needs
Other (nurses)	It is my responsibility to change my plan of care over time to incorporate what the family feels is right for them given their perspective of the situation with the child.	4 point scale	Family Nurse Caring Belief Scale (FNCBS)	Psychometrics for overall measure: 27-items w/5-pt Likert scale; Internal reliability: Cronbach's alpha (.81); construct validity: 4 factors: ethical caring practices; systems orientation to families; child advocacy, normalizing milieu; concurrent validity ( Pearson's r .57 with the Caring Behaviors Inventory and the Family Caring Scale);criterion validity  Phase 1: instrument construction: pilot tested w/ 60 PICO nurses; phase 2: psychometric testing w/ random sample of 720 PICO/NICU nurses; although intended to measure attitudes; could be used for knowledge and behaviors	Care Setting: Center (not-specified) Age Range: 0-2 Type of Instrument: Self-Administered Questionnaire

**Family-Provider Relationship Quality (FPRQ)**  
**Attitudes: Contextual**

Definition: Contextual perspective is defined by:

o Appreciation for the broader context in which children's development and family's situations are situated; viewing the family as a unit, rather than focusing on an individual child

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Parent	I feel comfortable telling my caregiver what's going on at home.	4 point scale: 1=Never, 2=Sometimes, 3=Often, 4=Always	Emlen Scales	Item from Talk and Share Information Subscale-alpha=.72	Care Setting: Center (not-specified) Age Range: 0-12 Type of Instrument: Self-Administered Questionnaire
Parent	[The staff member] cares about our entire family, not just the child.  [The staff member] suggests things that we can do for our child that fit into our family's daily life.	Items rated on scale from 1 to 5, 1=Never, 5=Always	Family-Centered Behavior Scale	Psychometrics for overall measure: Cronbach's alpha coefficient: .97 (N=133), test-retest correlation was .96, and after items removed, 26-item scale had a .98 alpha	Care Setting: Unspecified Age Range: Unspecified (mean age: 10.7) Type of Instrument: Self-Administered Questionnaire Special Population: Special needs children
Provider	With [FOCUS PARENT], how frequently do you talk about:  -What's happening at home with [FOCUS CHILD]  -What's happening in [FOCUS PARENT's] life	Never, Sometimes, Often	Child Care Assessment Tool for Relatives (CCAT-R) Interview	Psychometrics for overall measure: Criterion validity; construct validity through factor analysis ( 4 factors: nurturing, bi-directional communication, uni-directional communication, engagement); content validity; informal test of concurrent validity w/ FDCRS 4 items	Care Setting: Family Child Care; Family, Friend or Neighbor care Age Range: 0-5 Type of Instrument: Interviewer-Administered Survey
Provider	Do choices of diagnostic and treatment approaches take into account:  -Family insurance status and economic situation?  Do you and your staff:  -Invite families or youth to do presentations for staff to learn how their cultures and values influence decision-making around their health care needs?  -Invite families or youth to give presentations for staff to learn about the family perspective?	Never, Some of the Time, Most of the time, Always	Family-Centered Care Self-Assessment Tool	Not available online or internally. Child Trends staff has contacted author and is awaiting a response.	Care Setting: Unspecified Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire
Provider	Some people see taking care of children as an individual, family matter while others see it as something the whole community should get involved in. How do you feel about this?	Open-ended	Work-Child Care Fit	Contacted developer to see if psychometric information is available.	Care Setting: Center (not-specified); Family Child Care; Family, Friend or Neighbor Care Age Range: 0-5 Type of Instrument: Interviewer-Administered Survey; Qualitative
Observer	Before making the enrollment decision, an effort is made to determine whether the provider and the family are a good fit.	Not applicable-observational scale	Business Administration Scale for Family Child Care (BAS)	Scale cronbach's alpha: .77 (N=65) Interrater reliability: 94% Distribution of provider-parent communication item: 55% of respondents got the top score. Intercorrelation between this item and other items on the scale ranged from .01 to .38. Significant correlation (.44) between item and FCCERS-R measure	Care Setting: Family Child Care Age Range: Unspecified Type of Instrument: Observational; Interview-Administered Survey

Respondent	Original Item	Response Scale	Source	Psychometrics	Notes
Other (such as the Chief Operating Officer and Medical care provider)	The definition for how care will be delivered reflect the principles of patient-and family-centered care and articulates: <ul style="list-style-type: none"> <li>-A broad definition of family</li> <li>-The importance of families to the care and comfort of patients</li> <li>-The importance of collaborating with patients and families at all levels of care</li> </ul>	5-point scale: 1=Not at all, 3=OK, 5=Very Well	A Hospital Self-Assessment Inventory, Patient - and Family-Centered Care	Per author, psychometric testing has not been conducted for this measure.	Care Setting: Medical Setting Age Range: Unspecified Type of Instrument: Self-Administered Questionnaire