



WREC|2012

*15th Annual Welfare Research and
Evaluation Conference*

May 30–June 1, 2012 | Omni Shoreham Hotel | Washington, DC

ADMINISTRATION FOR CHILDREN AND FAMILIES | OFFICE OF PLANNING, RESEARCH AND EVALUATION





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ADMINISTRATION FOR
CHILDREN & FAMILIES

Administration for
Children & Families

370 L'Enfant Promenade, S.W.
Washington, D.C. 20447

www.acf.hhs.gov

May 30, 2012

Dear Colleagues,

It is my pleasure to welcome you to the 15th Annual Welfare Research and Evaluation Conference (WREC), sponsored by the Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families of the U.S. Department of Health and Human Services. Each year, this conference brings together researchers, practitioners and policymakers to discuss well-being and self-sufficiency among low-income families. The conference provides a valuable opportunity to present and exchange findings and new ideas from the most recent and rigorous research in the field.

We are very excited this year to introduce social media to the WREC with our Twitter feed ([@WREC_OPRE](https://twitter.com/WREC_OPRE)) and LinkedIn group. Both are accessible through the conference website at <http://www.wrconference.net>. We encourage you to use these tools to engage with us, conference participants and others interested in well-being and self-sufficiency among low-income families during the conference and throughout the year.

Throughout this program book, you will find the conference sessions structured in six thematic tracks:

- Temporary Assistance for Needy Families
- Education, Training and Success in the Labor Market
- Child and Youth Well-Being
- Fatherhood, Relationships and Strengthening Families
- Evaluating Social Programs: Building and Using Evidence
- Approaches to Alleviate Poverty and Strengthen the Safety Net

These broad tracks are meant to encompass major areas of current research and allow attendees to select from thematically related presentations throughout the conference. As you read through the Detailed Agenda with session descriptions (pages 9–35) and the Track Descriptions (pages 36–50), which present a snapshot of conference sessions relevant to each of these six tracks, you will see that each track is associated with a color that will help guide you through the program.

We also direct your attention to the conference's special focus on characteristics, needs and promising interventions for low-income Hispanic populations. More information about this special focus and the relevant conference sessions is located on page 51.



Returning this year is a special feature of the conference: the Emerging Scholars Poster Session (pages 13–14). We are pleased to host emerging scholars to present their research in this poster session and throughout the conference. I encourage you to support these scholars and to meet other conference attendees by attending the Poster Session on Wednesday, May 30 from 2:45–4 p.m. in the Regency Ballroom.

Several people deserve particular mention for their roles in planning the conference. Our Welfare and Family Self-Sufficiency Research Technical Working Group members worked closely with Mark Fucello, Erica Zielewski, Emily Schmitt, Clare DiSalvo, Katie Glenn and Meredith Sparks of OPRE. I thank them all.

This year's collection of speakers, moderators and participants reflects a broad diversity of organizations, expertise and perspectives. In addition to the formal conference sessions, I hope you will also find opportunities for informal exchange of ideas about research, policies and programs. Based on feedback in previous years, we have now scheduled two opportunities for discussions on topics of interest on Thursday, May 31.

Again, welcome to the conference. I am glad that you are here, and I look forward to your participation.

Sincerely,

Naomi Goldstein
Director
Office of Planning, Research and Evaluation



About OPRE

U.S. Department of Health and Human Services
Administration for Children and Families
Office of Planning, Research and Evaluation
<http://www.acf.hhs.gov/programs/opre>

The Office of Planning, Research and Evaluation (OPRE) within the Administration for Children and Families (ACF) serves as principal advisor to the Assistant Secretary for Children and Families on increasing the effectiveness and efficiency of programs designed to improve the economic and social well-being of children and families. In collaboration with ACF program offices and others, OPRE is responsible for ACF performance management, for conducting research and policy analyses and for developing and overseeing research and evaluation projects to assess program performance and inform policy and practice. OPRE also provides guidance, analysis, technical assistance and oversight to ACF programs on strategic planning; performance measurement; research and evaluation methods; statistical, policy and program analysis; and synthesis and dissemination of research and demonstration findings.

A central focus of OPRE's research and evaluation is developing reliable knowledge of the effectiveness of different programmatic strategies in order to inform programmatic and policy choices, with a particular focus on testing innovative approaches used by States and other organizations in major program areas, such as Temporary Assistance for Needy Families (TANF), Head Start, child care and child welfare. Moving more families from welfare to work; persistence and progression in employment, marriage and family formation; and the well-being and development of children are major focal areas. OPRE includes the Division of Economic Independence and the Division of Child and Family Development. A cross-cutting Performance Management Team leads ACF-wide efforts to plan, monitor and improve program performance.

OPRE's research and evaluation projects are funded primarily through grants and contracts and include collaboration with ACF program offices, the Office of the Assistant Secretary for Planning and Evaluation in the U.S. Department of Health and Human Services and other federal entities. Examples of current and recent studies are listed below.

- Employment-Related Studies and Demonstrations address a variety of topics including alternative welfare-to-work strategies, employment retention and advancement and innovations in education and training. Funded projects in this area include:
 - Innovative Strategies to Increase Self-Sufficiency
 - Evaluation of the Health Profession Opportunity Grants
 - Subsidized and Transitional Employment Demonstration Project
 - Self-Sufficiency Research Clearinghouse
 - Design Options of the Search for Employment

- TANF, the Safety Net and Family Economic Stability Projects include several descriptive studies that OPRE is currently funding to further our knowledge of State TANF programs, an innovative study of the overlap between TANF and Supplemental Security Income (SSI) populations and a recently completed synthesis of research on important topics in TANF. Beyond studies of TANF, OPRE seeks to understand how TANF clients access other safety net programs funded by ACF and other federal, State and local entities. Projects in this area include:
 - TANF-SSI Disability Transition Project
 - TANF Research Synthesis
 - Understanding the Child-Only TANF Caseload
 - State TANF Policies Database
 - Federal-State Partnerships to Build Capacity in the Use of TANF and Related Administrative Data
 - Understanding the Dynamics of Disconnection from Employment and Assistance
 - Descriptive Analysis of TANF Work Activities Participation
 - Descriptive Analysis of TANF-Workforce Investment Act Coordination
 - Descriptive Study of Tribal TANF Programs

- Child Care Projects investigate the impact of child care subsidy policies and practices on parental employment and children's development; factors associated with access to, and choice of, child care; and the effectiveness of quality-enhancing initiatives in improving caregiving practices that support children's developmental outcomes. Major projects in this area include:
 - Child Care and Early Education Research Connections Project
 - Quality Interventions for Early Care and Education
 - Quality Features, Dosages and Thresholds and Child Outcomes: Study Design
 - Child Care and Development Fund Policies Database
 - National Survey of Early Care and Education

- Child Welfare Projects investigate the experiences of children and their families who suffer from, or are at risk of, abuse, neglect and homelessness. Major projects in this area include:
 - National Study of Child and Adolescent Well-Being
 - Fourth National Incidence Study of Child Abuse and Neglect
 - Permanency Innovations Initiative Evaluation
 - Planning a Next Generation Evaluation Agenda for the John H. Chafee Foster Care Independence Program
 - Study of Coordination of Tribal TANF and Child Welfare Services



- **Head Start Studies** include the first nationally representative experimental evaluation of the program, an evaluation of the Early Head Start program, surveys monitoring children's experiences and outcomes in Head Start and Early Head Start, studies of special populations and a range of studies of quality improvement efforts. Major projects in this area include:
 - Family and Child Experiences Survey
 - Early Head Start Family and Child Experiences Study
 - Head Start CARES (Classroom-based Approaches and Resources for Emotion and Social Skill Promotion)
 - Head Start Impact Study and Follow-up
 - Head Start University Partnerships: English Language Learners
 - Migrant and Seasonal Head Start CARES
 - Head Start Health Managers Descriptive Study
 - Research Center to Support Secondary Analyses of Head Start Impact Study Data
 - Early Head Start University Partnership Grants: Buffering Children from Toxic Stress
 - The American Indian Alaska Native Head Start Research Center

- **Home Visiting Projects** examine evidence-based and promising home visiting programs focused on supporting positive outcomes for families with young children. Major projects in this area include:
 - Supporting Evidence-Based Home Visitation
 - Maternal and Infant Home Visiting Program Evaluation (MIHOPE)
 - Home Visiting Evidence of Effectiveness (HomVEE)
 - Tribal Home Visiting Evaluation Institute

- **Strengthening Families Studies** examine the effects of interventions to strengthen families and support parental relationships and healthy marriages. Major projects in this area include:
 - Building Strong Families
 - Supporting Healthy Marriage
 - Evaluation of the Community Healthy Marriage Initiative
 - Hispanic Healthy Marriage Initiative: Grantee Implementation Evaluation
 - Proven and Promising Responsible Fatherhood and Family Strengthening Initiatives—Evidence Review
 - Parents and Children Together (PACT) Evaluation
 - Ex-Prisoner Reentry Strategies Study

- Cross-Cutting and Other Research projects include:
 - Behavioral Interventions to Advance Self-Sufficiency
 - Center for Early Care and Education Research: Dual Language Learners
 - Development of a Measure of the Quality of Caregiver-Child Interactions for Infants and Toddlers
 - Youth Demonstration Development Project
 - Personal Responsibility Education Program (PREP) Multi-Component Evaluation
 - Assets for Independence (AFI) Experiment
 - Understanding Urban Indians' Interactions with ACF Programs and Services
 - Helping Vulnerable Populations Access Public Benefits through Web-Based Tools and Outreach
 - OPRE Dissemination Project

Acknowledgments

We would like to acknowledge and thank the following individuals for their participation in the Welfare and Family Self-Sufficiency Research Technical Working Group. Members of this group have provided invaluable guidance and support throughout the development of this conference. We sincerely appreciate their time and expertise.

Scott Allard, The University of Chicago
Phil Ansell, Los Angeles County Department of Public Social Services
Gordon Berlin, MDRC
Maria Cancian, University of Wisconsin–Madison
Héctor Cordero-Guzmán, City University of New York
Barbara Devaney, Mathematica Policy Research
Kathryn Edin, Harvard University
Robert Ek, American Public Human Services Association
David Fein, Abt Associates
Lisa Gennetian, The Brookings Institution
Susan Golonka, (formerly) National Governors Association
David Grusky, Stanford University
Ron Haskins, The Brookings Institution
Waldo E. Johnson, Jr., The University of Chicago
Michael Laracy, The Annie E. Casey Foundation
Linda Martin, South Carolina Department of Social Services
Kristin Anderson Moore, Child Trends
Helen Neuborne, Ford Foundation
Elizabeth Peters, The Urban Institute
Steven Raphael, University of California–Berkeley
Mario Small, The University of Chicago
Timothy Smeeding, University of Wisconsin–Madison
Matthew Stagner, Chapin Hall Center for Children
Ann Huff Stevens, University of California–Davis
Jack Tweedie, National Conference of State Legislatures
Jennifer Hrycyna Wagner, Illinois Department of Human Services

Detailed Agenda

TRACK LEGEND:

- | | |
|--|--|
|  Temporary Assistance for Needy Families (TANF) |  Fatherhood, Relationships and Strengthening Families (Fatherhood & Families) |
|  Education, Training and Success in the Labor Market (Employment) |  Evaluating Social Programs: Building and Using Evidence (Evaluation) |
|  Child and Youth Well-Being (Children) |  Approaches to Alleviate Poverty and Strengthen the Safety Net (Safety Net) |

Wednesday, May 30: 8:30 a.m. to 5:15 p.m.

LIVE = Session available via live stream

TIME	EVENT	TRACK
7:30 A.M.	Registration and Information Desk Open (light food and beverages will be available for purchase) <i>West Registration Desk</i>	
8:30 A.M.	Opening Remarks LIVE <i>Regency Ballroom</i> Naomi Goldstein (Administration for Children and Families) George Sheldon (Acting Assistant Secretary for Children and Families)	
9:15 A.M.	Plenary: Reflections on 15 Years of Temporary Assistance for Needy Families LIVE <i>Regency Ballroom</i> Jason DeParle (New York Times) will moderate this panel discussion on the state of the Temporary Assistance for Needy Families (TANF) program with panelists: <ul style="list-style-type: none"> • Mark Greenberg (Administration for Children and Families) • Ron Haskins (The Brookings Institution) • Pamela Loprest (The Urban Institute) • LaDonna Pavetti (Center on Budget and Policy Priorities) • Deborah Schlick (Minnesota Department of Human Services) 	
10:30 A.M.	Break (light food and beverages will be available for purchase)	



Wednesday, May 30

TIME	EVENT	TRACK
10:45 A.M.	<p>Concurrent Breakout Sessions</p> <p>Strengthening Families and Relationships: New Findings from Three Evaluations LIVE</p> <p><i>Regency Ballroom</i></p> <p>What do we know about the effectiveness of programs which aim to strengthen low-income families by offering relationship skills education and other support services? This panel, moderated by Nancye Campbell (Administration for Children and Families), will present the latest research findings in this important policy area.</p> <ul style="list-style-type: none"> • Robert Wood (Mathematica Policy Research) will present three-year impact findings from the Building Strong Families Evaluation, a large-scale study of programs aimed at improving relationship quality and stability, father involvement and other outcomes among low-income unmarried parents and their children through relationship skills education and other support services. • JoAnn Hsueh (MDRC) will describe recent findings from the Supporting Healthy Marriage Evaluation, which assesses the impacts of a marriage and relationship education program delivered in eight locations. The program aims to improve marital quality and stability and other outcomes among low-income married couples with children. • Anupa Bir (RTI) will discuss findings from the Community Healthy Marriage Initiative Evaluation, which measured the impacts at the community level of programs that used various methods to support healthy marriage community-wide. 	
	<p>Employment Patterns among Low-Income Single Mothers</p> <p><i>Diplomat Room</i></p> <p>Brendan Kelly (Administration for Children and Families) will moderate this session on what is known about the work patterns of low-income single mothers, including recipients of TANF and other safety net programs.</p> <ul style="list-style-type: none"> • Susan Hauan (U.S. Department of Health and Human Services) will present a study of the labor market experiences of single mothers in the early to mid-1990s and their subsequent employment outcomes over five years into the early 2000s. • LaDonna Pavetti (Center on Budget and Policy Priorities) will examine employment outcomes for single mothers through 2010 with a focus on examining how they have fared during the most recent recession and what the trends imply for the future. 	



Wednesday, May 30

TIME	EVENT	TRACK
10:45 A.M. (continued)	<ul style="list-style-type: none"> • Deborah Schlick (Minnesota Department of Human Services) will present data on the work history of parents turning to TANF in Minnesota. 	<ul style="list-style-type: none"> ● ●
	<p>Adapting Social Service Programs to Differences in Cultural Context</p> <p><i>Executive Room</i></p> <p>In this session, presenters will discuss what is meant by adaptation of programs for cultural context and offer a range of perspectives about what we know about program effectiveness and cultural adaptations. Héctor Cordero-Guzmán (City University of New York) will moderate and serve as a discussant for this session.</p> <ul style="list-style-type: none"> • Luis Torres (University of Houston) and Allison Hyra (Hyra Consulting) will describe how Hispanic Healthy Marriage Initiative grantees used their knowledge of Hispanic cultural values, beliefs and practices to implement their programs and the impact of these adaptations from participant and staff perspectives. • Stanley Huey (University of Southern California) will discuss what we know and don't know about culturally adapted treatment for ethnic minority youth. 	<ul style="list-style-type: none"> ●
	<p>Federal Spending on Children</p> <p><i>Congressional Room</i></p> <p>This session will explore the many facets of Federal Government spending on children, particularly the extent to which this spending is targeted towards low-income children. Julia Isaacs (The Urban Institute) will serve as moderator and will open the session with an overview of child poverty rates across the country.</p> <ul style="list-style-type: none"> • Heather Hahn (The Urban Institute) will present a report that provides a first look at the extent to which public resources are targeted and distributed to low-income children. • Elaine Maag (The Urban-Brookings Tax Policy Center) will present an analysis examining tax expenditures for families with children, including total spending, broken out by individual tax expenditures and showing the income distribution of who benefits from the various provisions. • Gilbert Crouse (U.S. Department of Health and Human Services) will present a paper that uses State-level TANF financial data to examine how States' TANF block grant allocations correlate with their child poverty rates. 	<ul style="list-style-type: none"> ●

Wednesday, May 30

TIME	EVENT	TRACK
10:45 A.M. (continued)	<p>Evaluation 101 <i>Ambassador Ballroom</i></p> <p>This session will focus on the basics of developing and using evidence in social service programming and allow attendees an opportunity to ask questions about the evaluation process. Michelle Derr (Mathematica Policy Research) will moderate and discuss partnering strategies for practitioners and researchers working together for successful evaluations.</p> <ul style="list-style-type: none"> • Kristin Anderson Moore (Child Trends) will begin the session by discussing evaluation as a process, understanding the steps in evaluation, the importance of laying the groundwork for evaluation and the difference between outcome and impact evaluation. • Diane Paulsell (Mathematica Policy Research) will discuss how implementation research can help guide programmatic decision-making. • Diana Tester (South Carolina Department of Social Services) will discuss the importance of research and data in guiding decisions at the State level. 	●
12 P.M.	<p>Lunch On Your Own (Please refer to page 90 for local restaurant information)</p>	
1:30 P.M.	<p>Plenary: Perspectives on Responsible Fatherhood LIVE <i>Regency Ballroom</i></p> <p>A new generation of responsible fatherhood programs seeks to promote increased father involvement through parenting skills training, employment services and child support assistance. This plenary session will bring together leading scholars and practitioners in the area of responsible fatherhood programs for a stimulating conversation about the state of the field. Earl Johnson (Administration for Children and Families) will present opening remarks, and Michael Hayes (Office of the Attorney General, Texas) will moderate a conversation with the following panelists:</p> <ul style="list-style-type: none"> • Natasha Cabrera (University of Maryland) • Kathryn Edin (Harvard University) • Waldo E. Johnson, Jr. (The University of Chicago) 	●



Wednesday, May 30

TIME	EVENT	TRACK
2:45 P.M.	<p>Emerging Scholars Poster Session (light food and beverages will be available for purchase) <i>Regency Ballroom</i></p> <p>Please join us for this special event in the Regency Ballroom. The poster session will be an opportunity to mingle with fellow conference participants, as well as to view posters summarizing work by emerging scholars—researchers and scholars early in their careers—who were selected to participate in the conference. Emerging scholars will be on hand to answer questions about their work.</p> <ul style="list-style-type: none">• Adrienne Adams (Michigan State University) <i>The Impact of Intimate Partner Violence on Low-Income Women's Job Stability and Economic Well-Being</i>• Carolyn Barnes (University of Michigan) <i>Feedback Effects of Nonprofit Program Design on the Disconnected: An Evaluation of Starfish Family Services</i>• Sarah Bruch (University of Wisconsin–Madison) <i>Examining Changes in the Adequacy of State Safety Nets and Impacts on Low-Income Family Well-Being</i>• Pajarita Charles (Chapin Hall at The University of Chicago) <i>Evaluation of the Treatment Effects of a Relationship Skills Intervention for Economically Disadvantaged New Parents</i>• Terry-Ann Craigie (Connecticut College) <i>Non-Resident Father Transfers under Formal and Informal Child Support Regimes</i>• Elizabeth Crowe (American University) <i>Understanding How State Program Characteristics Affect Enrollment Decisions in the Children's Health Insurance Program</i>• Rachel Krefetz Fyall (Indiana University) <i>Effects of the Low-Income Housing Tax Credit Program on Poverty in Urban Areas</i>• Fay Hodza (University of Illinois at Urbana-Champaign) <i>Addressing the Crisis of Youth Homelessness: A Qualitative Analysis of Comprehensive Community Based Youth Services and Basic Center Programs</i>• Saahoon Hong (University of Minnesota) <i>The Role of Supportive Housing in Homeless Children's Well-Being</i>• Shelley Irving (U.S. Census Bureau) <i>Explaining Variation in the Well-Being of Poor and Low-Income Children: The Role of Program Participation</i>	

Wednesday, May 30

TIME	EVENT	TRACK
2:45 P.M. (continued)	<ul style="list-style-type: none"> • Bridget Lavelle (University of Michigan) <i>Job Loss and Health Insurance in the Great Recession: Evidence on the American Recovery and Reinvestment Act COBRA Subsidy from the Survey of Income and Program Participation</i> • Junqing Liu (University of Maryland–Baltimore) <i>Mental Health Service Access and Need among Children Involved with Child Welfare: Fluctuations over Time</i> • Meirong Liu (Howard University) <i>Low-Income Working Mothers' Child Care Arrangements under Different Neighborhood and State Policy Contexts</i> • Caitlin McPherran Lombardi (Boston College) <i>Low-Income Women's Employment Experiences and Their Health, Financial and Family Well-Being</i> • Tina Morris-Anderson (North Carolina State University) <i>The Importance of Collaboration in Assets for Independence Individual Development Account Program Performance</i> • Benjamin Roth (The University of Chicago) <i>The Suburban Safety Net and the Immigrant Poor: The Challenges of Geography, Capacity and Partnerships</i> • Rebekah Selekmán (University of Wisconsin–Madison) <i>The Collaborative Strategies Project: A Collaborative Approach for Improving Outcomes for Low-Income Children and Families</i> • Dan Treglia (New York City Department of Homeless Services) <i>Housing Court-Based Interventions as a Means of Improving Family Stability</i> • Lanlan Xu (Indiana University) <i>Child Support for Undocumented Immigrant Parents</i> 	
4 P.M.	<p>Concurrent Breakout Sessions</p> <p>Understanding TANF Child-Only Cases LIVE</p> <p><i>Regency Ballroom</i></p> <p>Child-only cases—cases where no adult is included in the benefit calculation and only the children are aided—are an increasingly large percentage of the TANF caseload. Based on a survey of State TANF directors, administrative data analysis and key informant interviews from four States and two major metropolitan areas, the presenters will share information on three important types of child-only cases.</p> <ul style="list-style-type: none"> • Matthew Stagner (Chapin Hall at The University of Chicago) will moderate and present on cases where parents are receiving Supplemental Security Income. 	



Wednesday, May 30

TIME	EVENT	TRACK
4 P.M. (continued)	<ul style="list-style-type: none"> • Richard Speigman (Child and Family Policy Institute of California) will present on cases with ineligible immigrant parents. • Jane Mauldon (University of California–Berkeley) will present on cases with non-parental caregivers. • Kinsey Dinan (New York City Human Resources Administration) will discuss TANF child-only cases in New York. 	●
	<p>Technical Issues in Random Assignment Evaluation <i>Congressional Room</i></p> <p>This session will include three presentations aimed at a technical audience of researchers and evaluators covering a variety of technical topics in designing, understanding and interpreting random assignment evaluations. Laura Peck (Abt Associates) will moderate this session.</p> <ul style="list-style-type: none"> • Anupa Bir (RTI) will present analyses of the actual experiences of members of the treatment and comparison group from a family strengthening evaluation that have implications for interpreting study impacts and will contribute to a deeper understanding of the intervention and the treatment differential in random assignment evaluations. • Howard Bloom (MDRC) will explore the magnitude, consequences, predictors and causes of impact variation in randomized trials and consider the consequences of impact variation for public policy, professional practice and evaluation research. • Randall Juras (Abt Associates) will present calculations of the relative statistical power of four types of potential random-assignment studies and discuss implications for designing future random-assignment evaluations. 	●
	<p>Understanding Disconnected Families <i>Diplomat Room</i></p> <p>This session, moderated by Emily Schmitt (Administration for Children and Families), will review what is known about “disconnected” families who are neither working nor receiving cash assistance, present new research on the dynamics of disconnection and explore the meaning of disconnection and the conditions under which disconnection should be a focus of policy concern.</p> <ul style="list-style-type: none"> • Pamela Loprest (The Urban Institute) will give an overview of what is known about families who are neither working nor receiving cash assistance based on a synthesis of research on disconnected families and TANF. 	● ●

Wednesday, May 30

TIME	EVENT	TRACK
4 P.M. (continued)	<ul style="list-style-type: none"> • Maria Cancian (University of Wisconsin–Madison) will present new findings on patterns of program participation, incidence and prevalence of disconnection and pathways and consequences of disconnection based on data from a comprehensive merged administrative research data system that includes records for the entire Wisconsin population across multiple programs and over time. • Kristin Seefeldt (Indiana University) will draw on qualitative work with low-income mothers in metropolitan Detroit to explore issues around defining disconnection and understanding the various ways in which disconnection occurs. 	<ul style="list-style-type: none"> • •
	<p>Career Pathways Research: Framework and Approaches <i>Ambassador Ballroom</i></p>	<ul style="list-style-type: none"> •
	<p>This session will focus on career pathways as an innovative approach to moving individuals and their families to self-sufficiency. Molly Irwin (Administration for Children and Families) will moderate this session, which includes researcher and practitioner perspectives, and will begin by describing the Administration for Children and Families' ongoing research agenda in this area, including the Innovative Strategies for Increasing Self-Sufficiency project and the Health Profession Opportunity Grant (HPOG) program and evaluation.</p>	
	<ul style="list-style-type: none"> • David Fein (Abt Associates) will start the session by presenting a working paper on career pathways as a framework for program design and evaluation. 	
	<ul style="list-style-type: none"> • Gilda Kennedy (South Carolina Department of Social Services) will discuss the development of Project HOPE (Health Occupations Preparation for Employment), which provides health career training to TANF and low-income clients through the HPOG program. 	
	<ul style="list-style-type: none"> • Cameron Wühr (Bellingham Technical College) will describe the Integrated Basic Education Skills Training (I-BEST) Program that integrates basic skills competencies with those of a technical program so that students earn credit toward a certificate or degree while receiving the support of basic skills instruction. 	



Wednesday, May 30

TIME	EVENT	TRACK
4 P.M. (continued)	<p>Supplemental Nutrition Assistance Program (SNAP) Participation and Consumption</p> <p><i>Executive Room</i></p> <p>This session will analyze how participation in SNAP affects spending, redemption patterns and household consumption. Anita Singh (U.S. Department of Agriculture) will moderate the session.</p> <ul style="list-style-type: none">• Melissa Abelev (U.S. Department of Agriculture) will present findings on the spending patterns of zero-income SNAP recipients, including whether and when in the month they exhaust their monthly allotment, whether or not spending is steady throughout the month and what types of stores SNAP participants spend their benefits in and whether that changes by transaction amount or time of month.• Kevin Fellner (City of New York Human Resources Administration) will present findings from a recent study conducted to better understand the benefit redemption patterns of New York City Food Stamp Program recipients.• Ji Yoon Kim (University of Michigan) will describe a recent study comparing household consumption patterns over time for SNAP recipients and eligible non-participating households.	●
5:15 P.M.	<p>Informal Social Gathering</p> <p><i>Omni Shoreham Marquee Bar and Lounge</i></p> <p>We welcome conference attendees to gather for informal networking. Refreshments will be available for purchase.</p>	

TRACK LEGEND:

 Temporary Assistance for Needy Families (TANF)

 Education, Training and Success in the Labor Market (Employment)

 Child and Youth Well-Being (Children)

 Fatherhood, Relationships and Strengthening Families (Fatherhood & Families)

 Evaluating Social Programs: Building and Using Evidence (Evaluation)

 Approaches to Alleviate Poverty and Strengthen the Safety Net (Safety Net)

Thursday, May 31: 8:30 a.m. to 5:30 p.m.

LIVE = Session available via live stream

TIME	EVENT	TRACK
7:30 A.M.	Registration and Information Desk Open (light food and beverages will be available for purchase) <i>West Registration Desk</i>	
8:30 A.M.	Plenary: Disconnected Youth: Exploring Youth Employment and Opportunity LIVE <i>Regency Ballroom</i> Timothy Smeeding (University of Wisconsin–Madison) will moderate and chair this interactive discussion among several leading public policy researchers and program operators who will offer their views on the challenges facing youth who are disconnected from employment and school and share potential approaches to connecting these youth. <ul style="list-style-type: none"> • Gerald Chertavian (Year Up) • Héctor Cordero-Guzmán (City University of New York) • Harry Holzer (Georgetown University and The Urban Institute) • Vivian Tseng (William T. Grant Foundation) 	 
9:45 A.M.	Break (light food and beverages will be available for purchase)	
10 A.M.	Concurrent Breakout Sessions Coordinating Employment, Education and Training Services for Low-Income Individuals through the Temporary Assistance for Needy Families and Workforce Investment Act (WIA) Programs LIVE <i>Regency Ballroom</i> Both the TANF and WIA programs provide employment, education and training services to low-income individuals, but each does so within a broader context of services and/or target populations. The Administration for Children and Families has launched a new study to	 

Thursday, May 31

TIME	EVENT	TRACK
10 A.M. (continued)	<p>gather information that States and localities could use to improve the degree of TANF/WIA coordination in service delivery and to identify areas for federal support of coordination. Gretchen Kirby (Mathematica Policy Research) will moderate a discussion of the motivation for coordination, the incentives for and challenges to coordination and the research needs that can support policy and practice.</p> <ul style="list-style-type: none"> • Karla Aguirre (Utah Department of Workforce Services) will discuss the benefits of building a connection between the TANF program and the workforce development system and how this was accomplished in Utah. • Reagan Miller (Texas Workforce Commission) will discuss ways in which the WIA program and workforce development system can respond to the needs of low-income individuals such as those on TANF based on the integrated structure in Texas. • Don Winstead (Don Winstead Consulting) will discuss the changing context, both economic and programmatic, in which coordination now occurs, as well as the catalysts that can support coordination and the challenges that can make it difficult. 	<p>● ●</p>
	<p>Engaging Tribal Communities in Research <i>Executive Room</i></p> <p>This session will include presentations of three current ACF research projects involving tribal communities followed by discussion of strategies to engage Tribes in research. Anne Bergan (Administration for Children and Families) will moderate this session.</p> <ul style="list-style-type: none"> • Michael Meit (NORC at The University of Chicago) will give an overview of the Evaluation of Tribal Health Profession Opportunity Grants. • Heather Hahn (The Urban Institute) will give an overview of the Descriptive Study of Tribal TANF Programs. • Pirkko Ahonen (James Bell Associates) will give an overview of the Study of Coordination of Tribal TANF and Child Welfare Services. • Wilbur Woodis (U.S. Department of Health and Human Services) will discuss how HHS is working with Tribes to engage in the research process. 	<p>● ●</p>

Thursday, May 31

TIME	EVENT	TRACK
10 A.M. (continued)	<p>The Impact of Conditional Cash Transfers on Family Well-Being and Children’s Development</p> <p><i>Diplomat Room</i></p> <p>This session will present findings on the effects of conditional cash transfers (CCTs) on family dynamics and processes and child outcomes and discuss the implications for both research and policy. Brendan Kelly (Administration for Children and Families) will moderate the session.</p> <ul style="list-style-type: none"> • David Greenberg (MDRC) will present an overview of the effects of Opportunity New York City (ONYC) Family Rewards, an experimental, privately funded CCT program that attempted to help families break the cycle of intergenerational poverty. • Pamela Morris (New York University) will present findings from analyses of effects of ONYC Family Rewards on children’s outcomes. • Allegra Blackburn-Dwyer (NYC Center for Economic Opportunity, City of New York) will describe planned efforts by the City of New York and its partners to adapt and further test the most successful features of Family Rewards in two new, “second-generation” pilots in Bronx, NY, and Memphis, TN. 	●
	<p>Fatherhood and Incarceration</p> <p><i>Congressional Room</i></p> <p>Rising numbers of children are affected by a father’s incarceration. What are the implications for children’s development? What promising strategies exist to strengthen the relationship between children and their incarcerated (or reentering) fathers? Kim Clum (U.S. Department of Health and Human Services) will moderate a discussion regarding these important questions.</p> <ul style="list-style-type: none"> • Amanda Geller (Columbia University) will present work examining the relationship between parental incarceration and developmental outcomes for children using data from the Fragile Families and Child Wellbeing Study. • Tasseli McKay (RTI) will discuss strategies used by several innovative programs which support incarcerated and reentering fathers from the National Evaluation of the Responsible Fatherhood, Marriage and Family Strengthening Grants for Incarcerated and Re-entering Fathers and their Partners. • Michelle Foster (Kanawha Institute for Social Research & Action, Inc.) will share the Kanawha Institute’s experiences implementing fatherhood programs with incarcerated and reentering fathers. 	●



Thursday, May 31

TIME	EVENT	TRACK
10 A.M. (continued)	<p>Immigration Issues and Consequences for Children and Families <i>Ambassador Ballroom</i></p> <p>Meredith Sparks (Administration for Children and Families) will moderate this session on issues facing immigrant families, particularly related to enforcement, access to services and family outcomes.</p> <ul style="list-style-type: none"> • Randy Capps (Migration Policy Institute) will give an overview of the demographics of immigrant children and families in the U.S. • Krista Perreira (University of North Carolina–Chapel Hill) will discuss the mapping of the existing knowledge base on eligibility provisions and major barriers to access for immigrants and present summary findings on federal rules and variation across States in eligibility rules. • Juan Pedroza (The Urban Institute) will present findings on how families cope following the aftermath of detention, especially how parents and children interact to deal with the stress, as well as key factors that seem to help families plan for life after detention (and possibly deportation). • Ajay Chaudry (U.S. Department of Health and Human Services) will serve as discussant. 	●
11:15 A.M.	<p>Facilitated Roundtable Sessions</p> <p>These facilitated discussions will provide an opportunity for attendees to gather and discuss welfare and related issues.</p> <p>Administrative Data Sources for Self-Sufficiency Research <i>Ambassador Ballroom</i></p> <p>Jacob Alex Klerman, Abt Associates Meredith Sparks, Administration for Children and Families</p> <p>Connecting Human Services Data Systems for Research and Program Management <i>Ambassador Ballroom</i></p> <p>David Mancuso, Washington State Department of Social and Health Services Diana Tester, South Carolina Department of Social Services</p>	● ●

Thursday, May 31

TIME	EVENT	TRACK
11:15 A.M. (continued)	<p>Expanding the Capacity of State Welfare Research and Evaluation <i>Ambassador Ballroom</i></p> <p>Michelle Derr, Mathematica Policy Research Robert Ek, American Public Human Services Association Mike Fishman, MEF Associates Brendan Kelly, Administration for Children and Families</p>	●
	<p>Postsecondary Education for Former TANF Mothers: Firsthand Perspectives <i>Congressional Room</i></p> <p>Tina Howerton, Yun-Sook Navarre, Laura Elena Ormand, Rasheedah Phillips, Shelly Robbins, Diana Spatz LIFETIME: Low-Income Families' Empowerment through Education</p>	● ●
	<p>Low-Income Hispanic Populations: Characteristics, Needs and Promising Interventions <i>Diplomat Room</i></p> <p>Juan Pedroza, The Urban Institute Clare DiSalvo, Administration for Children and Families</p>	●
	<p>Research and Policy Issues with Drug Testing for TANF Recipients <i>Diplomat Room</i></p> <p>Kristen Joyce, U.S. Department of Health and Human Services Jack Tweedie, National Conference of State Legislatures</p>	●
	<p>Research Dissemination: Communicating to Promote the Use of Research Findings <i>Executive Room</i></p> <p>Matthew Borus, Administration for Children and Families Ann Rivera, Administration for Children and Families</p>	●
	<p>Asset Building for Low-Income Families <i>Regency Ballroom</i></p> <p>Gregory Mills, The Urban Institute Erica Zielewski, Administration for Children and Families</p>	●



Thursday, May 31

TIME	EVENT	TRACK
11:15 A.M. (continued)	<p>Employer Engagement in Workforce Training Programs <i>Regency Ballroom</i></p> <p>James Vander Hulst, Disruptive Innovation for Social Change Karin Martinson, Abt Associates</p> <p>Implementing Responsible Fatherhood Programs <i>Regency Ballroom</i></p> <p>Armon R. Perry, University of Louisville David Pate, University of Wisconsin–Milwaukee</p> <p>Implications of Affordable Care Act Implementation for Low-Income Children and Families and Human Services Systems <i>Regency Ballroom</i></p> <p>Stan Dorn, The Urban Institute Jennifer Burnszynski, Administration for Children and Families</p> <p>Understanding and Serving Low-Income Lesbian, Gay, Bisexual and Transgender Populations <i>Regency Ballroom</i></p> <p>Gary Gates, The Williams Institute at the University of California Los Angeles School of Law Sarah Hunter, Administration for Children and Families</p>	<p>●</p> <p>●</p> <p>●</p> <p>●</p> <p>●</p> <p>●</p> <p>●</p>
12:15 P.M.	Lunch On Your Own (Please refer to page 90 for local restaurant information)	
1:45 P.M.	<p>Concurrent Breakout Sessions</p> <p>Converting Training into Economic Advancement LIVE <i>Regency Ballroom</i></p> <p>Douglas Cotter (Grant Associates) will moderate and serve as a discussant for this session, which will describe programs that use training as a means towards labor market advancement, as well as discuss ongoing research on these efforts.</p> <ul style="list-style-type: none"> • Cynthia Miller (MDRC) will present final results from the Work Advancement and Support Center, or WASC, demonstration, which tested an innovative strategy to help low-wage workers increase their incomes, including effects on work support receipt, training and earnings. 	<p>●</p>

Thursday, May 31

TIME	EVENT	TRACK
1:45 P.M. (continued)	<ul style="list-style-type: none"> Frieda Molina (MDRC) will present the research and theoretical background for the WorkAdvance model, a “next-generation” workforce development model that combines sector-focused strategies with post-employment career assistance, as well as early results on program implementation. Karin Martinson and Julie Williams (Abt Associates) will discuss the design of the U.S. Department of Labor’s Green Jobs and Health Care Impact Evaluation and provide preliminary findings from the first round of implementation study site visits. 	
	<p>The TANF/Supplemental Security Income (SSI) Disability Transition Project: Strategies to Better Serve TANF Clients With Disabilities <i>Diplomat Room</i></p> <p>The TANF/SSI Disability Transition Project (TSDTP) is examining the overlap in the TANF and SSI populations and identifying approaches to working more effectively with TANF recipients who may be eligible for SSI. John Martinez (MDRC) will moderate a session that describes recently launched pilots of interventions intended to address challenges in TANF/SSI program interaction. Presenters will discuss pilot development, implementation strategies, challenges faced and lessons learned to date.</p> <ul style="list-style-type: none"> Mary Farrell (MEF Associates) will give an overview of the TSDTP and describe the knowledge development findings that informed the pilots. Boyd Brown (Goodwill/Easter Seals Minnesota) will discuss the development of Families Achieving Success Today, or FAST, a supported employment intervention being piloted in Ramsey County in Minnesota. Sherri Cheatham (Los Angeles County Department of Public Social Services) will discuss the development of the Los Angeles SSI Advocacy Improvement pilot, an attempt to increase the number of SSI applications approved at the initial stage of determination by improving the quality of SSI applications submitted on behalf of participants in the CalWORKs program. 	
	<p>Behavioral Mapping: An Innovative Tool for Diagnosing Program Challenges and Uncovering Unique Solutions <i>Ambassador Ballroom</i></p> <p>In this session, the Behavioral Interventions to Advance Self-Sufficiency (BIAS) project team will introduce their behavioral mapping method</p>	



Thursday, May 31

TIME	EVENT	TRACK
1:45 P.M. (continued)	<p>and present their experience doing behavioral maps with a welfare-to-work program in Illinois, a child care quality rating system in Maine, a child support system in Texas and the National Domestic Violence Hotline.</p> <ul style="list-style-type: none"> • Lashawn Richburg-Hayes (MDRC) will moderate and provide overview remarks about the BIAS project and the motivation for behavioral mapping. • Alexandra Fiorillo (ideas42) will describe the behavioral mapping process and present what has been learned from the process to date. • Caprisca Randolph-Robinson (Illinois Department of Human Services) will reflect on the experience of participating in behavioral mapping of a welfare-to-work program in Illinois. • Michael Hayes (Office of the Attorney General, Texas) will share his experience participating in behavioral mapping work with the Texas child support system. 	●
	<p>Child Care and Development Fund (CCDF) Topics <i>Executive Room</i></p> <p>This session will cover topics related to the CCDF and the effects that child care subsidies have on child and family outcomes. Kathleen Dwyer (Administration for Children and Families) will moderate the session.</p> <ul style="list-style-type: none"> • Linda Giannarelli (The Urban Institute) will describe the methods for coding the CCDF Policies Database, show key aspects of cross-State variation using the most recent data available and explain how data from the database can be downloaded for use in statistical analyses. • Anna Johnson (Georgetown University) will discuss whether receipt of a federal child care subsidy, a key support for low-income working parents, elevates child care quality. She will use nationally representative data and econometric techniques. • Susan Roll (University of Maryland) will describe a recent secondary data analysis of State administrative records (TANF, child care and employment) in replication of previous research by Chapin Hall to compare child care subsidy take-up rates and employment outcomes for Maryland families from 2003 to 2006. 	●

Thursday, May 31

TIME	EVENT	TRACK
1:45 P.M. (continued)	<p>Improving Child Support Outcomes through Workforce Development Approaches <i>Congressional Room</i></p> <p>Men with little education, low skills and poor employment records who have acquired family responsibilities often fail to pay their child support obligations. This panel will focus on opportunities to improve child support outcomes by linking unemployed noncustodial parents to jobs. Jennifer Burnszynski (Administration for Children and Families) will moderate.</p> <ul style="list-style-type: none"> • Jessica Pearson (Center for Policy Research) will describe positive findings from an evaluation conducted of a child support-workforce collaboration in Colorado. • Jenny Taylor (Goodwill of North Georgia) will discuss the work her organization does to help low-income noncustodial parents find stable employment. • Robert Nibbs (Georgia Department of Human Services) will discuss the role that his State plays in encouraging child support-workforce development partnerships. 	
3 P.M.	<p>Informal Group Discussions</p> <p>These informal discussion groups will provide an opportunity for attendees to engage in self-directed conversations about various topics of interest suggested by conference attendees.</p> <ul style="list-style-type: none"> • Improving Program Implementation Through Performance Management <i>Ambassador Ballroom</i> • Summer Jobs for Youth <i>Ambassador Ballroom</i> • Food Security <i>Ambassador Ballroom</i> • Subsidized Employment <i>Congressional Room</i> • Evidence-Based Policy <i>Diplomat Room</i> • Implications of Recent Evaluations of Programs Designed to Strengthen Parent Relationships <i>Diplomat Room</i> 	     



Thursday, May 31

TIME	EVENT	TRACK
3 P.M. (continued)	<ul style="list-style-type: none"> • Tribal TANF <i>Diplomat Room</i> • Community-Based Organizations and Workforce Development <i>Regency Ballroom</i> • Human Services in a Time of Lean Government <i>Regency Ballroom</i> • Human Trafficking <i>Regency Ballroom</i> • Intergenerational Approaches to Addressing Poverty <i>Regency Ballroom</i> • Serving Pregnant and Parenting Teens <i>Regency Ballroom</i> • Youth Aging Out of the Foster Care System <i>Regency Ballroom</i> 	<ul style="list-style-type: none"> • • • • • • •
4 P.M.	Break (light food and beverages will be available for purchase)	
4:15 P.M.	<p>Concurrent Breakout Sessions</p> <p>The Safety Net During the Recession LIVE <i>Regency Ballroom</i></p> <p>Shelley Waters Boots (The Annie E. Casey Foundation) will moderate this session on the effectiveness of the safety net during the recent recession.</p> <ul style="list-style-type: none"> • David Kassabian (The Urban Institute) will describe the extent to which States' TANF rules changed in response to challenges posed by the recession. • Arloc Sherman (Center on Budget and Policy Priorities) will present estimates of the poverty effects of six provisions contained in the 2009 American Recovery and Reinvestment Act. • Sheila Zedlewski (The Urban Institute) will use data on the receipt of safety net benefits by unemployed families in 2005 and in 2009 to examine how the safety net responded during the recent recession. 	<ul style="list-style-type: none"> • •

Thursday, May 31

TIME	EVENT	TRACK
4:15 P.M. (continued)	<p>Qualitative Research on Child Care Choices <i>Congressional Room</i></p> <p>This session will examine the various factors that go into child care decisions for low-income families, including income, access and employment. Julia Henly (The University of Chicago) will moderate.</p> <ul style="list-style-type: none"> • LaShawnDa Pittman-Gay (Georgia State University) will focus on barriers and strategies used to access child care among low-income grandmothers parenting their grandchildren. • Sara Bernstein (Northwestern University) will present findings from a study examining how low-income families balance economic stability and child rearing through the lens of their child care choices, specifically asking: within the context of economic hardship, how do low-income mothers make their child care decisions? • Juan Pedroza (The Urban Institute) will discuss how employment constraints affect low-income working parents' child care decisions, including how parents' work and care obligations do and don't fit together. 	
	<p>Scaling Up Evidence-Based Programming: The Personal Responsibility Education Program (PREP) <i>Ambassador Ballroom</i></p> <p>A new federal teen pregnancy prevention program, PREP, is currently replicating evidence-based teen pregnancy prevention programs in 45 States across the country. This session is the first opportunity for policymakers and others to learn about how this program is unfolding nationwide. Seth Chamberlain (Administration for Children and Families) will moderate.</p> <ul style="list-style-type: none"> • Dirk Butler (Administration for Children and Families) will discuss the overall design of the teen pregnancy prevention program PREP. • Susan Zief (Mathematica Policy Research) will describe how States across the country are using PREP funding to scale up evidence-based teenage pregnancy prevention programs and incorporate abstinence, contraception and adulthood preparation topics. • One or more PREP State Administrators will discuss their own experience implementing PREP programs and discuss what lessons their experience may offer others who are scaling up evidence-based programs. 	



Thursday, May 31

TIME	EVENT	TRACK
4:15 P.M. (continued)	<p>Homeless Families and Human Services <i>Executive Room</i></p> <p>This session, moderated by Sharon McDonald (National Alliance to End Homelessness), will present research on family homelessness and explore how TANF and other human services resources can be used to effectively prevent and end homelessness for families.</p> <ul style="list-style-type: none"> • Dennis Culhane (University of Pennsylvania) will share findings from a study that examined administrative data from four communities to develop a typology of family homelessness and discuss implications for how TANF and other public funding resources are spent to intervene with homeless families. • Alvaro Cortes (Abt Associates) will present findings from a study of 14 communities that link housing supports with social services for families at risk of or experiencing homelessness. • Frank Cirillo (Mercer County Board of Social Services in New Jersey) will share how his local community used research to design and test pilots of new interventions to end family homelessness, including how they use TANF resources to support homeless families. 	●
	<p>Community College Innovations in Serving Low-Income Individuals <i>Diplomat Room</i></p> <p>Gayle Hamilton (MDRC) will moderate and serve as a discussant for this session highlighting community colleges' innovative approaches to serving low-income individuals, including TANF participants.</p> <ul style="list-style-type: none"> • Lashawn Richburg-Hayes (MDRC) will discuss emerging findings from the Performance-Based Scholarship Demonstration, a study of how performance-based scholarships for low-income students support them in completing their courses and making more timely progress toward degrees in eight community colleges and one intermediary across six States. • Elizabeth Zachry Rutschow (MDRC) will present findings from a 5-year study of the first 26 colleges that joined Achieving the Dream: Community Colleges Count, a national initiative aimed at improving success among community college students, particularly among low-income students and students of color. • Meghan Conlin (Madison Area Technical College) will describe the experience of Madison Area Technical College in implementing innovative programs to help low-income students achieve success in the community college setting. 	●

TRACK LEGEND:

 Temporary Assistance for Needy Families (TANF)

 Education, Training and Success in the Labor Market (Employment)

 Child and Youth Well-Being (Children)

 Fatherhood, Relationships and Strengthening Families (Fatherhood & Families)

 Evaluating Social Programs: Building and Using Evidence (Evaluation)

 Approaches to Alleviate Poverty and Strengthen the Safety Net (Safety Net)

Friday, June 1: 8:30 a.m. to 1 p.m.

LIVE = Session available via live stream

TIME	EVENT	TRACK
7:30 A.M.	Registration and Information Desk Open (light food and beverages will be available for purchase) <i>West Registration Desk</i>	
8:30 A.M.	Closing Remarks LIVE <i>Regency Ballroom</i> <ul style="list-style-type: none"> • Mark Fucello (Administration for Children and Families) • Mark Greenberg (Administration for Children and Families) 	
8:45 A.M.	Plenary: Approaches to Evaluation and Replication: New York City's Center for Economic Opportunity LIVE <i>Regency Ballroom</i> Panelists will discuss the Center's overall approach to evaluation, replication and building the evidence base. Mark Greenberg (Administration for Children and Families) will moderate this session with panelists: <ul style="list-style-type: none"> • Linda Gibbs (Office of the Mayor, City of New York) • Kristin Morse (NYC Center for Economic Opportunity, City of New York) • Richard R. Buery, Jr. (Children's Aid Society) • Robert Gordon (U.S. Office of Management and Budget) 	●
10 A.M.	Break (light food and beverages will be available for purchase)	

10:15 A.M. Concurrent Breakout Sessions

The Young Men's Initiative: Tackling Disparities between Young Black and Latino Men and Their Peers **LIVE**

Regency Ballroom

This session will provide an overview of the NYC Center for Economic Opportunity, City of New York Young Men's Initiative (YMI). Kristin Morse (NYC Center for Economic Opportunity, City of New York) will moderate the session.

- Carson Hicks (NYC Center for Economic Opportunity, City of New York) will provide an overview of the disparities between young black and Latino men and their peers in the areas of education, justice, employment and health. Specific YMI policies and programs that address these disparities will also be discussed, as well as examples of evaluation methods that will be applied over the next three years.
- Alan Farrell (Office of the Deputy Mayor for Health and Human Services, City of New York) will provide an overview of Project REDRESS, a new program that aims to remove barriers that fathers may face in interacting with City agencies, make all City agencies as "father friendly" as possible, assist in the creation of memorable moments between fathers and their children and support fathers as they increase their capacity to be good dads.
- Kate Dempsey (NYC Center for Economic Opportunity, City of New York) will discuss the expansion of YMI's evidence-based employment programs, including internships and training programs that have been proven effective with young adults.
- David Banks (The Eagle Academy Foundation) will serve as discussant.

Economic Instability: What Is It and Why Does It Matter?

Executive Room

Christopher Wimer (Stanford University) will moderate this session, which will provide an overview of the concept of economic instability, describe its prevalence in the United States and document the implications of economic instability for the well-being of children and families.

- Austin Nichols (The Urban Institute) will start the session by providing an overview of economic instability in the U.S., including defining the concept of instability and discussing recent analyses of the Economic Security Index.



Friday, June 1

TIME	EVENT	TRACK
10:15 A.M. (continued)	<ul style="list-style-type: none"> Bradley Hardy (American University) will discuss findings from an analysis to decompose trends in family income volatility across race, family structure and the income distribution, using data on families in the Current Population Survey from the period 1980 to 2009. Carly Tubbs (New York University) will describe trends in the magnitude and frequency of income changes in households with children and associations between measures of income volatility and child well-being using findings from an analysis of data from the Survey of Income and Program Participation and the Opportunity New York City Family Rewards experimental study. 	•
	<p>Using Data Systems to Understand Service Receipt and Participant Outcomes</p> <p><i>Congressional Room</i></p> <p>This session will feature presentations that describe data systems currently in use in three different social service programs that collect program, participant and outcome data in order to understand and model service receipt and participant outcomes. Matthew Stagner (Chapin Hall at The University of Chicago) will moderate this session.</p> <ul style="list-style-type: none"> Diana Tester (South Carolina Department of Social Services) using administrative statistical data extracts will present various analyses on the characteristics of TANF clients and case worker behavior with a special emphasis on positive case closures through employment. Ken DeCerchio (Center for Children and Family Futures) will provide an overview of the Regional Partnership Grant Program and present case-level child/youth, adult and family functioning performance indicator data from across 53 grantees and describe modeling to identify which groups of services are linked to positive performance outcomes. Alan Werner (Abt Associates) will discuss how individual and grantee-level data collected for the Health Profession Opportunity Grant evaluation will be used to understand participant service receipt and outcomes and to provide data for an analysis of the relationship of program design and implementation strategies and participant success. 	•

10:15 A.M. International Perspectives on Poverty and Safety Net Research 
 (continued) *Ambassador Ballroom*

This session will feature a conversation between evaluation leaders from the European Commission, the Administration for Children and Families and the U.S. Department of Labor on their agencies' approaches to poverty and safety net research, including the methods used, the topics studied and opportunities to learn from one another. The session will begin with Georg Fischer (European Commission) discussing his perspective as Director of Analysis, Evaluation and External Relations in the European Commission's Directorate General for Employment, Social Affairs and Inclusion. Mark Fucello (Administration for Children and Families) will moderate this session, which will also feature:

- Naomi Goldstein (Administration for Children and Families)
- Demetra Smith Nightingale (U.S. Department of Labor)

11:30 A.M. Break

11:45 A.M. Concurrent Breakout Sessions

Temporary Assistance for Needy Families (TANF) Work Participation and Engagement Strategies LIVE 
Regency Ballroom

This session, moderated by Heather Hahn (The Urban Institute), will explore issues related to TANF work participation and engagement strategies. The Claims Resolution Act of 2010 required States to document the activities of clients with zero hours of participation in Reports on Engagement, and there has been growing interest in understanding the status of TANF clients not counting toward the work participation rate. At the same time, the recent recession has created additional challenges to engaging clients and meeting the work participation rate including funding cuts to TANF programs and limited job opportunities for clients.

- LaDonna Pavetti (Center on Budget and Policy Priorities) will give framing remarks about the federal work participation rate, zero hours of participation and the effects of the economic recession on State and local TANF programs.
- Michelle Derr (Mathematica Policy Research) will share preliminary findings from a new study on work participation and engagement.



Friday, June 1

TIME	EVENT	TRACK
11:45 A.M. (continued)	<ul style="list-style-type: none"> Arlene Steinbacher (Essex County Division of Training and Employment) will share the successes and challenges of engaging TANF recipients in work or work-related activities in Essex County in New Jersey. 	●
	<p>Strategies for Providing Language and Vocational Services to English Language Learners</p> <p><i>Executive Room</i></p> <p>Ann Rivera (Administration for Children and Families) will moderate this session, which will look at the prevalence of English language learners in the U.S. and the strategies that workforce programs use to serve them.</p> <ul style="list-style-type: none"> Margie McHugh (Migration Policy Institute) will begin the discussion by providing an overview of what is known about the prevalence and characteristics of limited-English proficiency individuals in the U.S. Marguerite Lukes (City University of New York) will discuss approaches to English as a Second Language services with a particular focus on services for adults and the incorporation of native languages to improve outcomes for participants. Ricardo Estrada (Instituto del Progreso Latino) will describe Instituto del Progreso Latino's experience in providing workforce services to individuals with limited English proficiency. One program through which services have been provided is the Carreras en Salud Program, a collaborative career pathways program. 	●
	<p>What Have We Learned about Domestic Violence from Family Strengthening Evaluations?</p> <p><i>Congressional Room</i></p> <p>A primary consideration in relationship education work—both for practitioners and for evaluators—is whether members of the couple are safe. In recent evaluations, much work has gone into measuring the safety of the partners. Linda Mellgren (U.S. Department of Health and Human Services) will moderate this panel presentation of recent findings related to couple safety.</p> <ul style="list-style-type: none"> Tasseli McKay (RTI) will describe what has been learned about domestic violence prevalence in families affected by incarceration through the National Evaluation of the Responsible Fatherhood, Marriage and Family Strengthening Grants for Incarcerated and Reentering Fathers and their Partners. 	

11:45 A.M.
(continued)

- Anupa Bir (RTI) will discuss how domestic violence prevalence related to perceived safety in the evaluation of the Community Healthy Marriage Initiative.
- Luis Torres (University of Houston) will discuss lessons learned about how Hispanic Healthy Marriage Initiative grantees addressed domestic violence issues.

Innovations to Encourage Benefit and Service Receipt

Ambassador Ballroom

Chauncy Lennon (Ford Foundation) will moderate and serve as a discussant for this session, which will highlight innovative efforts that States are utilizing to support the take-up of services and benefits by low-income individuals. He will also discuss new efforts being undertaken by States as part of the Work Support Strategies: Streamlining Access, Strengthening Families demonstration.

- Erik Beecroft (Virginia Department of Social Services) will describe results of an experimental study that tested different outreach approaches to increase federal Earned Income Tax Credit claims among eligible recipients of public assistance in Virginia.
- Laura Castner (Mathematica Policy Research) will discuss how data matching and sharing techniques are being used to increase participation in the Supplemental Nutrition Assistance Program through several demonstration programs being sponsored by the U.S. Department of Agriculture's Food and Nutrition Service.
- Libby Makowsky (Mathematica Policy Research) will describe a recent effort, funded by the U.S. Department of Health and Human Services, to understand existing web-based and other electronic benefit access efforts, study the successes and challenges of a subset of these efforts and analyze the potential for sustaining, expanding and replicating the most promising efforts.

1 P.M.

Conference Adjourns



Track Descriptions

Friday, June 1

Track: Temporary Assistance for Needy Families (TANF)

SESSION	DATE, TIME, LOCATION	PRESENTERS
Plenary: Reflections on 15 Years of Temporary Assistance for Needy Families	Wednesday, May 30, 9:15–10:30 a.m. <i>Regency Ballroom</i>	MODERATOR: Jason DeParle (<i>New York Times</i>) PANELISTS: Mark Greenberg (<i>Administration for Children and Families</i>) Ron Haskins (<i>The Brookings Institution</i>) Pamela Loprest (<i>The Urban Institute</i>) LaDonna Pavetti (<i>Center on Budget and Policy Priorities</i>) Deborah Schlick (<i>Minnesota Department of Human Services</i>)
Employment Patterns among Low-Income Single Mothers	Wednesday, May 30, 10:45 a.m.–12 p.m. <i>Diplomat Room</i>	MODERATOR: Brendan Kelly (<i>Administration for Children and Families</i>) Past Work Experience and Earnings Trajectories of Single Mothers Susan Hauan (<i>U.S. Department of Health and Human Services</i>) Single Mothers' Employment During and Leading Up to the Great Recession LaDonna Pavetti (<i>Center on Budget and Policy Priorities</i>) Work History of Applicants to Minnesota's TANF Program Deborah Schlick (<i>Minnesota Department of Human Services</i>)
Understanding TANF Child-Only Cases	Wednesday, May 30, 4–5:15 p.m. <i>Regency Ballroom</i>	MODERATOR: Matthew Stagner (<i>Chapin Hall at The University of Chicago</i>) TANF Child-Only Cases With Parents Receiving Supplemental Security Income (SSI) Matthew Stagner (<i>Chapin Hall at The University of Chicago</i>) TANF Child-Only Cases with Ineligible Immigrant Parents Richard Speiglman (<i>Child and Family Policy Institute of California</i>) TANF Child-Only Cases with Non-Parental Caregivers Jane Mauldon (<i>University of California–Berkeley</i>) TANF Child-Only Cases in New York Kinsey Dinan (<i>New York City Human Resources Administration</i>)
Understanding Disconnected Families	Wednesday, May 30, 4–5:15 p.m. <i>Diplomat Room</i>	MODERATOR: Emily Schmitt (<i>Administration for Children and Families</i>) Disconnected Families and TANF Pamela Loprest (<i>The Urban Institute</i>) Moved-Up, Aged-Out, Locked-Up or Dropped-Out: How Public Program Participants Become “Disconnected” Maria Cancian (<i>University of Wisconsin–Madison</i>) The Continuum of Disconnected Kristin Seefeldt (<i>Indiana University</i>)

 Track: Temporary Assistance for Needy Families (TANF) (continued)

SESSION	DATE, TIME, LOCATION	PRESENTERS
Coordinating Employment, Education and Training Services for Low-Income Individuals through the TANF and Workforce Investment Act (WIA) Programs	Thursday, May 31, 10–11:15 a.m. <i>Regency Ballroom</i>	<p>MODERATOR: Gretchen Kirby (<i>Mathematica Policy Research</i>)</p> <p>What Can TANF Bring as a Partner in the Workforce Development System? Karla Aguirre (<i>Utah Department of Workforce Services</i>)</p> <p>How Can the WIA Program Be Responsive to the Needs of Low-Income Individuals? Reagan Miller (<i>Texas Workforce Commission</i>)</p> <p>Considering the Context, Catalysts and Challenges to TANF/WIA Coordination Don Winstead (<i>Don Winstead Consulting</i>)</p>
The TANF/SSI Disability Transition Project: Strategies to Better Serve TANF Clients with Disabilities	Thursday, May 31, 1:45–3 p.m. <i>Diplomat Room</i>	<p>MODERATOR: John Martinez (<i>MDRC</i>)</p> <p>TANF/SSI Disability Transition Project (TSDTP) Knowledge Development Findings and Pilot Development Mary Farrell (<i>MEF Associates</i>)</p> <p>Families Achieving Success Today (FAST): The Ramsey County TSDTP Pilot Boyd Brown (<i>Goodwill/Easter Seals Minnesota</i>)</p> <p>Improving SSI Applications and Advocacy Efforts: The Los Angeles County TSDTP Pilot Sherri Cheatham (<i>Los Angeles County Department of Public Social Services</i>)</p>
The Safety Net During the Recession	Thursday, May 31, 4:15–5:30 p.m. <i>Regency Ballroom</i>	<p>MODERATOR: Shelley Waters Boots (<i>The Annie E. Casey Foundation</i>)</p> <p>State TANF Policies in a Post-Recession Context: Evidence from the Welfare Rules Database David Kassabian (<i>The Urban Institute</i>)</p> <p>Poverty Effects in 2010 of Six Temporary Federal Income-Support Initiatives Arloc Sherman (<i>Center on Budget and Policy Priorities</i>)</p> <p>Is the Safety Net Catching Unemployed Families? Sheila Zedlewski (<i>The Urban Institute</i>)</p>



 **Track: Temporary Assistance for Needy Families (TANF)** *(continued)*

SESSION	DATE, TIME, LOCATION	PRESENTERS
TANF Work Participation and Engagement Strategies	Friday, June 1, 11:45 a.m.–1 p.m. <i>Regency Ballroom</i>	<p>MODERATOR: Heather Hahn (<i>The Urban Institute</i>)</p> <p>The Work Participation Rate During an Economic Downturn LaDonna Pavetti (<i>Center on Budget and Policy Priorities</i>)</p> <p>Reasons Why TANF Recipients are Counting and Not Counting in the Work Participation Rate Michelle Derr (<i>Mathematica Policy Research</i>)</p> <p>Successes and Challenges of Engaging TANF Recipients: Lessons Learned from Essex County (NJ) Arlene Steinbacher (<i>Essex County, New Jersey Division of Training and Employment</i>)</p>

There will be discussions related to TANF during the facilitated roundtables session (Thursday, May 31, 11:15 a.m.–12:15 p.m.) and the informal group discussions (Thursday, May 31, 3–4 p.m.). More information is provided in the Detailed Agenda (pages 21–23 and 26–27). Relevant discussions include Postsecondary Education for Former TANF Mothers: Firsthand Perspectives, as well as Research and Policy Issues with Drug Testing for TANF Recipients. Relevant informal group discussions include Tribal TANF and Human Services in a Time of Lean Government.


Track: Education, Training and Success in the Labor Market

SESSION	DATE, TIME, LOCATION	PRESENTERS
Employment Patterns among Low-Income Single Mothers	Wednesday, May 30, 10:45 a.m.–12 p.m. <i>Diplomat Room</i>	<p>MODERATOR: Brendan Kelly (<i>Administration for Children and Families</i>)</p> <p>Past Work Experience and Earnings Trajectories of Single Mothers Susan Hauan (<i>U.S. Department of Health and Human Services</i>)</p> <p>Single Mothers' Employment During and Leading Up to the Great Recession LaDonna Pavetti (<i>Center on Budget and Policy Priorities</i>)</p> <p>Work History of Applicants to Minnesota's TANF Program Deborah Schlick (<i>Minnesota Department of Human Services</i>)</p>
Career Pathways Research: Frameworks and Approaches	Wednesday, May 30, 4–5:15 p.m. <i>Ambassador Ballroom</i>	<p>MODERATOR: Molly Irwin (<i>Administration for Children and Families</i>)</p> <p>Career Pathways as a Framework for Program Design and Evaluation David Fein (<i>Abt Associates</i>)</p> <p>Project HOPE Gilda Kennedy (<i>South Carolina Department of Social Services</i>)</p> <p>Bellingham Technical College's I-BEST Program Cameron Wühr (<i>Bellingham Technical College</i>)</p>
Plenary: Disconnected Youth: Exploring Youth Employment and Opportunity	Thursday, May 31, 8:30–9:45 a.m. <i>Regency Ballroom</i>	<p>MODERATOR: Timothy Smeeding (<i>University of Wisconsin–Madison</i>)</p> <p>PANELISTS: Gerald Chertavian (<i>Year Up</i>) Héctor Cordero-Guzmán (<i>City University of New York</i>) Harry Holzer (<i>Georgetown University and The Urban Institute</i>) Vivian Tseng (<i>William T. Grant Foundation</i>)</p>
Coordinating Employment, Education and Training Services for Low-Income Individuals through the TANF and Workforce Investment Act (WIA) Programs	Thursday, May 31, 10–11:15 a.m. <i>Regency Ballroom</i>	<p>MODERATOR: Gretchen Kirby (<i>Mathematica Policy Research</i>)</p> <p>What Can TANF Bring as a Partner in the Workforce Development System? Karla Aguirre (<i>Utah Department of Workforce Services</i>)</p> <p>How Can the WIA Program Be Responsive to the Needs of Low-Income Individuals? Reagan Miller (<i>Texas Workforce Commission</i>)</p> <p>Considering the Context, Catalysts and Challenges to TANF/WIA Coordination Don Winstead (<i>Don Winstead Consulting</i>)</p>



 **Track: Education, Training and Success in the Labor Market** *(continued)*

SESSION	DATE, TIME, LOCATION	PRESENTERS
Converting Training into Economic Advancement	Thursday, May 31, 1:45–3 p.m. <i>Regency Ballroom</i>	<p>MODERATOR: Douglas Cotter (<i>Grant Associates</i>)</p> <p>Lessons on Promoting Advancement from the Work Advancement Support Center Demonstration Cynthia Miller (<i>MDRC</i>)</p> <p>WorkAdvance: A New Approach to Promoting Employment Advancement for Low-Income Adults Frieda Molina (<i>MDRC</i>)</p> <p>Providing Job Training to Low-Income Individuals in the Health Care and Green Industries: An Overview of the Green Jobs-Health Care Impact Evaluation Karin Martinson and Julie Williams (<i>Abt Associates</i>)</p>
Improving Child Support Outcomes through Workforce Development Approaches	Thursday, May 31, 1:45–3 p.m. <i>Congressional Room</i>	<p>MODERATOR: Jennifer Burnszynski (<i>Administration for Children and Families</i>)</p> <p>Evaluation of a Child Support-Workforce Collaboration in Colorado Jessica Pearson (<i>Center for Policy Research</i>)</p> <p>How Goodwill of North Georgia Helps Low-Income Noncustodial Parents Find Stable Employment Jenny Taylor (<i>Goodwill of North Georgia</i>)</p> <p>Encouraging Child Support-Workforce Development Partnerships in Georgia Robert Nibbs (<i>Georgia Department of Human Services</i>)</p>
Community College Innovations in Serving Low-Income Individuals	Thursday, May 31, 4:15–5:30 p.m. <i>Diplomat Room</i>	<p>MODERATOR: Gayle Hamilton (<i>MDRC</i>)</p> <p>Performance-Based Scholarships: Emerging Findings from a National Demonstration Lashawn Richburg-Hayes (<i>MDRC</i>)</p> <p>Turning the Tide: Lessons from 5 Years of Achieving the Dream in Community Colleges Elizabeth Zachry Rutschow (<i>MDRC</i>)</p> <p>The Community College Perspective: Lessons from Madison Area Technical College Meghan Conlin (<i>Madison Area Technical College</i>)</p>
Strategies for Providing Language and Vocational Services to English Language Learners	Friday, June 1, 11:45 a.m.–1 p.m. <i>Executive Room</i>	<p>MODERATOR: Ann Rivera (<i>Administration for Children and Families</i>)</p> <p>Overview of English Language Learners in the United States Margie McHugh (<i>Migration Policy Institute</i>)</p> <p>Providing English as a Second Language Services to Adult Learners Marguerite Lukes (<i>City University of New York</i>)</p> <p>Experiences in Serving Individuals with Limited English Proficiency in Workforce Training Programs Ricardo Estrada (<i>Instituto del Progreso Latino</i>)</p>

 **Track: Education, Training and Success in the Labor Market** *(continued)*

There will be discussions related to Education, Training and Success In the Labor Market during the facilitated roundtables session (Thursday, May 31, 11:15 a.m.–12:15 p.m.) and the informal group discussions (Thursday, May 31, 3–4 p.m.). More information is provided in the Detailed Agenda (pages 21–23 and 26–27). Relevant discussions include Employer Engagement in Workforce Training Programs, as well as Postsecondary Education for Former TANF Mothers: Firsthand Perspectives. Relevant informal group discussions include Community-Based Organizations and Workforce Development, Subsidized Employment and Summer Jobs for Youth.



 **Track: Child and Youth Well-Being**

SESSION	DATE, TIME, LOCATION	PRESENTERS
Federal Spending on Children	Wednesday, May 30, 10:45 a.m.–12 p.m. <i>Congressional Room</i>	MODERATOR: Julia Isaacs (<i>The Urban Institute</i>) How Targeted Are Federal Expenditures on Children? Heather Hahn (<i>The Urban Institute</i>) Child Tax Benefits Across the Income Distribution Elaine Maag (<i>The Urban-Brookings Tax Policy Center</i>) Temporary Assistance for Needy Families (TANF) Spending and Child Poverty in the 21st Century: A State-Level Analysis Gilbert Crouse (<i>U.S. Department of Health and Human Services</i>)
Plenary: Disconnected Youth: Exploring Youth Employment and Opportunity	Thursday, May 31, 8:30–9:45 a.m. <i>Regency Ballroom</i>	MODERATOR: Timothy Smeeding (<i>University of Wisconsin–Madison</i>) PANELISTS: Gerald Chertavian (<i>Year Up</i>) Héctor Cordero-Guzmán (<i>City University of New York</i>) Harry Holzer (<i>Georgetown University and The Urban Institute</i>) Vivian Tseng (<i>William T. Grant Foundation</i>)
Immigration Issues and Consequences for Children and Families	Thursday, May 31, 10–11:15 a.m. <i>Ambassador Ballroom</i>	MODERATOR: Meredith Sparks (<i>Administration for Children and Families</i>) A Demographic Overview of Immigrant Children and Families in the U.S. Randy Capps (<i>Migration Policy Institute</i>) Immigrants and the Social Safety Net: Accessing Health and Human Service Programs Krista Ferreira (<i>University of North Carolina–Chapel Hill</i>) Immigrant Families in the Aftermath of Enforcement Operations: Parents and Children Coping, Surviving and Supporting Each Other Juan Pedroza (<i>The Urban Institute</i>) DISCUSSANT: Ajay Chaudry (<i>U.S. Department of Health and Human Services</i>)
Child Care and Development Fund (CCDF) Topics	Thursday, May 31, 1:45–3 p.m. <i>Executive Room</i>	MODERATOR: Kathleen Dwyer (<i>Administration for Children and Families</i>) The CCDF Policies Database: New Data on Cross-State Variations in Child Care Subsidy Policies Linda Giannarelli (<i>The Urban Institute</i>) Child Care Subsidies and Child Care Quality: Can Subsidies Shift Children into Higher Quality Care? Anna Johnson (<i>Georgetown University</i>) Child Care Subsidy Use and Employment Outcomes in Maryland Susan Roll (<i>University of Maryland</i>)


Track: Child and Youth Well-Being *(continued)*

SESSION	DATE, TIME, LOCATION	PRESENTERS
Scaling Up Evidence-Based Programming: The Personal Responsibility Education Program (PREP)	Thursday, May 31, 4:15–5:30 p.m. <i>Ambassador Ballroom</i>	<p>MODERATOR: Seth Chamberlain (<i>Administration for Children and Families</i>)</p> <p>Overview of the Personal Responsibility Education Program (PREP) Dirk Butler (<i>Administration for Children and Families</i>)</p> <p>Program Design and Implementation: Early Findings Susan Zief (<i>Mathematica Policy Research</i>)</p> <p>PREP State Administrator(s)</p>
Qualitative Research on Child Care Choices	Thursday, May 31, 4:15–5:30 p.m. <i>Congressional Room</i>	<p>MODERATOR: Julia Henly (<i>The University of Chicago</i>)</p> <p>Barriers and Strategies to Child Care Access among Custodial Grandmothers LaShawnDa Pittman-Gay (<i>Georgia State University</i>)</p> <p>Balancing Economic Stability and Child-Rearing: A Qualitative Look at Low-Income Families' Employment and Child-Care Decisions Sara Bernstein (<i>Northwestern University</i>)</p> <p>How Employment Constraints Affect Low-Income Working Parents' Child Care Decisions Juan Pedroza (<i>The Urban Institute</i>)</p>
The Young Men's Initiative: Tackling Disparities between Young Black and Latino Men and Their Peers	Friday, June 1, 10:15–11:30 a.m. <i>Regency Ballroom</i>	<p>MODERATOR: Kristin Morse (<i>NYC Center for Economic Opportunity, City of New York</i>)</p> <p>The Young Men's Initiative (YMI): An Overview of Challenges, Programs and Policies Carson Hicks (<i>NYC Center for Economic Opportunity, City of New York</i>)</p> <p>The Fatherhood Initiative: Project REDRESS and the Expansion of Opportunities for Young Fathers Alan Farrell (<i>Office of the Deputy Mayor for Health and Human Services, City of New York</i>)</p> <p>YMI and Employment: Expanding Evidence-Based Employment Programs for Young Black and Latino Men Kate Dempsey (<i>NYC Center for Economic Opportunity, City of New York</i>)</p> <p>DISCUSSANT: David Banks (<i>The Eagle Academy Foundation</i>)</p>

There will be discussions related to Child and Youth Well-Being during the informal group discussions (Thursday, May 31, 3–4 p.m.). More information is provided in the Detailed Agenda (pages 26–27). Relevant informal group discussions include Intergenerational Approaches to Addressing Poverty, Serving Pregnant and Parenting Teens, Summer Jobs for Youth and Youth Aging out of the Foster Care System.



 **Track: Fatherhood, Relationships and Strengthening Families**

SESSION	DATE, TIME, LOCATION	PRESENTERS
Strengthening Families and Relationships: New Findings from Three Evaluations	Wednesday, May 30, 10:45 a.m.–12 p.m. <i>Regency Ballroom</i>	<p>MODERATOR: Nancye Campbell (<i>Administration for Children and Families</i>)</p> <p>The Long-Term Impacts of Building Strong Families: A Relationship Skills Education Program for Unmarried Parents Robert Wood (<i>Mathematica Policy Research</i>)</p> <p>The Supporting Healthy Marriage Project: Early Impact Findings from a Project to Support Low-Income Married Couples JoAnn Hsueh (<i>MDRC</i>)</p> <p>Impacts from the Community Healthy Marriage Initiative Evaluation Anupa Bir (<i>RTI</i>)</p>
Plenary: Perspectives on Responsible Fatherhood	Wednesday, May 30, 1:30–2:45 p.m. <i>Regency Ballroom</i>	<p>OPENING REMARKS: Earl Johnson (<i>Administration for Children and Families</i>)</p> <p>MODERATOR: Michael Hayes (<i>Office of the Attorney General, Texas</i>)</p> <p>PANELISTS: Natasha Cabrera (<i>University of Maryland</i>) Kathryn Edin (<i>Harvard University</i>) Waldo E. Johnson, Jr. (<i>The University of Chicago</i>)</p>
Fatherhood and Incarceration	Thursday, May 31, 10–11:15 a.m. <i>Congressional Room</i>	<p>MODERATOR: Kim Clum (<i>U.S. Department of Health and Human Services</i>)</p> <p>Beyond Absenteeism: Father Incarceration and Child Development Amanda Geller (<i>Columbia University</i>)</p> <p>Strategies to Support Incarcerated and Reentering Fathers Tasseli McKay (<i>RTI</i>)</p> <p>Implementing a Fatherhood Program with Incarcerated and Reentering Fathers Michelle Foster (<i>Kanawha Institute for Social Research & Action, Inc.</i>)</p>
Scaling Up Evidence-Based Programming: The Personal Responsibility Education Program (PREP)	Thursday, May 31, 4:15–5:30 p.m. <i>Ambassador Ballroom</i>	<p>MODERATOR: Seth Chamberlain (<i>Administration for Children and Families</i>)</p> <p>Overview of PREP Dirk Butler (<i>Administration for Children and Families</i>)</p> <p>Program Design and Implementation: Early Findings Susan Zief (<i>Mathematica Policy Research</i>)</p> <p>PREP State Administrator(s)</p>


Track: Fatherhood, Relationships and Strengthening Families *(continued)*

SESSION	DATE, TIME, LOCATION	PRESENTERS
Improving Child Support Outcomes through Workforce Development Approaches	Thursday, May 31, 1:45–3 p.m. <i>Congressional Room</i>	<p>MODERATOR: Jennifer Burnszynski (<i>Administration for Children and Families</i>)</p> <p>Evaluation of a Child Support-Workforce Collaboration in Colorado Jessica Pearson (<i>Center for Policy Research</i>)</p> <p>How Goodwill of North Georgia Helps Low-Income Noncustodial Parents Find Stable Employment Jenny Taylor (<i>Goodwill of North Georgia</i>)</p> <p>Encouraging Child Support-Workforce Development Partnerships in Georgia Robert Nibbs (<i>Georgia Department of Human Services</i>)</p>
What Have We Learned about Domestic Violence from Family Strengthening Evaluations?	Friday, June 1, 11:45 a.m.–1 p.m. <i>Congressional Room</i>	<p>MODERATOR: Linda Mellgren (<i>U.S. Department of Health and Human Services</i>)</p> <p>Domestic Violence Prevalence in Families Affected by Incarceration: Early Findings from an Evaluation Tasseli McKay (<i>RTI</i>)</p> <p>How Does Domestic Violence Prevalence Relate to Perceived Safety in the Community Healthy Marriage Initiative? Anupa Bir (<i>RTI</i>)</p> <p>Family Violence: Lessons and Findings from the Hispanic Healthy Marriage Evaluation Luis Torres (<i>University of Houston</i>)</p>

There will be discussions related to Fatherhood, Relationships and Strengthening Families during the facilitated roundtables session (Thursday, May 31, 11:15 a.m.–12:15 p.m.) and the informal group discussions (Thursday, May 31, 3–4 p.m.). More information is provided in the Detailed Agenda (pages 21–23 and 26–27). A relevant discussion will be Implementing Responsible Fatherhood Programs. Relevant informal group discussions include Implications of Recent Evaluations of Programs Designed to Strengthen Parent Relationships and Serving Pregnant and Parenting Teens.



 **Track: Evaluating Social Programs: Building and Using Evidence**

SESSION	DATE, TIME, LOCATION	PRESENTERS
Adapting Social Service Programs to Differences in Cultural Context	Wednesday, May 30, 10:45 a.m.–12 p.m. <i>Executive Room</i>	MODERATOR: Héctor Cordero-Guzmán (<i>City University of New York</i>) Build It and They Will Come: Cultural Strategies to Enhance Hispanic Participation in Family-Strengthening Programs Luis Torres (<i>University of Houston</i>) and Allison Hyra (<i>Hyra Consulting</i>) What We Know and Don't Know About Culturally Adapted Treatment for Ethnic Minority Youth Stanley Huey (<i>University of Southern California</i>)
Evaluation 101	Wednesday, May 30, 10:45 a.m.–12 p.m. <i>Ambassador Ballroom</i>	MODERATOR: Michelle Derr (<i>Mathematica Policy Research</i>) What Is Evaluation, Why Is It Important and How Do I Begin? Kristin Anderson Moore (<i>Child Trends</i>) Introduction to Implementation Research Diane Paulsell (<i>Mathematica Policy Research</i>) A State Perspective on Research and Evaluation Diana Tester (<i>South Carolina Department of Social Services</i>)
Technical Issues in Random Assignment Evaluation	Wednesday, May 30, 4–5:15 p.m. <i>Congressional Room</i>	MODERATOR: Laura Peck (<i>Abt Associates</i>) Characterizing the Treatment Differential in Impact Studies: Who Gets What and How It Matters Anupa Bir (<i>RTI</i>) Defining, Estimating and Predicting Variation in Program Impacts from Multi-Site Randomized Trials Howard Bloom (<i>MDRC</i>) Comparing the Statistical Power of Evaluations in Which Program Components Are Randomly Assigned Randall Juras (<i>Abt Associates</i>)
Engaging Tribal Communities in Research	Thursday, May 31, 10–11:15 a.m. <i>Executive Room</i>	MODERATOR: Anne Bergan (<i>Administration for Children and Families</i>) Evaluation of Tribal Health Profession Opportunity Grants Michael Meit (<i>NORC at The University of Chicago</i>) A Descriptive Study of Tribal Temporary Assistance for Needy Families (TANF) Programs Heather Hahn (<i>The Urban Institute</i>) Study of Coordination of Tribal TANF and Child Welfare Services Pirkko Ahonen (<i>James Bell Associates</i>) Engaging Tribes in Research Wilbur Woodis (<i>U.S. Department of Health and Human Services</i>)


Track: Evaluating Social Programs: Building and Using Evidence *(continued)*

SESSION	DATE, TIME, LOCATION	PRESENTERS
Behavioral Mapping: An Innovative Tool for Diagnosing Program Challenges and Uncovering Unique Solutions	Thursday, May 31, 1:45–3 p.m. <i>Ambassador Ballroom</i>	MODERATOR: Lashawn Richburg-Hayes (<i>MDRC</i>) Behavioral Mapping Process and Findings Alexandra Fiorillo (<i>ideas42</i>) Behavioral Mapping of a Welfare-to-Work Program in Illinois Caprisca Randolph-Robinson (<i>Illinois Department of Human Services</i>) Behavioral Mapping in the Texas Child Support System Michael Hayes (<i>Office of the Attorney General, Texas</i>)
Using Data Systems to Understand Service Receipt and Participant Outcomes	Friday, June 1, 10:15–11:30 a.m. <i>Congressional Room</i>	MODERATOR: Matthew Stagner (<i>Chapin Hall at The University of Chicago</i>) Using Administrative Data for “Ongoing Bird’s Eye Views” on TANF Clients in South Carolina Diana Tester (<i>South Carolina Department of Social Services</i>) Partnerships That Improve Outcomes for Families Affected by Substance Use Disorders Ken DeCerchio (<i>Center for Children and Family Futures</i>) Health Profession Opportunity Grants Alan Werner (<i>Abt Associates</i>)
International Perspectives on Poverty and Safety Net Research	Friday, June 1, 10:15–11:30 a.m. <i>Ambassador Ballroom</i>	OPENING REMARKS: Georg Fischer (<i>European Commission</i>) MODERATOR: Mark Fucello (<i>Administration for Children and Families</i>) PANELISTS: Naomi Goldstein (<i>Administration for Children and Families</i>) Demetra Smith Nightingale (<i>U.S. Department of Labor</i>)

There will be discussions related to Evaluating Social Programs: Building and Using Evidence during the facilitated roundtables session (Thursday, May 31, 11:15 a.m.–12:15 p.m.) and the informal group discussions (Thursday, May 31, 3–4 p.m.). More information is provided in the Detailed Agenda (pages 21–23 and 26–27). Relevant discussions include Connecting Human Services Data Systems for Research and Program Management, Administrative Data Sources for Self-Sufficiency Research, Research Dissemination: Communicating to Promote the Use of Research Findings and Expanding the Capacity of State Welfare Research and Evaluation. Relevant informal group discussions include Evidence-Based Policy and Improving Program Implementation through Performance Management.



 Track: Approaches to Alleviate Poverty and Strengthen the Safety Net

SESSION	DATE, TIME, LOCATION	PRESENTERS
Understanding Disconnected Families	Wednesday, May 30, 4–5:15 p.m. <i>Diplomat Room</i>	<p>MODERATOR: Emily Schmitt (<i>Administration for Children and Families</i>)</p> <p>Disconnected Families and TANF Pamela Loprest (<i>The Urban Institute</i>)</p> <p>Moved-Up, Aged-Out, Locked-Up or Dropped-Out: How Public Program Participants Become “Disconnected” Maria Cancian (<i>University of Wisconsin–Madison</i>)</p> <p>The Continuum of Disconnected Kristin Seefeldt (<i>Indiana University</i>)</p>
Supplemental Nutrition Assistance Program (SNAP) Participation and Consumption	Wednesday, May 30, 4–5:15 p.m. <i>Executive Room</i>	<p>MODERATOR: Anita Singh (<i>U.S. Department of Agriculture</i>)</p> <p>When in the Month Do Zero-Income Participants Spend Their SNAP Benefits? Melissa Abelev (<i>U.S. Department of Agriculture</i>)</p> <p>An Analysis of New York City Food Stamp Benefit Redemption Patterns Kevin Fellner (<i>City of New York Human Resources Administration</i>)</p> <p>The Effect of SNAP Participation on Household Total Consumption Pattern Ji Yoon Kim (<i>University of Michigan</i>)</p>
Engaging Tribal Communities in Research	Thursday, May 31, 10–11:15 a.m. <i>Executive Room</i>	<p>MODERATOR: Anne Bergan (<i>Administration for Children and Families</i>)</p> <p>Evaluation of Tribal Health Profession Opportunity Grants Michael Meit (<i>NORC at The University of Chicago</i>)</p> <p>A Descriptive Study of Tribal TANF Programs Heather Hahn (<i>The Urban Institute</i>)</p> <p>Study of Coordination of Tribal TANF and Child Welfare Services Pirkko Ahonen (<i>James Bell Associates</i>)</p> <p>Engaging Tribes in Research Wilbur Woodis (<i>U.S. Department of Health and Human Services</i>)</p>

 Track: Approaches to Alleviate Poverty and Strengthen the Safety Net
(continued)

SESSION	DATE, TIME, LOCATION	PRESENTERS
The Impact of Conditional Cash Transfers on Family Well-Being and Children's Development	Thursday, May 31, 10–11:15 a.m. <i>Diplomat Room</i>	<p>MODERATOR: Brendan Kelly (<i>Administration for Children and Families</i>)</p> <p>Opportunity New York City (ONYC) Educational Impacts, Material Hardship and Student Aspirations David Greenberg (<i>MDRC</i>)</p> <p>ONYC Family Rewards: Impacts by Likelihood of Earning Rewards and an Embedded Child and Family Study Pamela Morris (<i>New York University</i>)</p> <p>A Second-Generation Conditional Cash Transfer Pilot in Bronx, NY, and Memphis, TN Allegra Blackburn-Dwyer (<i>NYC Center for Economic Opportunity, City of New York</i>)</p>
The Safety Net During the Recession	Thursday, May 31, 4:15–5:30 p.m. <i>Regency Ballroom</i>	<p>MODERATOR: Shelley Waters Boots (<i>The Annie E. Casey Foundation</i>)</p> <p>State TANF Policies in a Post-Recession Context: Evidence from the Welfare Rules Database David Kassabian (<i>The Urban Institute</i>)</p> <p>Poverty Effects in 2010 of Six Temporary Federal Income-Support Initiatives Arloc Sherman (<i>Center on Budget and Policy Priorities</i>)</p> <p>Is the Safety Net Catching Unemployed Families? Sheila Zedlewski (<i>The Urban Institute</i>)</p>
Homeless Families and Human Services	Thursday, May 31, 4:15–5:30 p.m. <i>Executive Room</i>	<p>MODERATOR: Sharon McDonald (<i>National Alliance to End Homelessness</i>)</p> <p>A Typology of Family Homelessness Dennis Culhane (<i>University of Pennsylvania</i>)</p> <p>Linking Human Services and Housing Supports to Serve Homeless Families Alvaro Cortes (<i>Abt Associates</i>)</p> <p>Examining Family Homelessness and the Role of TANF: Implications for Local TANF Agencies Frank Cirillo (<i>Mercer County Board of Social Services in New Jersey</i>)</p>
Plenary: Approaches to Evaluation and Replication: New York City's Center for Economic Opportunity	Friday, June 1, 8:45–10 a.m. <i>Regency Ballroom</i>	<p>MODERATOR: Mark Greenberg (<i>Administration for Children and Families</i>)</p> <p>PANELISTS: Linda Gibbs (<i>Office of the Mayor, City of New York</i>) Kristin Morse (<i>NYC Center for Economic Opportunity, City of New York</i>) Richard R. Buery, Jr. (<i>Children's Aid Society</i>) Robert Gordon (<i>U.S. Office of Management and Budget</i>)</p>



 **Track: Approaches to Alleviate Poverty and Strengthen the Safety Net**
(continued)

SESSION	DATE, TIME, LOCATION	PRESENTERS
Economic Instability: What Is It and Why Does It Matter?	Friday, June 1, 10:15–11:30 a.m. <i>Executive Room</i>	MODERATOR: Christopher Wimer (<i>Stanford University</i>) An Overview of Economic Insecurity in the U.S. Austin Nichols (<i>The Urban Institute</i>) Decomposing Rising Income Volatility Bradley Hardy (<i>American University</i>) Income Volatility: Trends and Implications for Families and Children Carly Tubbs (<i>New York University</i>)
Innovations to Encourage Benefit and Service Receipt	Friday, June 1, 11:45 a.m.–1 p.m. <i>Ambassador Ballroom</i>	MODERATOR: Chauncy Lennon (<i>Ford Foundation</i>) Results of a Low-Cost Experiment to Increase Earned Income Tax Credit Claims by Recipients of Public Assistance Erik Beecroft (<i>Virginia Department of Social Services</i>) Increasing Access to the Supplemental Nutrition Assistance Program through Innovative Data Matching and Sharing Laura Castner (<i>Mathematica Policy Research</i>) Promoting Public Benefits Access through Web-Based Tools and Outreach Libby Makowsky (<i>Mathematica Policy Research</i>)

There will be discussions related to Approaches to Alleviate Poverty and Strengthen the Safety Net during the facilitated roundtables session (Thursday, May 31, 11:15 a.m.–12:15 p.m.) and the informal group discussions (Thursday, May 31, 3–4 p.m.). More information is provided in the Detailed Agenda (pages 21–23 and 26–27). Relevant discussions include Asset Building for Low-Income Families; Implications of Affordable Care Act Implementation for Low-Income Children and Families and Human Services Systems; Low-Income Hispanic Populations: Characteristics, Needs and Promising Interventions; and Understanding and Serving Low-Income Lesbian, Gay, Bisexual and Transgender Populations. Relevant informal group discussions include Food Security, Intergenerational Approaches to Addressing Poverty and Human Services in a Time of Lean Government.

SPECIAL FOCUS

Low-Income Hispanic Populations: Characteristics, Needs and Promising Interventions

The Administration for Children and Families (ACF) is responsible for federal programs that promote the economic and social well-being of families, children, individuals and communities. As part of its mission, ACF seeks to serve historically underserved populations, including Hispanics.

In order to understand how to better serve low-income Hispanics, ACF is committed to promoting research about family self-sufficiency and well-being among this population. In keeping with this interest, several sessions at this year's conference address research related to low-income Hispanic populations.

The breakout session *Adapting Social Service Programs to Differences in Cultural Context* will feature a discussion of what is meant by adaptation of programs for cultural context, including adaptation of programs for Hispanic communities, and offer a range of perspectives about what we know about program effectiveness and cultural adaptations.

Wednesday, May 30, from 10:45 a.m. to 12 p.m. in the Executive Room.

The breakout session *Understanding Temporary Assistance for Needy Families (TANF) Child-Only Cases* will include a presentation about households where TANF cases are child-only due to ineligible immigrant parents. *Wednesday, May 30, from 4 to 5:15 p.m. in the Regency Ballroom.*

The plenary session *Disconnected Youth: Exploring Youth Employment and Opportunity* will feature a discussion among several leading public policy researchers and program operators who will offer their views on the challenges facing youth who are disconnected from employment and school, with a particular focus on Latino youth, as well as describe potential approaches to connecting these youth.

Thursday, May 31, from 8:30 to 9:45 a.m. in the Regency Ballroom.

The breakout session *Immigration Issues and Consequences for Children and Families* will focus on issues facing immigrant families, including eligibility and access to services and how families cope with detention and deportation. *Thursday, May 31, from 10 to 11:15 a.m. in the Ambassador Ballroom.*

The breakout session *The Young Men's Initiative: Tackling Disparities between Young Black and Latino Men and Their Peers* will provide an overview of this innovative initiative in New York City and evaluation methods that will be applied over the next 3 years. *Friday, June 1, from 10:15 to 11:30 a.m. in the Regency Ballroom.*

The breakout session *Strategies for Providing Language and Vocational Services to English Language Learners* will look at the prevalence of English language learners in the U.S. and what strategies workforce programs use to serve them. *Friday, June 1, from 11:45 a.m. to 1 p.m. in the Executive Room.*

Emerging Scholar posters on *Child Support for Undocumented Immigrant Parents and The Suburban Safety Net and the Immigrant Poor: The Challenges of Geography, Capacity and Partnerships.* *Wednesday, May 30, from 2:45 to 4 p.m. in the Regency Ballroom.*

A facilitated roundtable session on *Low-Income Hispanic Populations: Characteristics, Needs and Promising Interventions.* *Thursday, May 31, from 11:15 a.m. to 12:15 p.m. in the Diplomat Room.*



Biographies

Speaker, Roundtable Facilitator and Emerging Scholar Biographies

A

Adrienne E. Adams, Ph.D., is an Assistant Professor in the Department of Psychology at Michigan State University. Her work examines the complex factors that hinder or promote women's economic self-sufficiency, with a focus on uncovering mediating pathways to financial well-being and testing intervention strategies that advance economic opportunities for women. Her research to date has centered around understanding the economic effects of intimate partner abuse on women. Toward this end, she designed and validated the first measure of economic abuse, which has been readily adopted by both the practitioner and research communities. Her recent research focused on the economic and mental health impacts of job instability stemming from intimate partner abuse, and she is currently studying the effects of adolescent dating violence on girls' educational attainment and earnings in adulthood. Dr. Adams also has expertise in evaluating community-based interventions and service programs at the local, State, and national level.

Pirkko Ahonen, Ph.D., is a Senior Research Associate with James Bell Associates (JBA), where she currently serves as the Project Director for the Study of Coordination of Tribal Temporary Assistance for Needy Families and Child Welfare Services and a Senior Researcher with the Cross-site Evaluation of the Children's Bureau Training and Technical Assistance Network. Additionally, Dr. Ahonen has more than a decade of program evaluation and applied research experience that has included projects on behalf of the Administration for Children and Families' Office of Planning, Research and Evaluation, Office of Family Assistance, and Children's Bureau; U.S. Department of Education; the National Science Foundation; and an array of local and regional organizations. Her research and program evaluation work has been primarily in child welfare and education but also has included research on her other areas of interest such as resilience, multiculturalism, homelessness and gender issues. Furthermore, Dr. Ahonen has a broad base of experience and interest in issues of human

development arising from her counseling work as a licensed therapist as well as years of teaching human development courses. Dr. Ahonen holds a Ph.D. in educational psychology and an earlier M.S. degree in counseling, marriage and family therapy. She received her doctorate from the University of New Mexico where she also completed postdoctoral work focused on program evaluation.

B

David C. Banks, J.D., is the President/CEO of The Eagle Academy Foundation. He was the Founding Principal of The Eagle Academy for Young Men, the first school in a network of innovative all-boys public schools in New York City. As President he is responsible for the successful leadership and management of the organization, which is charged with the replication of the successful Eagle Academy model. This model involves a partnership between students, school staff, parents, mentors and community partners, who are all committed to the guiding principles of academic excellence, leadership and character development. Since opening in 2004, the Eagle Academy family has grown to encompass three schools in the Bronx, Brooklyn and Queens, and is expanding its vision nationally. Prior to becoming Principal of Eagle, Mr. Banks served as the Founding Principal of the Bronx School for Law, Government and Justice. During his tenure, Mr. Banks helped spearhead a community-wide effort to secure a permanent home for the school. As a result, Bronx Law is now housed in a \$75 million, state-of-the-art facility. Mr. Banks is a graduate of Rutgers University in New Brunswick, NJ and received his J.D. from St. John's University. He earned his educational administration and supervision certification in only one semester by attending three colleges: Brooklyn College, City College and Baruch College. Mr. Banks and his wife Marion reside in New Jersey. They have four children, Jamaal, Aaliyah, Ali and Malcolm Rashaad, and one grandchild, Hayleigh.

Carolyn Barnes is joint Ph.D. candidate in political science and public policy at the University of Michigan. Her research interests include political behavior, poverty, social welfare policy, nonprofit

social service provision and institutional design. Her research reflects a rich application of a mixed methods approach that couples qualitative and interpretive methods with rigorous quantitative statistical methods.

Erik Beecroft, Ph.D., has been Research Director at the Virginia Department of Social Services (VDSS) since 2005. He has conducted program evaluations of public assistance and child welfare programs; developed performance management systems; drafted comprehensive studies of poverty, workload and program efficiency; and conducted a number of surveys. Prior to joining VDSS, Dr. Beecroft was a Senior Economist at Abt Associates, Inc., for 11 years, where he focused on impact analysis of random assignment evaluations. Dr. Beecroft received his Ph.D. in economics from Harvard University.

Anne F. Bergan, M.P.A., is a Social Science Research Analyst with the Office of Planning, Research and Evaluation (OPRE) at the Administration for Children and Families (ACF), where she manages a portfolio of early childhood/special populations projects. Specifically, Ms. Bergan is the Project Officer for the American Indian and Alaska Native Head Start Research Center. She also serves on the ACF Inter-Tribal Workgroup, the Tribal Home Visiting Management Team and is OPRE's liaison with the Administration for Native Americans. Prior to coming to OPRE, she was a Presidential Management Fellow at the Justice Department, where she managed gender-specific programming related to female delinquency, violence and gangs, as well as the National Evaluation of the Enforcing Underage Drinking Laws Program.

Sara Bernstein is a Ph.D. candidate in Northwestern University's Human Development and Social Policy Program. Prior to Northwestern, Ms. Bernstein worked for the Urban Institute's Center on Labor, Human Services, and Population. A graduate of Pomona College, Ms. Bernstein has also worked at Westat on the National Head Start Impact Study. Her research interests center on the availability of quality care and education for low-income children.

Allegra A. Blackburn-Dwyer, M.P.A., is Chief of Staff for the Center for Economic Opportunity (CEO) in the New York City Mayor's Office. Ms. Blackburn-Dwyer manages the Center's communications, fundraising

and planning activities. She also coordinates the Family Rewards pilots, the first conditional cash transfer initiatives in the country. Ms. Blackburn-Dwyer previously managed the CEO's higher education and asset development initiatives. She also served as a Senior Advisor to the Deputy Mayor for Health and Human Services and the Commission for Economic Opportunity, analyzing poverty-reduction strategies, and as a Policy Analyst in the Mayor's Office of Operations, monitoring the performance of the City's social service agencies. Prior to joining the Mayor's Office, Ms. Blackburn-Dwyer was the Manager of College Relations for the State University of New York Maritime College. Ms. Blackburn-Dwyer completed her undergraduate studies at Barnard College, Columbia University and received a master of public administration degree from New York University.

Anupa Bir, Sc.D., M.P.H., is the Director of RTI's Women, Children, and Families Program. A health economist by training, much of her work has focused on the well-being of vulnerable populations and aligning incentives within various systems, including the welfare, child welfare and health systems, to improve well-being. Dr. Bir is the Coprincipal Investigator of the Evaluation of the Community Healthy Marriage Initiatives and has extensive experience designing impact and implementation evaluation approaches while working with communities as they develop and tailor their interventions. Dr. Bir is also Project Director for the Evaluation of Responsible Fatherhood, Marriage and Family Strengthening Grants for Incarcerated and Reentering Fathers and their Partners funded by the Assistant Secretary for Planning and Evaluation.

Howard S. Bloom, Ph.D., has been Chief Social Scientist for MDRC since 1999. He has the lead role in developing and applying new research designs for measuring the effects of social and educational programs. Previously Dr. Bloom taught research methods, program evaluation and applied statistics at Harvard University and New York University. He is currently Principal Investigator of a study of the impacts of 105 new small high schools of choice in New York City based on a series of naturally occurring randomized experiments; Coprincipal Investigator of a multi-site group-randomized study of the effects of socio-emotional interventions for children in Head Start programs; Coprincipal Investigator of a grant to improve the design and analysis of



group-randomized studies; Coprincipal investigator of three grants exploring methodological issues in the use of regression discontinuity analysis, interrupted time-series analysis and instrumental variables analysis to evaluate education programs; and Principal Investigator for a grant to explore methods for measuring and modeling variation in program impacts.

Shelley Waters Boots, M.P.A., brings over 15 years of experience as a writer, researcher and policy expert on issues affecting the lives of children and families. Currently she runs a consulting business where she blends her expertise on strategy, research and communications. She has also worked as a Senior Research Associate at the Urban Institute, writing on issues of children, work and family. She has honed a number of skills over the years—from developing grassroots policy campaigns to crafting new policy ideas and innovative communication strategies as the founding Director of the Early Education Initiative at the New America Foundation. Prior to those positions, she directed child care and development policy at the Children's Defense Fund and worked as the Research Director in California for a statewide child care association. She holds a B.A. in political science from Furman University in South Carolina and a master's in public administration from the Maxwell School in Syracuse, NY.

Boyd Brown, J.D., Director of Employment Services, Goodwill Easter Seals Minnesota, has over 16 years' experience overseeing a wide range of programs serving low-income families, individuals with disabilities and ex-offenders. Mr. Brown has extensive project management experience including oversight of several large-scale Temporary Assistance for Needy Families (TANF) employment programs in Minnesota's two largest counties, Hennepin and Ramsey. In addition, Mr. Brown has overseen several specialized TANF projects including Families Achieving Success Today, providing an array of integrated services to families with disabilities; Integrated Services Project, integrating mental health and employment services; Supplemental Security Income Advocacy, providing Social Security application assistance; and Transitional Work Experience, providing work experience opportunities. Prior to joining Goodwill Easter Seals Minnesota, Mr. Brown worked for Dakota County in Minnesota managing several workforce development programs serving low-income families, dislocated workers and youth and for the

Minnesota Ombudsman Office for Mental Health and Developmental Disabilities managing several initiatives that led to public policy changes in the areas of health care and disability.

Sarah K. Bruch, Ph.D., M.P.A., is an Assistant Professor in the Department of Sociology at the University of Iowa. Her research interests include social stratification; race and ethnicity; social policy and politics; sociology of education; education policy; quantitative methods; and political sociology. Her research focuses broadly on processes that ameliorate or exacerbate social inequalities. She examines the ways that policies function as mechanisms of equalization and stratification, and the ways that specific features of policy design shape structures of opportunity for historically marginalized populations. A number of her projects also explore how to incorporate theoretical understandings about race into empirical disparities-based research, and how social categories like race become meaningful in explaining important social, economic and educational outcomes. While at the University of Wisconsin, she was the recipient of an Institute of Education Sciences Predoctoral Interdisciplinary Research and Training Fellowship, and she participated in the Graduate Research Fellows program at the Institute for Research on Poverty. Her work has been published in journals including the *American Sociological Review*, *Journal of Marriage and Family* and *Child Development*. She holds an M.P.A. from the Evans School of Public Affairs at the University of Washington and a Ph.D. in sociology from the University of Wisconsin–Madison.

Richard Buery is President/CEO of The Children's Aid Society (CAS). Founded in 1853, CAS serves 80,000 children at 45 locations in New York City and Westchester, and its Adolescent Pregnancy Prevention Program and National Center for Community Schools serve thousands more nationally. Mr. Buery previously cofounded Groundwork, a nonprofit serving families in Brooklyn public housing; iMentor, a youth mentoring organization that has matched 10,000 pairs and is undergoing a national expansion; and the Mission Hill Summer Camp in Roxbury. He has taught at an orphanage in Zimbabwe and served as Campaign Manager to Cambridge Mayor Kenneth Reeves. He clerked for Judge John Walker of the Federal Court of Appeals and was an Attorney at the Brennan Center. Mr. Buery has been

named one of *Ebony's* Thirty under Thirty, *Crain's New York Business's* 40 under 40, the *Grio.com* 100 and *The Root's* 100 African American leaders. He has been honored by the National Council of Negro Women, the United Negro College Fund and others. He is a member of the Manhattan Chapter of the Young Presidents' Organization. Mr. Buery is a graduate of Harvard College and Yale Law.

Jennifer Burnszynski, M.A., is the Director of the Division of State, Tribal and Local Assistance in the federal Office of Child Support Enforcement (OCSE), where she directs program innovation and development, including competitive grants and cross-program collaboration. She also continues to lead a variety of planning and policy development activities to update medical support policies. She previously served as the Senior Advisor to the OCSE Commissioner, where she coordinated OCSE's federal budget and legislative activity and worked on a range of policy strategies to support collaborative family-centered approaches, and as a Senior Social Science Analyst in the Office of the Assistant Secretary for Planning and Evaluation. In her more than 10 years at the U.S. Department of Health and Human Services, she has worked on developing national child support legislation and managed major research on child support arrears, health care coverage among child support-eligible children and child support distribution policy, as well as evaluations of fatherhood and family strengthening initiatives. She guided the establishment of the National Center for Family and Marriage Research, currently located at Bowling Green State University, and served as its first Program Officer. Her prior experience includes working for the Minnesota Legislative Commission on the Economic Status of Women, the Minnesota House of Representatives Research Department and the U.S. Department of Justice Office of Community Oriented Policing Services. She holds a B.A. from Gettysburg College and a M.A. from the Hubert H. Humphrey Institute of Public Affairs at the University of Minnesota.

Dirk Butler is a Social Science Policy Specialist in the U.S. Department of Health and Human Services within the Administration on Children, Youth and Families (ACYF). His portfolio includes research on the State Personal Responsibility Education Program (PREP) for teen pregnancy prevention, which includes coordinating the State PREP multi-component

evaluation and the Tribal PREP evaluation efforts. Prior to joining ACYF, Mr. Butler served as Cofounder of the Chicago-based Twinlineal Institute, a research institute which produced qualitative and quantitative research analyzing the institutional challenges facing vulnerable communities and families. This research has informed the direct practice of social service agencies working with vulnerable populations in the Chicago area. Previously, Mr. Butler was Social Service Director of the Atlanta Children's Shelter, where he was responsible for the overall coordination, provision and evaluation of social services to over two hundred homeless families in the metro Atlanta area. Mr. Butler holds a B.A. in psychology from Hunter College and a master's degree in social work from Clark Atlanta University and is currently completing his Ph.D. in social service administration at the University of Chicago.

C

Natasha Cabrera, Ph.D., is the Director of the Family Involvement Laboratory and an Associate Professor of Human Development at the University of Maryland. Dr. Cabrera's research interests include fatherhood, child care, Head Start, policy, the normative development of low-income children and the interface between policy and research. Specifically, her research focuses on the influences that fathers and mothers make on their children's developmental trajectories, particularly in low-income populations. Dr. Cabrera has studied fathers for the last five years. In her previous position with the National Institute of Child Health and Human Development, she developed a major initiative called Developing a Daddy Survey (DADS), which coordinated measures of father involvement across major studies in the field, providing a set of measures for others to use, and, with Child Trends, she is working on the psychometric characteristics of these measures. In addition, she has been involved in conceptualizing, designing and measuring father involvement in the national evaluation of Early Head Start for the last three years. She has written numerous papers on policy, methodology and the impact of father involvement on child development. She is coeditor with Catherine Tamis-LeMonda of the *Handbook of Father Involvement: Multidisciplinary Perspectives* (2002). She is coeditor with Elizabeth Peters and Robert Hutchens of *From Welfare to Child Care: What Happens to Young Children When Single Mothers Exchange Welfare for Work*. She also coauthored



(with C. Tamis-LeMonda, M. Lamb, and R. Bradley) a review of the fatherhood literature in a 2000 special issue of *Child Development*. She and her colleagues are now examining whether early parental involvement predicts later involvement and what factors predict father involvement.

Nancye Campbell is a Senior Social Science Research Analyst in the Office of Planning, Research and Evaluation within the Administration for Children and Families. Ms. Campbell has been involved in the design, management and oversight of federally sponsored research and evaluation projects examining multiple programs and policies affecting low-income families for over 25 years. She has designed and managed a variety of evaluation studies to test programs and services to increase the economic self-sufficiency and well-being of low-income adults and children. She has managed studies to assess the effects of interventions to reduce repeat pregnancy among teen mothers, increase welfare recipients' attachment to the labor force, improve organizational capacity among community organizations and increase the quality and stability of marriages/relationships among low-income couples. Before joining the Federal Government, she was a Research Associate with a minority-owned consulting firm following work in a local social services agency.

Maria Cancian, Ph.D., is Professor of Public Affairs and Social Work, Associate Dean for Social Sciences in the College of Letters and Science and an Affiliate and former Director of the Institute for Research on Poverty at the University of Wisconsin–Madison. Her research considers the relationship between public policies and changes in marriage, fertility, employment and family well-being. Her ongoing projects consider the implications of multiple partner fertility for family organization and policy, as well as the interactions of the incarceration, child welfare and child support systems. She spent 2010–2011 as a W. T. Grant Foundation Distinguished Fellow in residence at the Wisconsin Department of Children and Families. She received her doctorate in economics from the University of Michigan.

Randy Capps, Ph.D., M.P.Aff., is Senior Policy Analyst and demographer at the Migration Policy Institute (MPI). He has analyzed data and conducted field research on immigrants and their children from a wide variety of sources. Dr. Capps has recently

published national studies on health care coverage of immigrants, trends in public benefit use by immigrant families, education of first- and second-generation children of immigrants and the impact of immigration enforcement activities on children of unauthorized immigrants. He has also published widely on immigrant integration at the State and local level. Prior to joining MPI, Dr. Capps was a Researcher in the Immigration Studies Program at the Urban Institute. Dr. Capps received his Ph.D. in sociology from the University of Texas in 1999, and received his M.P. Aff., also from the University of Texas, in 1992.

Laura Castner is a Senior Researcher at Mathematica Policy Research. Her research has primarily focused on federal nutrition assistance programs, including the Supplemental Nutrition Assistance Program (SNAP), National School Lunch and School Breakfast Programs, and the Special Supplemental Nutrition Program for Women, Infants and Children (WIC). Ms. Castner currently directs several projects related to SNAP for the U.S. Department of Agriculture. These studies look at (1) efforts by States to track the performance of recent changes to their administration of SNAP, including changes aimed at improving access to SNAP while ensuring accuracy in benefit determination and (2) evaluating pilot projects intended to increase SNAP participation among the elderly. She has also extensively examined SNAP participation trends at the national and State level as well as patterns of entry and exit into SNAP and the duration of participation.

Pajarita Charles, Ph.D., is an emerging scholar and Researcher at Chapin Hall at the University of Chicago and an Adjunct Faculty Member at the School of Social Service Administration. Her research interests include family and relationship stability among low-income couples with children, fathering, social welfare policies that affect disadvantaged families and program evaluation. As a member of the Families and Communities Research Group at the Chicago Center for Youth Violence Prevention, Dr. Charles's work focuses on prevention research in the areas of fathers' reentry from prison and school- and family-based interventions that enhance parent and child orientation to school, reduce aggression, improve parent and child functioning and improve academic outcomes. Recent work includes evaluation of a 5-year federally funded demonstration project at the School of Social Work at the University of North Carolina–Chapel Hill focused on the effectiveness of

a relationship-strengthening intervention for low-income expectant parents.

Ajay Chaudry, Ph.D., M.P.P., is the Deputy Assistant Secretary for Human Services Programs in the Office of the Assistant Secretary for Planning and Evaluation in the U. S. Department of Health and Human Services, and was sworn into this position on January 18, 2012. Prior to that, Dr. Chaudry was at the Urban Institute in Washington DC for 5 years, where he was a Senior Fellow; Director of the Center on Labor, Human Services and Population; and Director of the Immigration Studies Program, and led public policy research focused on child poverty, child well-being and development, human service programs in the social safety net and the early childhood care system for young children. From 2004 to 2006 Dr. Chaudry served as the Deputy Commissioner for Child Care and Head Start at New York City Administration for Children's Services, where he oversaw the city's early childhood development programs serving 150,000 children in low-income families. He is the author of *Putting Children First: How Low-wage Working Mothers Manage Child Care* (a finalist for the 2004 Robert F. Kennedy Memorial Book Award) and articles related to child poverty, children of immigrant families and social policies. Dr. Chaudry received his A.B. from Columbia University, M.P.P. from Harvard's Kennedy School of Government, and Ph.D. from Harvard University.

Sherri Cheatham, CalWORKs Program Director, County of Los Angeles, Department of Public Social Services (DPSS), has worked for DPSS for 24 years. She started as an Intermediate Clerk and has moved through the ranks while experiencing a number of challenging opportunities and assignments. These opportunities and varying assignments have resulted in a broad range of knowledge and experience. Through the years she has worked with a number of fascinating colleagues internally and externally, and this work has led to long-lasting relationships. She has attended the Los Angeles Southwest College, Compton Community College and the University of Santa Barbara, where she graduated with a bachelor of science degree in business management in 2007. When not at work, she enjoys spending time with her family, reading and local history.

Gerald Chertavian, M.B.A., is the CEO and Founder of Year Up, an innovative program that empowers urban young adults to enter the economic

mainstream. With an annual operating budget of over \$40 million, Year Up is one of the fastest growing nonprofits in the Nation and was recognized by *Fast Company* and The Monitor Group as one of the top 25 organizations using business excellence to engineer social change. Mr. Chertavian has received numerous awards and honorary degrees for social entrepreneurship and youth development, and his work has been featured in the *New York Times*, *USA Today*, *Newsweek*, *The NewsHour with Jim Lehrer*, and *Fox Business*. He serves on the Massachusetts State Board of Elementary and Secondary Education and the Board of Advisors for the Harvard Business School Social Enterprise Initiative and was selected to lead a working session in the first Clinton Global Initiative to focus solely on driving economic growth in America. A graduate of Bowdoin College and Harvard Business School, Mr. Chertavian lives in Boston with his wife and three children.

Kim Clum, Ph.D., is a Social Science Analyst in the Office of the Assistant Secretary for Planning and Evaluation (ASPE), U.S. Department of Health and Human Services. At ASPE, Dr. Clum's work focuses on child support, low-income men, fatherhood initiatives, reentry, workforce development for low-wage workers and evaluation methodology. Dr. Clum has a Ph.D. in anthropology and social work from the University of Michigan, where her research focused on low-income single mothers, public benefits and workforce development.

Frank Cirillo is the Director of the Mercer County Board of Social Services (MCBOSS) in New Jersey. He has over 40 years' experience at MCBOSS in administering a variety of social service programs, including Temporary Assistance for Needy Families; Medicaid; the New Jersey Supplemental Nutrition Assistance Program, the State's food stamp program; General Assistance; Adult Protective Services; WorkFirst New Jersey; and Child Support. Under his direction, MCBOSS has continued and expanded upon its tradition of developing strong and effective governmental and community partnerships in implementing program reforms, and advocating for new and creative efforts in addressing the challenges confronting poor and working poor individuals and families. These efforts include pilot initiatives to combat homelessness, facilitate reentry from correctional institutions, improve access to nutritional assistance, enhance workforce development and



increase access to child support. MCBOS has received numerous commendations and awards for program excellence in recognition of its efforts. Mr. Cirillo currently serves as President of the County Welfare Directors Association of New Jersey. He is a member of the Mercer County Alliance to End Homelessness, the New Jersey Child Support Council and the New Jersey Hunger Coalition. Additionally, he serves on numerous intergovernmental and community boards and organizations. He also served 12 years as a Councilman for the City of Trenton, including 4 years as Council President (1999–2002). He is a graduate of Rider University.

Meghan Conlin, Madison Area Technical College Advisor, oversees the College's Patient Care Pathway project, which mixes health career classes with developmental training to move academically disadvantaged adults into family-sustaining employment. In her role, Ms. Conlin directs the project, advises the student participants and manages the data collection for the program's Innovative Strategies for Increasing Self-Sufficiency randomized study. Before coming to Madison Area Technical College, Ms. Conlin spent several years with the Workforce Investment Act program, where she helped academically and economically disadvantaged adults return to school for occupational programming and then transition back into the workforce.

Héctor R. Cordero-Guzmán, Ph.D., is a Professor at the School of Public Affairs at Baruch College of the City University of New York (CUNY) and in the Ph.D. programs in the Departments of Sociology and Urban Education at CUNY. Over his career, Dr. Cordero-Guzmán has collaborated with many government, research, philanthropic and community-based organizations, and his research, publications and policy work have focused on issues related to education, employment, labor markets, poverty, race/ethnicity and inequality, nonprofit organizations, international migration, transnational processes, social movements, economic development and social welfare policy. Dr. Cordero-Guzmán worked as a Program Officer in the Economic Development and Quality Employment Units at the Ford Foundation, where he developed and managed a portfolio supporting organizations that focused on providing services and expanding opportunities for low-wage workers. He has also served on the boards of directors of a number of nonprofit organizations including ACCION New

York, the Community Service Society of New York, Upper Manhattan Empowerment Zone, St. Ann's Corner of Harm Reduction, Association for Research on Nonprofit Organizations and Voluntary Action and El Museo del Barrio New York. Dr. Cordero-Guzmán received his M.A. and Ph.D. degrees from the University of Chicago.

Alvaro Cortes, Ph.D., is a Senior Associate at Abt Associates and has been studying homelessness for over a decade. Dr. Cortes is currently the Project Director on a study that explores local models for linking human services to housing supports for the purpose of preventing and ending family homelessness. He is also leading an evaluation of the Transitional Living Program, which provides supervised shelter and services to older homeless youth. The evaluation includes a process assessment based on site visits to programs nationwide and an outcome evaluation that surveys a sample of youth at four points in time: program enrollment, program exit, 6-month follow-up and 12-month follow-up. The evaluation focuses on key youth outcomes related to youth safety, permanent connections, self-sufficiency and well-being. Dr. Cortes also serves as the Project Director on the Annual Homeless Assessment Report (AHAR) to the U.S. Congress. The AHAR is a report on the extent and nature of homelessness nationwide and is based on administrative data collected from hundreds of communities across the Nation.

Douglas Cotter is the Vice President, External Relations, at Grant Associates, a national workforce development company with a proven model for engaging businesses and structuring service delivery that leads to high-volume employment outcomes. Grant Associates has expertise in program design and development, sector work, One-Stop operations, special populations, consulting, education/workforce collaboration and business services. Mr. Cotter is a nationally known authority on sector-based workforce development initiatives with a specialization in advancing low-income individuals within the sector-based framework. He formerly served as Deputy Director of Grant Associates' award-winning NYC Workforce1 Transportation Career Center, New York City's first sector-based career center, which has placed more than 5,000 low-income New Yorkers into employment and facilitated industry in-demand training for over 1,000 low-income individuals. He is currently Director of External Relations for the NYC

Workforce1 Industrial and Transportation Center, and serves as a sector consultant to Madison Strategies Group in its effort to replicate the transportation sector model in Tulsa, OK through a prestigious Social Innovation Fund grant. With over a decade of workforce development experience, Mr. Cotter has helped thousands of businesses connect with the workforce community and gain access to a pipeline of skilled workers.

Terry-Ann L. Craigie, Ph.D., is the Lenore Tingle Howard '42 Assistant Professor of Economics at Connecticut College. Before her position with Connecticut College, Dr. Craigie completed postdoctoral research at Princeton University in The Bendheim-Thoman Center for Research on Child Wellbeing (CRCW). Her most recent research projects focus on the effects of family structure and stability on early child well-being, the role of sex ratios in black family formation and child support receipts in complex families. She is also a Fellow of the Diversity Initiative for Tenure in Economics. She graduated magna cum laude with a B.A. in economics from The Richard Stockton College of New Jersey and later received her M.A. and Ph.D. in economics from Michigan State University, where her primary fields of specialization included labor economics and economics of the family.

Elizabeth Crowe is a Ph.D. student in public administration and public policy at American University in Washington, DC. Her concentrations are public administration and public policy with an emphasis on economics for policy analysis and econometric methods. Her research interests include domestic social welfare policies, especially how policies are implemented at the State and local level and the effect policies have on children and families.

Gilbert L. Crouse, Ph.D., is a Senior Economist in the Data Division of the Office of Human Services Policy within the Office of the Assistant Secretary for Planning and Evaluation (ASPE), a position he has held since 1991. He specializes in analyzing the effects of changing economic and demographic conditions on the need for income assistance. Dr. Crouse has extensive experience at ASPE modeling family income assistance programs: Aid to Families with Dependent Children/Temporary Assistance for Needy Families, food stamps, Supplemental Security Income, the Earned Income Tax Credit,

etc. Among his responsibilities are (1) welfare administrative data collection related to ASPE's annual report to Congress, "Indicators of Welfare Dependency," (2) research and analysis related to family income support policy issues and programs and (3) construction of simulation models for analysis of policy questions relating to income maintenance and security. In addition to his 19 years of policy analysis work at the U.S. Department of Health and Human Services, Dr. Crouse has more than 20 years' experience as an economics and business professor (he served on the faculty of three major American universities, three foreign universities and five private liberal arts colleges).

Dennis Culhane, Ph.D., is the Director of Research for the U.S. Department of Veterans Affairs' National Center for Homelessness Among Veterans. His primary areas of research are homelessness, assisted housing policy and policy analysis research methods. His current work includes studies of the dynamics of homelessness among families and adults, and the impact of homelessness on the utilization of health, education and social services. He is also working with several States and cities to develop preventive approaches to homelessness, including "rapid exit" and community-based housing stabilization programs.

D

Ken DeCerchio has over 30 years of experience in the management of community-based substance abuse and mental health services. Currently, he is a Program Director for the Center for Children and Family Futures, which operates the National Center for Substance Abuse and Child Welfare. His primary area of responsibility is the regional partnership grant program for families in the child welfare system affected by methamphetamine and other substance use. He served as the State Substance Abuse Director in Florida from May 1995 until June 2005, when he was appointed as the Assistant Secretary for Substance Abuse and Mental Health. In November 2001, Governor Jeb Bush appointed Mr. DeCerchio Deputy Director for Treatment of the Florida Office of Drug Control. Mr. DeCerchio was appointed in 2004 by Secretary Tommy Thompson to serve on the Substance Abuse and Mental Health Services Administration's Center for Substance Abuse Treatment National Advisory Council. In 2005 Mr. DeCerchio received the National Association



of State Alcohol and Drug Abuse Directors' Service Award for his leadership, and in 2007 was awarded the Florida Alcohol and Drug Abuse Association's Lifetime Achievement Award. Mr. DeCerchio is a volunteer Guardian Ad Litem and a member of the Board of Directors of the National Alliance on Mental Illness Florida.

Kate Dempsey is Director of Budget and Operations for the NYC Center for Economic Opportunity, City of New York (CEO), part of the Office of the Mayor of New York City. She oversees the Center's \$100 million Innovation Fund, a public-private partnership that supports the implementation and evaluation of pilot anti-poverty programs. She also manages a portfolio of workforce development programs that includes Jobs-Plus, an innovative place-based employment program proven to increase earnings among residents of public housing. Prior to CEO, Ms. Dempsey conducted policy and budget analysis with municipal and State governments. She also has extensive community development experience that includes one year as an AmeriCorps volunteer in Philadelphia and two years as a Peace Corps volunteer in the Dominican Republic. She holds a B.A. in anthropology from Boston University and a master's in governmental administration from the University of Pennsylvania.

Michelle Derr, Ph.D., a Senior Researcher at Mathematica Policy Research, is well known for her ability to translate research findings effectively to improve public policies and direct practice. Most of her work focuses on quick turnaround research projects used to describe a promising practice or document the implementation of a public policy. She has conducted site visits to welfare agencies and other social service programs in more than 80 communities in more than half the States and the District of Columbia. She specializes in evaluating employment and training initiatives targeted to public assistance clients, ex-offenders, individuals with disabilities, youth, aging workers and other disadvantaged populations. Putting her knowledge into practice, she provides evidence-based technical assistance to States and local communities to help strengthen their performance outcomes. In addition to her work at Mathematica, she is currently an Adjunct Professor at Virginia Commonwealth University, School of Social Work, Northern Virginia Campus. She has taught a variety of courses including Research for Social Work Practice, Social Work and

Social Justice, and Social Policy for Children and Families. She holds a Ph.D. in social work from the University of Utah.

Kinsey Dinan is Deputy Director of the Office of Evaluation and Research (OER) at the New York City Human Resources Administration (HRA). An arm of the Commissioner's Office, OER conducts research and analysis that informs agency programming related to cash assistance, food stamps, Medicaid, child support enforcement and a range of other programs that serve the City's more vulnerable populations. Ms. Dinan's responsibilities include designing and implementing internal program evaluations; leading primary research projects that shed light on the composition, needs and experiences of HRA's clients; and synthesizing existing research that is relevant to the agency's work. Prior to joining HRA in 2009, Ms. Dinan was a Senior Policy Associate at Columbia University's National Center for Children in Poverty, where her research focused on supports for low-income working families, child poverty and poverty measurement and children in immigrant families. She led the Center's Making Work Supports Work initiative, collaborating with State and local policymakers, researchers and advocates to identify and advance policy reforms. Ms. Dinan's other areas of expertise include national immigration policy, trafficking in migrant women and related international human rights standards. Ms. Dinan holds a master's degree in international relations from Yale University and a B.A. in government and foreign affairs from the University of Virginia.

Stan Dorn, J.D., a Senior Fellow at the Urban Institute's Health Policy Center in Washington, DC, is widely recognized as one of the country's leading authorities on Medicaid, the Children's Health Insurance Program and implementation of national health reform legislation, with a particular focus on streamlining enrollment, retention and eligibility determination. He has recently worked on strategies for human services programs to benefit from the many policy changes that States are making in response to national health reform legislation.

Kathleen M. Dwyer, Ph.D., is a Social Science Research Analyst in the Office of Planning, Research and Evaluation (OPRE) within the Administration for Children and Families. She oversees several projects in the area of child care policy, including the Child

Care and Development Fund Policies Database project and Child Care State Research Capacity cooperative agreements. She also provides consultation to the Behavioral Interventions to Advance Self-Sufficiency (BIAS) project in the area of child care. She recently convened a meeting of experts to explore the effects of stress on neurodevelopment and the role of programs that promote the well-being of children and families. While her work generally focuses on early childhood, she also leads an interagency working group that focuses on intergenerational approaches to improving outcomes for vulnerable populations. From 2007 to 2009, Dr. Dwyer was a Society for Research in Child Development Executive Branch Policy Fellow with a placement at OPRE. She has a Ph.D. in human development, developmental science from the University of Maryland; an M.S. in human development and family studies from Penn State University; and a B.A. in psychology from The George Washington University.

E

Kathryn Edin, Ph.D., is Professor of Public Policy at Harvard University. Her research focuses on urban poverty and family life, social welfare, housing, child support and nonmarital childbearing. Her forthcoming book (with Timothy Nelson), *Doing the Best I Can: Fathering in the Inner City*, is an 8-year exploration of the meaning of fatherhood among low-income inner-city men. Previous books include the results of a 6-year ethnographic study in eight Philadelphia neighborhoods, *Promises I Can Keep: Why Poor Women Put Motherhood Before Marriage* (with Maria J. Kefalas), and *Making Ends Meet: How Low Income Single Mothers Survive Welfare and Low-Wage Work* (with Laura Lein). Her next book is entitled *It's Not Like I'm Poor: The Economic Lives of Ordinary Working Americans* (with Sarah Halpern-Meekin, Laura Tach and Jennifer Sykes). Current projects include a study of young adults whose parents participated in the Moving to Opportunity housing mobility experiment in the 1990s and a study of how low-to-moderate income families make tradeoffs between housing quality, neighborhood quality and school quality. Dr. Edin is a member of the MacArthur Network on Housing and Children. She received her Ph.D. in sociology from Northwestern University in 1991 and has also taught at Rutgers University, Northwestern University and the University of Pennsylvania.

Robert Ek is a Senior Associate with the American Public Human Services Association (APHSA). Mr. Ek's policy focus includes the Temporary Assistance for Needy Families (TANF) program, federal and State child support enforcement and other work-focused programs geared towards adults with and without children. Mr. Ek also works closely with the National Association of State TANF Administrators, an affiliate of APHSA, an association representing all administrators of the State TANF block grants. He has a master's degree in political science from the University of Delaware and a bachelor's degree from Rider University, also in political science. Mr. Ek lives in central Virginia with his wife Kalena and son Nolan.

Ricardo Estrada, Ed.D., is a recognized expert in workforce development nationwide and has been selected as subject matter expert for different summits and advisory councils, including meetings and events of the U.S. Departments of Education and Labor, as well as President Obama's Experts Committee in Education charged with recommending actions that will bring the U.S. back to its leading position among countries around the world in awarding bachelor's degrees. During his professional life Dr. Estrada had contributed to the development of several adult education, vocational and workforce development models to support the career advancement of nontraditional student populations. Some of those models include the Inclusive Admission Model for Community Colleges, General Career Bridge Model, and Career Pathways 101. Dr. Estrada is also the principal author of the *How to Build Bridge Programs That Fit into a Career Pathway* manual funded by the Illinois Community College Board and the Joyce Foundation, under the Shifting Gears project. In this manual Dr. Estrada introduced his Contextualized Curriculum Model, a national model that provides techniques to contextualize basic skills curricula in industry or sector-based training for adult programs. Dr. Estrada has a bachelor's degree and M.B.A. from North Park University in Chicago and a doctorate in education from National Louis University in Chicago.

F

Alan S. Farrell, M.S., M.A., is New York City's first Fatherhood Services Coordinator, serving out of the Office of the Deputy Mayor for Health and Human Services. He has held this position since



September 2010. He is responsible for planning and implementing NYC DADS, the Mayor's fatherhood initiative. Throughout his career Mr. Farrell has served children, at-risk youth and families in the fields of education, prisoner reentry and job readiness. He has a B.A. in African American studies with a concentration in literature from Oberlin College; an M.S. in urban policy analysis and management from the Milano School of International Affairs, Management and Urban Policy, where he was a Patricia Roberts Harris Fellow; and an M.A. in urban missions from Westminster Theological Seminary/City Seminary of New York.

Mary Farrell, M.P.P.M., Cofounder of MEF Associates, serves as Executive Vice President for the firm. She brings 20 years of experience studying and evaluating social policy programs. Ms. Farrell's work involves managing program evaluations, conducting implementation studies and conducting cost-benefit analyses. Currently, she is working as a subcontractor to MDRC on the Temporary Assistance for Needy Families/Supplemental Security Income Disability Transition Project, the Subsidized and Transitional Employment Demonstration and the Enhanced Transitional Jobs Demonstration. She is also working on Abt's Benefit Offset National Demonstration and Innovative Strategies for Increasing Self-Sufficiency evaluation and the Urban Institute's Rate, Causes and Costs of Churning in the Supplemental Nutrition Assistance Program study. Prior to starting MEF Associates, Ms. Farrell was at The Lewin Group, where she directed the income security and employment work within the Federal Human Services Practice. She previously worked at MDRC and the U.S. Department of Education's Planning and Evaluation Service. Ms. Farrell earned her master's degree in public and private management from Yale University.

David Fein, Ph.D., a Principal Associate at Abt Associates, has led a wide range of technically demanding research projects focusing on poverty, welfare reform, family formation, education and the intersections of these subjects. He holds a B.A. in history from Oberlin College, an M.A. in demography from Georgetown University, and a Ph.D. in sociology and demography from Princeton University.

Kevin Fellner has conducted numerous policy evaluations and research studies for the New York City Human Resources Administration since 2007.

As Senior Research Scientist for the agency's policy research unit, he specializes in quantitative analysis of social policy topics such as employability of Temporary Assistance for Needy Families/Safety Net recipients, Food Stamp Program participation and income dynamics and demographic characteristics of New York City's low-income population. He is an active proponent within city government of improving administrative data quality and expanding the use of human services recipient data for policy research and organizational improvement.

Alexandra Fiorillo, M.I.A., is a Vice President at ideas42, where she manages product, policy and process innovation; field project implementation; and analysis for behavioral science projects. Previously, Ms. Fiorillo was Vice President and Chief Operating Officer of MicroFinance Transparency (MFTTransparency), a microfinance consumer protection nonprofit. She has over 11 years of experience in the microfinance industry in Africa, Asia, Latin America and the Middle East. Before joining MFTTransparency, Ms. Fiorillo worked for ACCION International, Microfund for Women in Jordan, the Department for International Development's Financial Sector Deepening Project of Uganda and Development Alternatives. Her first job after college was as a Research Assistant at the Urban Institute where she worked on domestic policy issues such as Temporary Assistance for Needy Families and homelessness. Ms. Fiorillo holds a master of international affairs degree from Columbia University's School of International and Public Affairs and a bachelor of arts in economics and Latin American studies from Connecticut College. She was also a Fulbright Scholar in Ecuador where she researched access to financial services and microenterprise development among rural, indigenous communities.

Georg Fischer is currently the Director for Analysis, Evaluation, and External Relations in the Directorate General for Employment, Social Affairs and Inclusion at the European Commission in Brussels. His responsibilities include employment and social analysis, impact assessment and ex-post evaluation of major employment and social European Union programs, as well as the social dimension of external European Union relations and development. From 2009 to 2010 he was the Director for Social Protection and Integration at the same Directorate General. Among his main responsibilities were social inclusion,

coordination of social security and free movement of workers, social protection and social services. From 2003 to 2010 he directed Social Protection and Social Services at the European Commission in Brussels. His responsibilities included pensions, health, long-term care and social services. From 1996 to 2003, Mr. Fischer headed the unit in charge of the work on employment and analysis, including the annual “Employment in Europe Report” and the assessment of the employment impact of community policies. He contributed to developing the European Employment Strategy. Prior to this, he worked for the Organisation of Economic Co-operation and Development on employment and social policies in transition economies. He has also worked for the Austrian Government in the Ministries of Finance and Labour as well as in the Social Science Centre Berlin and for the Economic Cooperation Foundation in Tel Aviv, Israel. Georg Fischer is an economist and studied at the University of Vienna in Austria as well as the University of Warwick in the United Kingdom.

Mike Fishman, M.P.A., Cofounder of MEF Associates, serves as President and a Senior Consultant for the firm. Prior to starting MEF, he served as Director of the Federal Human Services Practice at The Lewin Group for 11 years. Mr. Fishman’s consulting work is related to welfare reform, employment and training and the broad range of human service programs, including Head Start, with which he has worked throughout his career. He has successfully directed policy research, evaluation and technical assistance projects for the Office of the Assistant Secretary for Planning and Evaluation in the U.S. Department of Health and Human Services (HHS), the Administration for Children and Families in HHS, the Employment and Training Administration for the U.S. Department of Labor, the Economic Research Service for the U.S. Department of Agriculture (USDA), State governments and foundations. Prior to joining the private sector, Mr. Fishman had over 25 years’ experience managing health and human service programs in HHS and the USDA’s Office of Food and Nutrition Service. He is a former career member of the Senior Executive Service. Mr. Fishman has a master’s in organizational psychology from Antioch College Northwest and a master’s in public administration from the University of Southern California.

Michelle Foster, Ph.D., has 14 years of experience as a community economic development practitioner

and CEO of a West Virginia-based community development corporation—Kanawha Institute for Social Research & Action, Inc. Additionally, in 2010 she started Foster Solutions, a consulting company that focuses on development, evaluation and research. Over the years, Dr. Foster has developed, implemented and evaluated an array of education, workforce development, economic empowerment and behavioral health programs. She has a doctorate in community economic development (CED) and two master’s degrees—one in CED and another in engineering management. She is also a certified economic development financial professional and a certified housing development financial professional (National Development Council). Prior to her CED career, Dr. Foster was a chemical engineer.

Mark Fucello is the Director of the Division of Economic Independence in the Office of Planning, Research and Evaluation (OPRE) within the Administration for Children and Families. He was formerly the Executive Officer of OPRE, where he worked from 1987 until 2000 and then again from 2004 to the present. Mr. Fucello has overseen national studies of welfare-to-work programs, studies of demonstrations of services for low-income noncustodial parents and evaluations of couples relationship demonstrations, and he has been involved in a wide variety of analyses of safety net programs and studies of U.S. social welfare policy. He is a graduate of Rutgers College and the George Washington University.

Rachel Krefetz Fyall is completing her third year in the Ph.D. in Public Affairs program at the School of Public and Environmental Affairs at Indiana University. Her primary research interests are in social welfare policy and issues related to the intersection of the public and nonprofit sectors. Although in the beginning stages of her dissertation research, Ms. Krefetz Fyall intends to focus on the potential for nonprofit social service providers to influence societal values and political behavior. Prior to embarking on her Ph.D., Ms. Krefetz Fyall worked in low-income housing policy and advocacy in Seattle, WA. In this role, she organized campaigns to encourage suburban cities in the region to support more affordable housing policies, including incentive zoning and increased contributions to a regional low-income housing trust fund. Originally from upstate New York, Ms. Krefetz Fyall received her master of public administration from The George



Washington University and her bachelor of arts from Wesleyan University.

G

Gary J. Gates, Ph.D., serves as the Williams Distinguished Scholar at the Charles R. Williams Institute on Sexual Orientation Law and Public Policy, a research center within the UCLA School of Law dedicated to the field of sexual orientation and gender identity law and public policy. Dr. Gates coauthored *The Gay and Lesbian Atlas* and is a recognized national expert on the geography and demography of the lesbian, gay, bisexual, and transgender (LGBT) population. His doctoral dissertation included the first significant research study using U.S. Census data to explore characteristics of same-sex couples. He publishes extensively on the demographic and economic characteristics of the LGBT population. Many national and international media outlets regularly feature his work. Prior to completing his Ph.D. at the Heinz College School of Public Policy and Management at Carnegie Mellon University, Dr. Gates facilitated the development of and coauthored a statewide HIV prevention plan for Pennsylvania. He also served as the Director of the AIDS Intervention Project, a community-based AIDS service organization in the Altoona-Johnstown area of Pennsylvania. Dr. Gates's background includes a master of divinity degree from St. Vincent Seminary and a bachelor of science degree in computer science from the University of Pittsburgh at Johnstown.

Amanda Geller, Ph.D., is an Associate Research Scientist at the Columbia University School of Social Work and a Faculty Affiliate of the Columbia Population Research Center. Her research examines the interactions between criminal justice policies and socioeconomic disadvantage, and their joint effects on urban neighborhoods, families and individuals. Dr. Geller is currently working with the Fragile Families and Child Wellbeing Study to examine the role of incarceration in urban families and the effects of fathers' incarceration on their own well-being and that of their families and children. She recently received a grant from the National Center for Family and Marriage Research to examine father involvement among currently and formerly incarcerated men. Dr. Geller holds a Ph.D. in social policy analysis from the Columbia University School of Social Work.

Linda Giannarelli, M.A., is a Senior Fellow at the Urban Institute with an extensive background in the analysis of child care subsidies and other Government policies affecting low-income working families. She currently serves as Project Director for the Office of Planning, Research and Evaluation-funded Child Care and Development Fund (CCDF) Policies Database Project, which provides detailed data on CCDF policies across States and across time. She is also the Project Director for the Office of the Assistant Secretary for Planning and Evaluation-funded project to maintain and develop the Transfer Income Model, version 3 (TRIM3) microsimulation model; she serves as Senior Advisor for the Administration for Children and Families-funded Welfare Rules Database project; and she directs and participates in other Urban Institute research related to poverty and government benefit programs. Under the TRIM3 contract, Ms. Giannarelli has estimated the numbers and characteristics of children and families eligible for CCDF-funded child care subsidies at the national and State levels. Ms. Giannarelli is also codirecting work with State poverty commissions, using the TRIM3 model to estimate the anti-poverty impacts of possible State-level policy changes, including potential expansions in access to child care subsidies. Under the Urban Institute's Assessing the New Federalism project, Ms. Giannarelli analyzed families' child care expenses and the help they receive with those expenses using the National Survey of America's Families.

Linda I. Gibbs was appointed Deputy Mayor for Health and Human Services by Mayor Michael R. Bloomberg in January 2006. In this role she oversees nine City agencies responsible for delivering health, social and criminal justice services to New Yorkers. Upon appointment, Ms. Gibbs created the NYC Center for Economic Opportunity, City of New York to design and implement evidence-based initiatives to reduce poverty and inequality. The Center was the first to develop an updated poverty measure that has been adopted by the Obama Administration and is the first in North America to create a conditional cash transfer program. Through her collaborative approach to management, Ms. Gibbs has made it easier and more cost effective for nonprofit organizations to work with the City through reforms in the contracting and procurement process. She is also known for developing HHS-Connect, a data integration and exchange system that links data from a dozen City

agencies, easing the burden on the caseworkers and clients to collect information and informing better case practice. Prior to her appointment as Deputy Mayor, Ms. Gibbs served as Commissioner of the New York City Department of Homeless Services and was the chief administrator of the Mayor's ambitious strategy to end chronic homelessness. During the Giuliani Administration, she served as the Deputy Commissioner for Management and Planning for the New York City Administration for Children's Services. Since her graduation from the State University of New York (SUNY) Potsdam and SUNY Buffalo School of Law, Ms. Gibbs has also served in the New York City Council as Special Advisor to the Director of the Finance Division and at the Mayor's Office of Management and Budget as Deputy Director for Social Services. She and her husband Thomas McMahon live in Brooklyn with their two children, Ryann and Leo.

Naomi Goldstein, Ph.D., M.P.P., is Director of the Office of Planning, Research and Evaluation (OPRE) within the Administration for Children and Families (ACF) at the U.S. Department of Health and Human Services (HHS). She is responsible for advising the Assistant Secretary for Children and Families on increasing the effectiveness and efficiency of ACF programs. Prior to her appointment as Director of OPRE in November, 2004, Dr. Goldstein served as Director of the Division of Child and Family Development in OPRE. Previously she directed the United States Postal Service Commission on A Safe and Secure Workplace, an independent commission that examined workplace violence affecting the Postal Service and the Nation. She served as Project Manager for the Urban Institute's Assessing the New Federalism project, and as Executive Officer in the Office of the Assistant Secretary for Planning and Evaluation at HHS. Earlier in her career, she served in the Massachusetts State Government and developed infant mortality prevention programs at Brigham and Women's Hospital in Boston. Dr. Goldstein received a B.A. in philosophy from Yale University, a master's in public policy from the Kennedy School of Government and a Ph.D. in public policy from Harvard University.

Robert Gordon, J.D., is the Executive Associate Director at the U.S. Office of Management and Budget (OMB). Previously, he was Associate Director for Education, Income Maintenance and Labor at

OMB. Prior to joining OMB, Mr. Gordon worked at the Center for American Progress as Senior Fellow. While on leave from the Center in 2006 and 2007, Mr. Gordon served as a Senior Advisor to the Chancellor of the New York City Department of Education, leading an overhaul of the city's multibillion-dollar school budgeting system and developing new human capital initiatives. Prior to joining American Progress in 2005, he was Domestic Policy Director for the Kerry-Edwards campaign. He previously worked for Senator John Edwards (D-NC) as Judiciary Committee Counsel, Legislative Director and Policy Director on Edwards's presidential campaign. Earlier in his career, Mr. Gordon was a Law Clerk for Justice Ruth Bader Ginsburg and a Skadden Fellow at the Juvenile Rights Division of the Legal Aid Society in New York City, where he represented children in abuse and neglect proceedings. He also served in the Clinton White House as an Aide to the National Economic Council and the Office of National Service, helping craft the legislation creating AmeriCorps. He received a B.A., summa cum laude, from Harvard College, and a J.D. from Yale Law School.

David Greenberg, Ph.D., has focused in his research and practice on community initiatives, neighborhood development and affordable housing. He currently manages MDRC's evaluation of the Chicago New Communities Program evaluation, as well as the replication of the Jobs-Plus Public Housing Revitalization Program through the Social Innovation Fund, and he has directed field research for the Opportunity NYC-Family Rewards demonstration project. Before MDRC, he directed policy and advocacy for a coalition of 90 community housing organizations in New York City and organized with homeless men and women in the municipal shelter system. He holds a Ph.D. in urban and regional planning from the Massachusetts Institute of Technology, where he received a National Science Foundation fellowship and a dissertation award from U.S. Department of Housing and Urban Development. He is currently a part-time faculty member at Milano, the New School for Management and Urban Policy.

Mark Greenberg is currently serving as the Deputy Assistant Secretary for Policy for the Administration for Children and Families. Before joining the U.S. Department of Health and Human Services, he



directed the Georgetown University Center on Poverty, Inequality and Public Policy, a joint initiative of the Georgetown University Law Center and the Georgetown Public Policy Institute. In addition, he was a Senior Fellow at the Center for American Progress (CAP) and the Center for Law and Social Policy (CLASP). He previously served as the Executive Director of CAP's Task Force on Poverty and as CLASP's Director of Policy. During his career, Mr. Greenberg has written extensively on issues relating to federal and State welfare reform efforts, workforce policy issues affecting low-income families, child care and early education policy, tax policy, poverty measurement and a range of other low-income issues. In addition, he frequently provided technical assistance to State and local governments regarding poverty reduction strategies. Prior to coming to D.C., Mr. Greenberg worked at Jacksonville Area Legal Aid in Florida and the Western Center on Law and Poverty in Los Angeles, CA. Mr. Greenberg is a graduate of Harvard College and Harvard Law School.

H

Heather Hahn, Ph.D., M.P.P., is a Senior Research Associate in the Center on Labor, Human Services and Population at the Urban Institute. Prior to joining the Urban Institute in 2010, Dr. Hahn served for more than a decade at the U.S. Government Accountability Office (GAO), where most recently she was an Assistant Director for Education, Workforce and Income Security issues. Throughout her career, Hahn has conducted nonpartisan research on the wide range of issues related to the well-being of children and families, including Temporary Assistance for Needy Families, the Supplemental Nutrition Assistance Program and other supports for low-income families, as well as education, labor and other policy issues. At the Urban Institute, Dr. Hahn also has collaborated on several reports examining federal spending and tax expenditures on children. She received a master of public policy degree from Duke University and a Ph.D. in political science from Stanford University.

Gayle Hamilton is a Senior Fellow in the Low-Wage Workers and Communities policy area at MDRC. She has designed, implemented, and directed numerous large-scale evaluations and demonstrations of programs intended to improve the well-being of low-income populations. She currently serves

as Project Director of the Employment Retention and Advancement evaluation, a study that mounted—in 18 sites—random assignment tests of innovative strategies to help low-income workers maintain and advance in their jobs. In addition, she is leading a random assignment evaluation of SaveUSA, a new tax-time savings program for low-income individuals and families. She recently led implementation research efforts for the United Kingdom's Employment Retention and Advancement project, which was the first large-scale randomized social policy experiment undertaken in the U.K., and she previously managed the National Evaluation of Welfare-to-Work Strategies, a random assignment study of more than 55,000 adults and 11,000 children in seven sites. Since joining MDRC in 1983, she has authored many reports and syntheses and has presented research results at numerous conferences and briefings for program operators, government officials, policy analysts and members of the press.

Bradley Hardy, Ph.D., M.P.P., is an Assistant Professor of Public Administration and Policy at American University. Prior to joining American, he served as a Research Fellow at the University of Kentucky Center for Poverty Research, where he coauthored and provided technical assistance for research reports focused on poverty measurement methods as well as the potential employment effects of child care subsidies. His research interests lie within labor and applied microeconomics, with an emphasis on economic instability, intergenerational mobility, poverty and young adult socioeconomic outcomes. His current work is focused on earnings and income volatility trends and related policy implications for children and families. Prior to his doctoral studies, Dr. Hardy helped provide analyses of U.S. budget, tax, and income support policies as a research assistant at the Center on Budget and Policy Priorities in Washington, DC. He has a B.A. in economics from Morehouse College, an M.P.P. from Georgetown University and a Ph.D. in economics from the University of Kentucky.

Ron Haskins, Ph.D., is a Senior Fellow in the Economic Studies Program and Codirector of the Center on Children and Families at the Brookings Institution and Senior Consultant at the Annie E. Casey Foundation. He is the author of *Work Over Welfare: The Inside Story of the 1996 Welfare Reform Law* (2006), coauthor of *Creating an Opportunity*

Society (2009), and senior editor of *The Future of Children*. In 2002 he was the Senior Advisor to the President for Welfare Policy at the White House. Prior to joining Brookings and Casey he spent 14 years on the staff of the House Ways and Means Human Resources Subcommittee, serving as the subcommittee's Staff Director after Republicans took control of the House in 1994. In 1997, Haskins was selected by the *National Journal* as one of the 100 most influential people in the Federal Government. He holds a Ph.D. in developmental psychology from the University of North Carolina.

Susan Hauan, Ph.D., is a Senior Social Science Analyst in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) within the U.S. Department of Health and Human Services. Prior to her government employment, she completed a postdoctoral research position at the Institute for Research on Poverty at the University of Wisconsin–Madison. Her current research and policy work focuses primarily on Temporary Assistance for Needy Families (TANF), poverty, the working poor, low-wage workers and barriers to work among current and former TANF recipients. She holds a Ph.D. in sociology and demography from Penn State University.

Michael Hayes is the Deputy for Family Initiatives in the Child Support Division of the Texas Office of the Attorney General (OAG) where he leads a multidisciplinary team of project developers, curriculum designers, program specialists, educators and attorneys working to implement a family-centered approach to child support. His work in child support includes the development of statewide prevention education programming for teens, perinatal family support service interventions for unmarried couples, court/workforce/child support collaborations to help unemployed noncustodial parents find work and pay child support, enhanced child support and parenting legal resources for military/veteran families, co-parenting resources for couples in the child support system and family violence collaborations to help survivors of intimate partner violence access the child support system safely. Immediately prior to his work with the OAG, Mr. Hayes helped create and was Director of the Texas Fragile Families Initiative, a statewide initiative bringing together more than 30 private foundations and multiple State agencies and community/

faith-based organizations in 12 sites across Texas to support fragile families.

Julia Henly is an Associate Professor in the School of Social Service Administration at the University of Chicago. Her research focuses on the intersection of low-wage employment, parenting, child care and public policy with particular attention to the work-family management strategies of low-income families with unpredictable and variable work schedules. Her work has appeared in peer-reviewed journals, such as the *Journal of Urban Affairs*, *Journal of Marriage and Family*, *Social Service Review*, *Early Childhood Research Quarterly* and *Children and Youth Services Review*, as well as several edited book volumes.

Carson C. Hicks, Ph.D., is the Director of Programs and Evaluation at the NYC Center for Economic Opportunity, City of New York. The Center was established in 2006 by Mayor Bloomberg to implement, monitor and evaluate New York City's ambitious new anti-poverty agenda. Dr. Hicks oversees program development and implementation and evaluation of the Center's programs. Prior to joining the Center, Dr. Hicks was a Teaching Fellow at Columbia University and the Managing Editor for the *Journal of Sociological Methodology*. She completed her undergraduate degree at New York University and received her Ph.D. in sociology from Columbia University.

Fay Hodza, Ph.D., recently graduated with a Ph.D. in human and community development from the University of Illinois at Urbana-Champaign. He received his master's and bachelor's degrees in sociology and social anthropology from the University of Zimbabwe. His doctoral dissertation research investigated the underlying ideologies behind the "crisis paradigm" of youth homelessness and how these ideologies, in turn, influence the practices of homeless youth crisis programs, namely Comprehensive Community Based Youth Services and the Basic Center in two rural towns in the Midwest. His research employed grounded theory ethnographic methods including semi-structured interviews with homeless youth and service providers, participant observations, analysis of official reports and case management plans. Broadly, his study contributes to research on youth homelessness, crisis intervention and human services delivery in community settings.



Harry Holzer, Ph.D., is a Professor of Public Policy at Georgetown University. Prior to coming to Georgetown, Professor Holzer served as Chief Economist for the U.S. Department of Labor and Professor of Economics at Michigan State University. He is also currently a Senior Research Fellow at the American Institutes for Research, a Senior Affiliate at the Urban Institute, a Senior Affiliate of the National Poverty Center at the University of Michigan, a National Fellow of the Program on Inequality and Social Policy at Harvard University, a Nonresident Senior Fellow at the Brookings Institution and a Research Affiliate of the Institute for Research on Poverty at the University of Wisconsin–Madison. He is also a Faculty Director of the Georgetown Center on Poverty, Inequality and Public Policy. Over most of his career, Dr. Holzer's research has focused primarily on the low-wage labor market, and particularly the problems of minority workers in urban areas. In recent years he has worked on the quality of jobs as well as workers in the labor market, and how job quality affects the employment prospects of the disadvantaged as well as worker inequality and insecurity more broadly. He has also written extensively about the employment problems of disadvantaged men, advancement prospects for the working poor and workforce policy more broadly. Dr. Holzer received his A.B. in economics from Harvard in 1978 and his Ph.D. in economics from Harvard in 1983.

Saahoon Hong, Ph.D., serves as the Research Associate/Coordinator of Minnesota-Linking Information for Kids (Minn-Link) Coordinator at the Center for Advanced Studies in Child Welfare (CASCW) at the University of Minnesota's School of Social Work. His research interest area includes research methods in educational psychology, special education, program evaluation and child welfare. At CASCW, he conducts, synthesizes and translates research findings developed from analysis of State administrative data from the Minnesota Departments of Education, Human Services and Public Health, and other social service data provided by community partners (via Minn-Link) to academic and professional audiences. Before he joined CASCW in 2011, he worked as an Evaluation Specialist at the Minnesota Department of Education and served as a Research Professor at the Kongju National University's Department of Special Education. Dr. Hong's experience prior to joining CASCW was focused on

issues of school reform and special education; he is a new scholar in the area of child welfare.

JoAnn Hsueh, Ph.D., is currently one of the Lead Investigators on two random assignment evaluations: (1) the Supporting Healthy Marriage (SHM) Project, an evaluation of a marriage education program targeting low-income, racially and ethnically diverse married couples; and (2) an evaluation of an early childhood, two-generational program that has been enhanced with formalized parental employment and educational services, as part of the Enhanced Services for Hard-to-Employ Demonstration and Evaluation Project. She is also the Principal Investigator of a complementary study, funded by the William T. Grant Foundation, of everyday family interactions among mothers, fathers and adolescent children using a daily diary measurement approach within the SHM project. She also oversees MDRC's methodological efforts to develop an analytic framework for assessing the reliability of daily diary and repeated measures of family environments in the context of experimental program evaluations. Dr. Hsueh received her Ph.D. in developmental and community psychology from New York University.

Stan Huey, Ph.D., is an Associate Professor in the Department of Psychology at the University of Southern California (USC). Before joining the USC faculty, he was a Research Assistant Professor at the Medical University of South Carolina, working on validating and disseminating multisystemic therapy. His research focuses on (1) effective treatments for juvenile offenders and other high-risk youth, and (2) evidence-based treatments for ethnic minorities, and how ethnicity and culture influence psychotherapy outcomes. Recently, he was Principal Investigator on a National Institute of Mental Health-funded trial designed to adapt and evaluate a behavioral employment program for juvenile gang offenders. He received his B.A. in anthropology and psychology from the University of California–Berkeley in 1990, and his Ph.D. in clinical psychology from the University of California–Los Angeles in 1998.

Sarah Hunter is a Special Assistant in the Office of the Commissioner at the Administration on Children, Youth and Families (ACYF). She also serves as the Administration for Children and Families' representative on the U.S. Department of Health and Human Services Lesbian, Gay, Bisexual and

Transgender Coordinating Council. Prior to joining ACYF, Ms. Hunter served as a Project Manager on several runaway and homeless youth research projects at Washington University in St. Louis.

Allison Hyra, Ph.D., is the President of Hyra Consulting, a boutique research and evaluation firm in Alexandria, VA. Dr. Hyra is an experienced research and evaluation consultant in marriage, family and adolescent issues. She conducts implementation and impact program evaluations and provides technical assistance for teen pregnancy prevention programs, fatherhood programs and marriage and relationship education programs. She was previously a Senior Consultant at the Lewin Group and a Society for Research and Child Development Fellow at the Office of Planning, Research and Evaluation in the Administration for Children and Families. Dr. Hyra holds a Ph.D. in sociology from the University of Chicago.

Shelley K. Irving is a Statistician at the U.S. Census Bureau. She is also completing her Ph.D. dissertation in sociology and demography at Penn State University. Her research interests include determining the effects of welfare reform on the behaviors of recipients of Temporary Assistance for Needy Families, explaining the effects of the Great Recession on welfare receipt and identifying the poverty experiences of children. She has considerable experience working with the Survey of Income and Program Participation.

Julia Isaacs, M.P.P., is a Senior Fellow at the Urban Institute. Her current research examines investments in children in the federal budget and child poverty. Before joining the Urban Institute in April 2012, she served as Child and Family Policy Fellow at the Brookings Institution for 6 years and as Division Director for the Assistant Secretary for Planning and Evaluation at the U.S. Department of Health and Human Services, working in the area of human services policies, for 7 years. She also has served as a Senior Researcher on childhood development and school finance at the American Institutes for Research and Budget Analyst at the Congressional Budget Office. Ms. Isaacs has a master's degree in public policy from the University of California–Berkeley and is a foster/adoptive parent.

J

Anna Johnson, Ph.D., is a Postdoctoral Research Fellow in the Department of Psychology at Georgetown University. Her 3-year fellowship is funded through a National Research Service Award from the *Eunice Kennedy Shriver* National Institute of Child Health and Human Development. Dr. Johnson's research focuses on the intersection of developmental science and social policy, specifically with respect to the role that public policies can play in enhancing the development of low-income children. In particular, she studies the potential of early intervention, in the form of early childhood education and care programs, to reduce school readiness gaps between low-income children and their more advantaged peers. Her dissertation used a nationally representative dataset to examine take-up of the federal child care subsidy program and the impact of program participation on the quality of children's early care and education experiences and their subsequent outcomes in kindergarten. Dr. Johnson's postdoctoral research agenda focuses on child-level vulnerabilities that may moderate the association between early intervention participation and later child outcomes. Her other research interests include child and family policy, and the contribution of social and economic inequality to disparities in child and family health and well-being. Dr. Johnson recently completed her Ph.D. in developmental psychology at Columbia University, Teachers College, in the Department of Human Development. While working towards her doctorate, she also earned a master of public administration degree at Columbia University's School of International and Public Affairs.

Earl Johnson, Ph.D., M.P.P., was previously Senior Policy Advisor to Oakland, CA Mayor Ron Dellums, where he was responsible for helping set policy and program goals for the city in the areas of workforce, health and urban affairs. He also worked with the White House Office of Faith-Based and Neighborhood Partnerships on fatherhood initiatives. Before serving in Oakland, he had significant State and nonprofit sector experience, having served as Associate Secretary for Planning and Evaluation in the California Health and Human Services Agency; as Associate Director, Working Communities for the Rockefeller Foundation; and as Senior Program Officer for The California Endowment, a private statewide health foundation. He is widely known



for his work in developing programs and policy on matters related to Temporary Assistance for Needy Families and has authored articles on needy family issues. His areas of expertise include poverty and fatherhood, both high-priority issues for the Administration and the U.S. Department of Health and Human Services. Dr. Johnson graduated from the American University in Washington and earned a master of arts in public policy from the University of Chicago and a Ph.D. in social welfare from the University of California.

Waldo E. Johnson, Jr., Ph.D., M.S.W., is an Associate Professor in the School of Social Service Administration and a Faculty Affiliate with the Center for the Study of Race, Politics and Culture at the University of Chicago. He is Principal Investigator for the Chicago Parenting Initiative Evaluation Study, a multiyear Office of Adolescent Pregnancy Programs evaluation study of paternal enhancement services to young fathers, adolescent African American and Latina parenting mothers and their children. He is also Community Engagement Chair for the South Side Health and Vitality Studies, a family of medical, public health, social science and community-based participatory research studies of the Urban Health Initiative at the University of Chicago Medical Center designed to improve health and well-being of South Side Chicago residents. Dr. Johnson is family formation and stability consultant for the Urban Institute's Race, Place and Poverty: An Urban Ethnographer Symposium on Low-Income Men and research consultant for Mathematica Policy Research's Parents and Children Together (PACT), a multiyear, national mixed-methods program impact and implementation evaluation study of the Administration for Children and Families' Healthy Marriage and Responsible Fatherhood grants initiative. He has been a research consultant at the Warren Institute of Berkeley Law School, The California Endowment, Chicago Community Trust and United Way of Metropolitan Chicago in developing African American male initiatives. He is a member of the Ford Foundation Scholars Network on Masculinity and the Wellbeing of African American Males; the Office of Planning, Research and Evaluation's Welfare and Economic Self-Sufficiency Technical Working Group; and the 2025 Network for Black Men and Boys. He is also Chair of the Commission on Research of the Council on Social Work Education and editor of *Social Work with African American Males: Health,*

Mental Health and Social Policy (Oxford University Press, 2010).

Kristen Joyce, M.P.P., is a Social Science Analyst in the Division of Economic Support for Families in the Office of the Assistant Secretary for Planning and Evaluation (ASPE). Her work focuses on policy analysis and research related to Temporary Assistance for Needy Families (TANF), low-wage worker issues, disability and employment and domestic violence. She has overseen a grant-funded research study with the Office of Planning, Research and Evaluation (OPRE) on TANF child-only cases and served as the ASPE lead on the joint OPRE/ASPE Enhanced Services for the Hard-to-Employ Demonstration and Evaluation Project. She has also served as the Project Officer for the Improving State TANF Performance Measures project. She holds an M.P.P. from Harvard's Kennedy School of Government and a B.A. in political science and economics from the University of Massachusetts Amherst.

Randall Juras, Ph.D., is a Senior Analyst in the Social and Economic Policy Division at Abt Associates. Dr. Juras is a specialist in econometric impact evaluation and has broad expertise in quantitative evaluation methods. Since joining Abt, he has participated in the design of several random-assignment and quasi-experimental research projects, including evaluations of the Enhanced Transitional Jobs Demonstration and the Occupational Safety and Health Administration On-site Consultation Program for the U.S. Department of Labor, as well as a new federal random-assignment evaluation of the Teen Pregnancy Prevention Program for the Administration for Children and Families. In addition, he is part of the team providing recommendations for an outcome evaluation of the Health Profession Opportunity Grants to serve Temporary Assistance for Needy Families Recipients and Other Low-Income Individuals. Dr. Juras holds a Ph.D. in economics from Michigan State University and, in his free time, teaches an undergraduate course at Harvard on the economics of poverty.

K

David Kassabian joined the Urban Institute in August 2010 and has focused on Temporary Assistance for Needy Families (TANF) policies. He currently serves as Project Manager and works extensively on the Welfare Rules Database (WRD) documenting TANF policies across the 50 States and the District of

Columbia. Maintaining the WRD includes leading policy research, supervising the coding of TANF rules and identifying database improvements. He has used the WRD data to consider changes in TANF policies over time and authored the Welfare Rules Databook, which includes tables on key TANF policies derived from the WRD. Mr. Kassabian's research at the Urban Institute has included studies on use of TANF performance measures by States, State strategies for meeting the TANF federal work participation rate and Tribal TANF programs. He also is part of the evaluation team in a multiyear work support strategies demonstration project.

Gilda Kennedy currently serves as a Program Coordinator II for the South Carolina Department of Social Services, with responsibility for Temporary Assistance for Needy Families program development, grant writing and program support within the Division of Family Assistance. She is also the Project Director for the Health Profession Opportunity Grant entitled Project HOPE (Health Occupations Preparation for Employment). Ms. Kennedy has more than 30 years of experience in designing, implementing and directing training and employment programs for economically disadvantaged individuals. Much of her work involves developing and maintaining collaborative partnerships with agencies and organizations to enhance services and leverage resources. She has worked with the National Institute for Family Literacy, South Carolina Afterschool Alliance, the South Carolina Interagency Transportation Coordination Council and the South Carolina Fatherhood Practitioners Network.

Ji Yoon Kim is a Ph.D. candidate in the Department of Economics of the University of Michigan. Her main research area is the evaluation of welfare programs in the U.S., especially the Supplemental Nutrition Assistance Program (SNAP). She has examined the effect of SNAP on children's education, health and behavioral outcomes. Currently, she is examining ways to implement welfare programs cost effectively and maximize the benefits of policy by reaching out further to disconnected groups of people. She has a B.A. in business and statistics from Yonsei University in Korea and an M.A. in economics at the University of Michigan.

Gretchen Kirby, M.P.P., is a Senior Researcher and Associate Director of Human Services Research

at Mathematica Policy Research, whose research focuses on employment strategies for Temporary Assistance for Needy Families (TANF) and other low-income individuals. For over 15 years, she has conducted studies to examine many aspects of the TANF and Workforce Investment Act (WIA) programs, including the characteristics of TANF recipients, program participation patterns and sanction rates; the effect of work requirements on parents of infants; strategies for increasing TANF work participation rates, specifically through use of performance targets; a case management approach to achieve universal engagement of TANF recipients; and personal reemployment accounts and career advancement accounts for use by WIA clients or targeted Unemployment Insurance recipients to promote reemployment. She recently worked with three Local Workforce Investment Areas to gain their participation in the national WIA evaluation for the U.S. Department of Labor and is currently the Principal Investigator for a study on TANF/WIA coordination. She holds a master's degree in public policy from Georgetown University.

Jacob Alex Klerman is a Principal Associate and Senior Fellow at Abt Associates in Cambridge, MA, where he provides technical leadership on random assignment and observational studies of the impact of social policy and is Codirector of the Quantitative Evaluation Methods Center. Prior to coming to Abt in 2007, Klerman was a Senior Economist with the RAND Corporation in Santa Monica, CA; the Director of the RAND Center for the Study of Social Welfare Policy; and a Professor in the Pardee Graduate School of Policy Studies. Klerman's research interests include the effects of transfer programs, labor markets, data quality and quantitative evaluation methods for random assignment and observational designs.

L

Bridget Lavelle is a Ph.D. candidate in public policy and sociology at the University of Michigan. At the University of Michigan, Ms. Lavelle is a trainee at the Population Studies Center and a student at the National Poverty Center. Her broad research interests relate to economic stresses on families and family and child well-being. Supported by a National Science Foundation Graduate Research Fellowship, her dissertation focuses on life course transitions and instability in health insurance coverage in the



United States. While earning her M.S. in statistics at Iowa State University, Ms. Lavelle worked for the Center for Survey Statistics and Methodology and the Institute for Social and Behavioral Research. Prior to her graduate studies, she received her B.A. in mathematics and sociology from Grinnell College and worked as a Research Analyst in Early Childhood Education at Child Trends in Washington, DC.

Chauncy Lennon, Ph.D., is a Program Officer with the Ford Foundation, where he focuses on helping low-income workers gain economic security through access to good-quality jobs that offer benefits and opportunities for promotion. The goal of his grant making is to help working families overcome poverty and achieve self-sufficiency through improved work supports such as the Earned Income Tax Credit, and building employer support for policies that promote retention and advancement. Before joining the Ford Foundation in 2009, Dr. Lennon was Senior Vice President for Asset Building at Seedco, where he was responsible for the growth and operation of national initiatives that connect low-wage workers to income-enhancing benefits and services. He has more than 10 years of experience researching the mobility patterns of the working poor and organizing and implementing workforce development programs. He was Research Director for a study of these patterns among low-wage workers in New York City that was featured in two books written by Katherine S. Newman, *No Shame in My Game: The Working Poor in the Inner City* (Vintage, Russell Sage Foundation, 2000) and *Chutes and Ladders: Navigating the Low-Wage Labor Market* (Harvard University Press, Russell Sage Foundation, 2008). He earned his Ph.D. in anthropology from Columbia University, master's degree from the University of Chicago and bachelor's degree from Williams College. He has taught urban studies at Columbia's School of International and Public Affairs and at Barnard College.

Junqing Liu, Ph.D., is a Research Assistant Professor at the School of Social Work of the University of Maryland. Her research and publications focus on workforce development and retention, implementation of evidence-based practice in human service organizations, child mental health service utilization and cultural competence. Currently, she is working on the Atlantic Coast Child Welfare Implementation Center project, which seeks to help public child welfare systems in implementing practice

and organizational cultural change to better serve children and families. Dr. Liu received her Ph.D. in social work and M.S.W. from the University at Albany of the State University of New York.

Meirong Liu became an Assistant Professor at the School of Social Work at Howard University in 2010. Dr. Liu's research interests primarily have revolved around factors associated with the access low-income families have to work-related social benefits, and she is particularly interested in policy and program strategies that improve access to such benefits. Her work has been published extensively in leading social work and social policy journals. She has been involved in several funded research projects evaluating the impact of welfare reforms as well as other social welfare programs, including the implementation of child care, financial training and other support services designed to assist low-income working families. She also has examined the use of subsidized relative caregivers in providing child care, foster care and service for the frail elderly. She is particularly interested in policy and program strategies that improve access to social benefits. Most recently, she explored the effects of neighborhoods on working mothers' child care arrangements, child care problems and resulting negative employment outcomes. Dr. Liu's research also includes international social work such as social work field education in China, as well as immigrant issues, such as mental health problems of Chinese immigrants. Dr. Liu teaches social policy, social work research methods and data analysis. She holds a bachelor's and a master's degree in law from Xiamen University in China, as well as a master's degree in statistics and a Ph.D. degree in social work from the University of Illinois at Urbana-Champaign.

Caitlin McPherran Lombardi is a Ph.D. candidate in applied developmental and educational psychology at Boston College's Lynch School of Education. Her research interests center on policy supports for families and their influence on child and family health and well-being. Ms. Lombardi's dissertation research was supported by awards from the American Educational Research Association and the American Psychological Foundation. Prior to graduate school, she spent 4 years working on health, education and welfare policy in the U.S. Senate.

Pamela Loprest, Ph.D. is a Labor Economist and Director of the Income and Benefits Policy Center at the Urban Institute. Her recent work examines how to structure programs and policies to better support work among low-income families, especially those with work-related challenges. She is currently conducting research on families that are disconnected from work and welfare and is directing the evaluation of the Work Supports Strategies program studying State changes to improve working families' access to public benefits. Dr. Loprest is a nationally known expert in welfare policy and research. She is the coauthor, with Gregory Acs, of the book *Leaving Welfare: Employment and Well-Being of Families that Left Welfare in the Post-Entitlement Era*. Dr. Loprest received her Ph.D. in economics from the Massachusetts Institute of Technology.

Marguerite Lukes, Ph.D., is Assistant Professor of Education at the City University of New York (CUNY) at Hostos Community College and a Founding Faculty Member at the New Community College at CUNY. Dr. Lukes holds a doctorate from New York University, where she conducted research on Latino immigrant adults with interrupted formal schooling and examined pathways of immigrant high school non-completers to postsecondary education. Dr. Lukes completed a bachelor's degree in linguistics from Cologne University of Applied Sciences in Cologne, Germany, and a master's degree in language, literacy and learning from California State University at Long Beach. Dr. Lukes has taught in and directed programs in English as a Second Language, Spanish literacy and basic skills and family literacy; designed, implemented and evaluated professional development programs for K-12; and evaluated adult education teachers and administrators. She has also taught graduate courses in bilingual/multicultural education for pre- and in-service teachers and developed online and distributed learning courses for adult and family educators. Dr. Lukes is the Chair of the Special Interest Group on Adult Literacy and Adult Education of the American Educational Research Association (AERA), as well as a member of the Higher Education Committee of the New York State Association for Bilingual Education. Her scholarly work on adult education, language policy and the education of immigrant populations has appeared in *TESOL Quarterly*, the *Journal of Latinos and Education*, the *International Multilingual Research Journal*, *Teachers College Record*, and *Rethinking*

Schools. Dr. Lukes speaks, reads and writes Spanish, English and German.

M

Elaine Maag, M.S., is a Senior Research Associate at the Urban Institute/Tax Policy Center. Her most recent work focuses on understanding the interactions of State and federal income tax systems for low-income families. She has published several articles relating to the simplification of the federal income tax system, particularly with respect to low- and middle-income families, as well as articles on tax benefits for families with children. Ms. Maag codirects the Urban Institute's Net Income Calculator project, which focuses on understanding the interactions of State tax and transfer systems. She is a regular contributor to *Tax Notes* magazine, and her commentary appears on the Tax Policy Center's popular *TaxVox* blog. Prior to joining the Urban Institute, Ms. Maag was a Presidential Management Fellow at the Internal Revenue Service and the U.S. Government Accountability Office. She holds an M.S. in public policy analysis from the University of Rochester.

Libby Makowsky, M.P.P., is experienced in researching access to public benefits for vulnerable populations. She has been involved in a recent effort funded by the U.S. Department of Health and Human Services to understand existing web-based and other electronic benefit access efforts. For this project, she developed and populated a database of the characteristics and target populations for a range of public benefit efforts as part of a national scan and played a leading role in interviews with stakeholders in two of the eight project sites. In addition to that project, she is currently working on two evaluations of Food and Nutrition Service-funded demonstration programs. The first is a series of demonstrations designed to increase access to the Supplemental Nutrition Assistance Program (SNAP) among the elderly and working poor populations in six States, for which she especially focuses on sites serving a working poor population and is examining the implementation, operations and costs of the demonstrations in those States. The second set of demonstration projects is designed to increase SNAP participation among Medicare's Extra Help population in three States. Previously, she reviewed State-level data for a study that examined categories of administrative spending in the Temporary Assistance for Needy Families program.



David Mancuso, Ph.D., is a Health Economist and Research Office Chief with the Washington State Department of Social and Health Services. His current research focuses on supporting health and social service interventions and informing policymaking by deriving actionable knowledge from complex data systems through data integration, predictive modeling and rapid-cycle data analytics. Dr. Mancuso codeveloped the Predictive Risk Intelligence System, or PRISM, an advanced predictive modeling tool supporting targeted medical and behavioral health interventions for high-risk Medicaid adults and children across Washington State. He leads a team of programming staff maintaining Washington State's Client Outcome Database, a powerful data analytic and evaluation tool linking medical, behavioral health, social service and long-term care services data with criminal justice, housing, child welfare, education, employment and vital statistics data. His current work includes developing evidence-based criteria to prioritize health interventions in high-risk populations. He is currently serving on the behavioral health workgroup of the Agency for Healthcare Research and Quality National Advisory Council Subcommittee on Medicaid adult health care quality measures.

John Martinez, M.P.H., Deputy Director of MDRC's Health and Barriers to Employment Policy Area, is an expert in site development, site selection and evaluation start-up, primarily focusing on programs that serve populations with barriers to employment, including youth. Currently, he is the Project Director of the Temporary Assistance for Needy Families/ Supplemental Security Income Disability Transition Project (TSDTP), which is assessing the links between the two systems. He is also the Project Director of a large-scale random assignment evaluation of a transitional living program targeted to youth aging out of the foster care system in Tennessee, and is a Principal Investigator on another large-scale random assignment evaluation, the Youth Transition Demonstration, overseeing the development and implementation of the process analysis. In earlier work at MDRC, Mr. Martinez was a Site Development Leader for the Enhanced Services for the Hard-to-Employ Demonstration project and the Leader for two Employment Retention and Advancement program sites. Mr. Martinez is Lead Author or Coauthor of several reports detailing the results of evaluations, and has presented research findings at national conferences and to local and federal

program partners. He was elected to the Board of Directors of the National Youth Employment Coalition in 2009 and currently serves as Board Vice-Chair. Prior to joining MDRC, Mr. Martinez conducted research in a substance abuse treatment center and in a community health center with patients with schizophrenia. He began his career as a food stamp eligibility worker. Mr. Martinez received a master of public health degree from Columbia University.

Karin Martinson, M.P.P., is a Principal Associate with Abt Associates. With over 25 years' experience as both a researcher and policy analyst, Ms. Martinson has conducted evaluations of a wide range of programs and policies for low-income families, particularly employment and training and income support programs. She has directed and participated in numerous large-scale demonstration projects using experimental designs and field-based implementation studies using multiple data collection and analytic strategies. She currently plays a lead role in impact evaluations of career pathway programs, including the Green Jobs and Health Care Impact Evaluation for the U.S. Department of Labor and the Innovative Strategies for Increasing Self-Sufficiency Evaluation for the Administration for Children and Families. Much of her research has focused on examining policies and service delivery systems for serving families facing barriers to employment, and identifying promising models and practices to improve service delivery and employment outcomes. She has provided technical advice and methodological consultation to various projects, and authored a wide range of publications including evaluation reports, policy briefs and book chapters. She also served as a Senior Researcher at the Urban Institute and MDRC and a Senior Analyst at the Office of the Assistant Secretary for Planning and Evaluation at the U.S. Department of Health and Human Services. Ms. Martinson received her master's in public policy from the University of California–Berkeley and a B.A. in economics from Oberlin College.

Jane Mauldon, Ph.D., currently serves as Co-Chair of the University of California–Berkeley's Committee for Protection of Human Subjects. Her substantive interests are in social assistance; foster care; disability; lesbian, gay, bisexual and transgender policy; and child and adolescent well-being. Her teaching interests include race, ethnicity and public policy,

poverty and public policy, demography and policy implementation. She has worked as a Coordinator for Advocates for Abused Women in Carson City, NV and as an Economic Developer at the McDermitt Indian Reservation in Nevada. She has also worked as a Researcher at the RAND Corporation in Southern California and was a teacher of English in Laos. She earned her undergraduate degree from Oxford University in politics, philosophy and economics and her Ph.D. from the Woodrow Wilson School at Princeton University, where she studied demography and public policy.

Sharon McDonald, Ph.D., LCSW, is the Director for Families and Youth at the National Alliance to End Homelessness. She has worked as a Direct Practitioner and Program Director in an organization serving highly vulnerable homeless individuals. As a policy analyst and advocate, Dr. McDonald works to promote programmatic and policy strategies to end family and youth homelessness. Dr. McDonald served as the 1999 National Association of Social Workers/ Council on Social Work Education Congressional Fellow in Senator Paul D. Wellstone's office where she focused on housing and welfare policies. She holds a B.S.W., M.S.W. and Ph.D. in social work and social policy from Virginia Commonwealth University and has worked as a Licensed Clinical Social Worker.

Margie McHugh is the Codirector of the National Center on Immigrant Integration Policy at the Migration Policy Institute in Washington, DC. The Center is a national hub for leaders in government, community affairs, business and academia to obtain the knowledge and skills they need to respond to the challenges and opportunities that today's high rates of immigration pose for communities across the United States. It provides in-depth research, policy analysis, technical assistance, training and information resource services on a broad range of immigrant integration issues. Ms. McHugh's work at the National Center on Immigrant Integration Policy focuses on education quality and access issues affecting immigrant children and their parents, extending from the early childhood years, to elementary and secondary education, to systems for workforce training and adult and postsecondary education. She also oversees the Center's work on language access policies and practices and the E Pluribus Unum Prizes program, and helps lead its work seeking a more coordinated federal response to immigrant integration needs and impacts,

and more workable systems for recognition of the education and work experience immigrants bring with them to the United States.

Tasseli McKay, M.P.H., is a Public Health Research Analyst in the Crime, Violence and Justice Policy Research Program at RTI International. Her research centers on incarceration and reentry, with a particular focus on family relationships among persons affected by incarceration. Ms. McKay leads site relations and technical assistance on the 8-year Evaluation of Responsible Fatherhood, Marriage and Family Strengthening Grants for Incarcerated and Reentering Fathers and Their Partners. She holds a master of public health degree from the University of North Carolina–Chapel Hill.

Linda Mellgren, M.P.A., is a Senior Social Science Analyst in the Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services (HHS). Her areas of policy and research work include child support, fatherhood, marriage and healthy relationships and the intersection of human services and criminal justice populations. Currently she manages the National Center for Family and Marriage Research, the evaluation of the family strengthening grants for incarcerated fathers and their partners and HHS activities related to the Interagency Reentry Council. Ms. Mellgren has an M.P.A. from the Maxwell School of Citizenship and Public Affairs at Syracuse University.

Michael Meit, M.A., M.P.H., serves as Codirector of the NORC Walsh Center for Rural Health Analysis and as Program Area Director in NORC's Public Health Research Department. Mr. Meit is responsible for NORC projects in the areas of rural health, public health systems and public health preparedness. He currently leads research and evaluation projects for the U.S. Department of Health and Human Services Office of the Assistant Secretary for Planning and Evaluation, federal Office of Rural Health Policy and Administration for Children and Families, as well as for the American Red Cross. Mr. Meit recently finished a term on the National Advisory Committee for Rural Health and Human Services and serves on the Boards of Directors for the National Rural Health Association and the Maryland Rural Health Association.

Cynthia Miller, Ph.D., is an economist whose work focuses on policies and programs to increase the



employment and earnings of low-wage workers and disadvantaged youth. She is a Senior Research Associate at MDRC; a Project Director for the evaluation of YouthBuild, a second-chance program for disadvantaged youth; and Research Director for the multisite Work Advancement and Support Centers Demonstration, a program that provided low-wage workers with access to financial work supports and services for career advancement. She is also a Lead Investigator on the Opportunity NYC Project. Her other work at MDRC has focused on the effects of providing financial incentives to work to low-income families and their effects on employment, income and family well-being. She received her Ph.D. in economics from Columbia University.

Reagan Miller oversees the Workforce Policy and Service Delivery Branch at the Texas Workforce Commission (TWC), where she directs and oversees five departments. These departments provide policy and programmatic oversight and technical assistance for Workforce Investment Act, Employment Service, Unemployment Insurance reemployment, Temporary Assistance for Needy Families employment and training, the Supplemental Nutrition Assistance Program employment and training, the Child Care and Development Fund and Project Reintegration of Offenders; ensure contractual compliance of the more than \$850 million in contracts administered by the 28 Local Workforce Development Boards; administer and manage the State's Skills Development Fund, Self-Sufficiency Fund, registered apprenticeship training program and Wagner-Peyser 7(b) grants, as well as other TWC special initiatives; and assist returning veterans from Iraq and Afghanistan as they resume civilian life in Texas, through the Texas Veterans Leadership Program. Ms. Miller holds a B.A. in international studies, economics and political science from Southwestern University.

Gregory Mills, Ph.D., brings more than 30 years of experience in conducting policy analysis and evaluation research on programs to promote the economic mobility of low-income households. His work has focused on wide-ranging program areas that include asset-building, housing assistance, nutritional support, anti-drug enforcement, child support and community development. Having recently rejoined the Urban Institute (where he worked in the 1980s), Dr. Mills held previous positions at Abt Associates, Harvard University, the

Massachusetts Executive Office of Economic Affairs, and the U.S. Department of Health and Human Services (HHS). He has directed many experimental and quasi-experimental studies using survey data and administrative records to estimate program effects on participating households. These projects include large-scale, multiyear randomized studies of individual development accounts (IDAs), housing vouchers, employment assistance, home ownership counseling and welfare reform. He currently directs the HHS-funded experimental evaluation of IDA projects under the Assets for Independence Act. He previously directed the first-phase national Assets for Independence evaluation and the initial randomized impact study of the Tulsa, OK IDA program under the American Dream Demonstration. Dr. Mills received his Ph.D. in public policy at Harvard's Kennedy School of Government.

Frieda Molina is the Deputy Director of the Low-Wage Workers and Communities Policy Area at MDRC. Ms. Molina brings over 20 years of experience providing technical and operational assistance to workforce development service providers. Ms. Molina has worked at MDRC for more than 14 years on numerous workforce development evaluations. She is currently the Project Director for WorkAdvance, a multi-site demonstration project funded by the Corporation for National and Community Service under the Social Innovation Fund. WorkAdvance is a career advancement demonstration with a sector focus.

Kristin Anderson Moore, Ph.D., is a social psychologist, a Senior Scholar and Senior Program Area Director for Youth Development at Child Trends. She has been with Child Trends since 1982, studying trends in child and family well-being, adolescent development, the effects of family structure and social change on children, the determinants and consequences of adolescent parenthood, the effects of poverty and welfare on children, fathers and positive youth development. Dr. Moore brings more than 35 years of experience in designing, implementing and conducting analyses and evaluations on families and children. From 1998 to 2003, Dr. Moore served as a member of the National Advisory Council of the National Institute of Child Health and Human Development. She currently serves on advisory boards for the Edna McConnell Clark Foundation; Big Brothers Big Sisters; the Family Impact Seminar; the Welfare and Self-Sufficiency

Research Technical Working Group for the Office of Planning, Research and Evaluation, U.S. Department of Health and Human Services (HHS); the National Survey of Children's Health Technical Expert Panel; Wings for Kids; and the Youth Development Demonstration Project for the Administration for Children and Families. Dr. Moore received her Ph.D. in social psychology from the University of Michigan.

Pamela Morris, Ph.D., is a developmental psychologist who is a Professor of Applied Psychology at New York University's Steinhardt School of Culture, Education, and Human Development and a Senior Fellow at MDRC, a nonprofit social policy research organization. Dr. Morris has conducted more than a decade of research working at the intersection of social policy, practice and developmental psychology, testing promising interventions for low-income families and children. She has led a wealth of research on the effects of welfare and employment policies and their subsequent effects on parents' employment and income on children. In addition, she is conducting several large-scale cluster randomized trials addressing the effects on children of preschool intervention efforts. Most recently, she was awarded a cooperative agreement from the Administration for Children and Families to investigate questions concerning the sources of variation in the impact of the Head Start program. Dr. Morris's research is characterized by the study of theoretically informed interventions, strong attention to measurement of developmental outcomes for children, cutting-edge analytic strategies on causal inference and strong research designs. She received a bachelor's degree from Columbia University and a doctorate in developmental psychology from Cornell University.

Tina Morris-Anderson, M.A., M.B.A., is the Director of Research and Information Technology for the North Carolina Department of Labor. Her responsibilities include oversight of the North Carolina Individual Development Account (IDA) Program, which includes statewide evaluation and provision of training and technical assistance for local IDA programs. She has managed and completed three Assets for Independence (AFI) grants, which resulted in a total of 466 completed IDAs. The department currently has two active AFI grants designed to provide 325 IDAs. Ms. Morris-Anderson's professional career encompasses over 20 years of experience in the areas of public policy and community development. She

received her B.A. from Duke University, where she also later received an M.A. in public policy and an M.B.A. She is currently pursuing her Ph.D. in public administration at North Carolina State University. Her dissertation research focuses on IDA program effectiveness and outcomes.

Kristin Morse is the Deputy Executive Director for the New York City Center for Economic Opportunity, which develops and evaluates innovative anti-poverty programs. Ms. Morse has worked with government and nonprofits to evaluate programs and improve public services. Ms. Morse previously worked for the Urban Institute developing a public policy and evaluation training program for government officials. She has served in various senior administrative and policy positions, including as the Deputy Director for the New York City Partnership's Breakthrough for Learning program, Research Director for Citizens Housing and Planning Council, Associate Director for Sanctuary for Families, and Assistant Director for the Coalition for the Homeless. Ms. Morse is the coauthor of *Policy Analysis for Effective Development: Strengthening Transition Economies* (Lynne Rienner Publishers, 2006). She received an M.S. in urban policy analysis from the New School.

N

Yun-Sook Navarre is an activist, organizer and artist. She was born in Korea and raised in Detroit, MI. She is currently living in Los Angeles, CA. Her work has been published and performed throughout Korea and the United States. She holds a B.A. from Michigan State University in sociology, and she is completing a master's of social work degree with a concentration in social action and change at San Francisco State University.

Robert Nibbs, M.B.A., M.A., has over 25 years of leadership and management experience including assignments in Fortune 100 organizations, government entities, start-up companies and not-for-profit organizations. In 2007 he took a one-year sabbatical from the for-profit business world while working at Habitat for Humanity International as Senior Director, International Giving. His experience also includes executive positions in two successful telecommunications start-up organizations. As Executive Vice President of KMC Telecommunications, he grew the company from the pre-revenue stage to over \$250 million



in annual revenue. He was recruited by the CEO of XO Communications to transition the company out of bankruptcy and manage it through a critical acquisition. Mr. Nibbs capped his career with the Bell System as a key executive at Ameritech—a Fortune 50 communications enterprise. He also served as Vice President of Product Marketing. He has held various positions in operations, strategic planning, sales and customer service. Mr. Nibbs has been featured in *Ebony*, *Black Enterprise* and *Fortune* magazines, and *Dollars & Sense* magazine named him one of America's best and brightest business professionals. He is a member of the National Speakers Association and a Life Member of Kappa Alpha Psi Fraternity, Inc. In 2006, he coauthored his first book entitled *Leadership: Helping Others to Succeed*. In 2004, Mr. Nibbs was inducted into the executive mentoring group 100 Black Men of Atlanta. He holds an M.B.A. from the Northwestern University Kellogg School. He also earned B.S. and M.A. degrees in economics/political science and psychology from Ball State University.

Austin Nichols, M.P.P., Ph.D., is a Senior Research Associate with the Income and Benefits Policy Center of the Urban Institute. He studies poverty and income dynamics, and their determinants, including demography, education, disability, tax and labor market policy and social insurance programs. He holds a Ph.D. in economics from the University of Michigan and an M.P.P. from Harvard.

Demetra Smith Nightingale, Ph.D., is Chief Evaluation Officer for the U.S. Department of Labor. As the Chief Evaluation Officer, she is responsible for coordinating the Department's evaluation agenda and working with all agencies to design and implement evaluations. She is an expert in employment policy, workforce development, labor markets and social policies and programs, and she has conducted many evaluations of federal, State and local programs aimed at increasing employment, skills and income for workers and families. Dr. Nightingale is the author or coauthor of five books and dozens of articles. Her most recent books are *Repairing the U.S. Social Safety Net* (with Martha Burt) and *Reshaping the American Workforce in a Changing Economy* (with Harry Holzer). She is on leave from the Urban Institute where she is a Senior Fellow, directing many evaluations and research projects on employment, job training, social policy and skills development.

She is also Adjunct Professor in the Trachtenberg School of Public Policy and Public Administration at the George Washington University, teaching graduate courses in program evaluation. From 2002 to 2010, she was on the faculty of Johns Hopkins University teaching courses in Applied Program Evaluation and in Social Policy, before returning to the Urban Institute where she had previously been for 29 years. She has also taught at the University of Maryland–Baltimore County and Marymount University. In addition to her research in the U.S., she has conducted studies in Argentina, Chile, Russia and China. She is also Senior Research Affiliate with the Poverty Center at the University of Michigan and a Senior Research Consultant with the World Bank, serves on many boards and task forces and was an expert advisor to the White House Welfare Reform Working Group in 1992 and 1993. She received her B.A. in political science and Ph.D. in public policy, both from the George Washington University, and is a native of Fitchburg, MA.

O

Laura E. Ormand is a Graduate Student in the University of New England's Online M.S.W. Program. She is also a mother raising a blended family of eight children with her husband of 10 years. Ms. Ormand is a graduate of the University of California–Berkeley, where she received two B.A. degrees, one in social welfare and another in Chicano studies. While she was earning her bachelor's degrees, she was a single mother of two little boys and a welfare recipient. As the product of a welfare mother who was on public assistance while attending college, she writes, she learned the importance of furthering one's education in order to have better opportunities, especially for one's children.

P

David J. Pate, Jr., Ph.D., is an Assistant Professor in the Helen Bader School of Social Welfare at the University of Wisconsin–Milwaukee (UWM). He is also a Faculty Affiliate with the Institute for Research on Poverty (IRP) and with the Collaborative Center for Health Equity in the School of Medicine and Public Health, both at the University of Wisconsin–Madison. His fields of special interest are welfare reform policy; child support enforcement policy; fatherhood; domestic violence; and the intersection of race, gender and poverty. He has over 20 years of

direct service, management and policy experience in the field of social work. Dr. Pate's research projects involve the use of qualitative research methods to examine the relationship of noncustodial fathers of children on welfare and their interaction with their children, the child support enforcement system, the mothers of their children and the incarceration system. Prior to his appointment at UWM, he was the Founder and former Executive Director of the Center for Family Policy and Practice, and he held a postdoctoral research fellowship at the IRP at the University of Wisconsin–Madison. Dr. Pate received a bachelor of social work degree from the University of Detroit and a master of arts in social work from the University of Chicago's School of Social Service Administration. He then earned a Ph.D. in social welfare at the University of Wisconsin–Madison.

Diane Paulsell, an Associate Director of Human Services Research and Senior Researcher at Mathematica Policy Research, studies the effects of early childhood education, home visiting, parenting programs and policy on low-income families with young children. Her areas of expertise include early childhood home visiting, home-based child care, early childhood systems and measurement of program implementation and quality. Ms. Paulsell has both national and international experience on studies of early childhood programs. She is currently a member of the Maternal and Infant Home Visiting Program Evaluation team. She directed the Home Visiting Evidence of Effectiveness Review, a systematic review of the research literature on early childhood home visiting. For Supporting Evidence-Based Home Visiting to Prevent Child Maltreatment, she is leading a study of systems change in 17 grantee sites. She also directed the Early Learning Initiative Evaluation, a multifaceted study of community-wide early childhood interventions in two diverse communities in Washington State. She has played leading roles in several studies of Head Start and Early Head Start. Internationally, she was a Senior Researcher for the Disadvantaged Children & Youth Programme, which provides support to the governments of Ireland and Northern Ireland to improve services for disadvantaged children and youth. For the Evaluation of the UNICEF-Government of Netherlands Cooperation Programme on Early Childhood Development, she contributed to an evaluation of policies and services for children in Africa and Asia.

LaDonna Pavetti, Ph.D., is the Vice President for Family Income Support Policy at the Center on Budget and Policy Priorities. In this capacity, she oversees the Center's work analyzing poverty trends and assessing the Nation's income support programs, including the Temporary Assistance for Needy Families (TANF) program. Before joining the Center in 2009, Dr. Pavetti spent 12 years as a researcher at Mathematica Policy Research, where she directed numerous research projects examining various aspects of TANF implementation and strategies to address the needs of the hard-to-employ. She has also served as a Researcher at the Urban Institute, a Consultant to the U.S. Department of Health and Human Services on welfare reform issues, and a Policy Analyst for the District of Columbia's Commission on Social Services. In addition, for several years she was a social worker in Chicago and Washington, DC. Dr. Pavetti has an A.M. in social work from the University of Chicago and a Ph.D. in public policy from Harvard University's Kennedy School of Government.

Jessica Pearson, Ph.D., is the Director of the Center for Policy Research (CPR), a private nonprofit research agency in Denver, CO, founded in 1981. Dr. Pearson and her colleagues have evaluated a wide range of programs and policies for low-income parents in the child support system, including programs dealing with responsible fatherhood, hospital-based paternity, child support arrears, debt compromise, parenting time, access and visitation, incarceration and prisoner reentry, addressing domestic violence safety issues in child support case processing, early intervention, streamlined modification and effective collaborations with workforce agencies. Dr. Pearson was Coprincipal Investigator of the evaluation of the Office of Child Support Enforcement (OCSE) Responsible Fatherhood Programs in eight States and the OCSE Child Access and Visitation Programs in nine States, and she is currently conducting an OCSE examination of how jurisdictions can safely address parenting time in new child support orders. She has worked with Colorado, Tennessee and Massachusetts on projects to connect unemployed noncustodial parents with effective workforce services on a routine basis. Her work has been published in the *Judges' Journal*, *Family Court Review* and *Child Support Quarterly*.

Laura R. Peck, Ph.D., is a Principal Scientist at Abt Associates and has over 15 years of experience



evaluating social welfare and employment policies and programs, both in research and academic settings. Her research focuses on the effects of U.S. social policy on the well-being of children and families, and on research methods and program evaluation. A policy analyst by training, Dr. Peck specializes in innovative ways to estimate program impacts in experimental and quasi-experimental evaluations, and she applies this to many social safety net programs, including cash public assistance, food assistance, health assistance, subsidized child care, early childhood education, unemployment insurance and tax policy. At Abt, Dr. Peck engages in the design and analysis of experiments across an array of subject areas. Prior to joining Abt in 2011, Dr. Peck had been a tenured Associate Professor at the Arizona State University School of Public Affairs, where she taught public policy analysis, program evaluation and research methods. Coauthor of a public policy textbook, Dr. Peck is well published (and cited) on program evaluation topics in respected journals such as *Evaluation Review*, the *Journal of Policy Analysis and Management*, the *Policy Studies Journal* and the *Journal of Poverty*. Dr. Peck also serves as the Associate Editor for the *American Journal of Evaluation*. She earned her Ph.D. from the Wagner Graduate School at New York University.

Juan Manuel Pedroza, M.P.A., is a Research Associate at the Urban Institute. Mr. Pedroza focuses on immigration, social safety net, workforce development and criminal justice policies. He conducts field research and analyses of policies and programs that affect low-income families, immigrant parents and youth and Latinos and immigrants in new destinations. Most recently, Mr. Pedroza works as a Site Visit Leader for a project examining immigrants' access to public benefits in five locations across the country. He also conducts ongoing research funded by the U.S. Department of Labor to evaluate workforce development strategies for low-income workers. Finally, he works alongside a team of human trafficking researchers tasked with estimating the structure and scale of the commercial sex economy and examining cases of labor trafficking. His coauthored Urban Institute reports include *Untangling the Oklahoma Taxpayer and Citizen Protection Act: Consequences for Children and Families* (2009), *Facing Our Future: Children in the Aftermath of Immigration Enforcement* (2010) and *Child Care Choices of Low-Income Families* (2011). His research

on immigrant residential mobility ("Mass Exodus from Oklahoma? Immigrants and Latinos Stay and Weather a State of Capture") appears in the *Journal of Latino-Latin American Studies*. Pedroza holds a B.A. from DePauw University (2003); an M.P.A. from Indiana University, Bloomington; and will enroll in a sociology Ph.D. program at Stanford University this fall.

Krista M. Perreira, Ph.D., M.S.P.H., is a Principal Investigator and also a Health Economist and Social Demographer who specializes in research on the health, education and economic well-being of young adults from minority and immigrant populations. She previously served as the Lead Principal Investigator for two statewide studies of children of immigrants in North Carolina—the Latino Adolescent Migration, Health and Adaptation Study and the Southern Immigrant Academic Adaptation Study. Currently, she is a Principal Investigator for the National Hispanic Community Health Study of Children (HCHS-Children), a national study of obesity and metabolic risk factors in Latino children (ages 8–14). Through her previous research, she has extensive expertise in designing surveys for data collection with multiple cultural and linguistic groups, developing mixed-methods data collection protocols and conducting both qualitative and statistical data analysis. Dr. Perreira received her Ph.D. in health economics from the University of California–Berkeley.

Armon R. Perry, Ph.D., M.S.W., is an Assistant Professor in the Kent School of Social Work at the University of Louisville. His research interests include fathers' involvement with their children, African American males' contributions to family functioning and social welfare policy. To date, Dr. Perry has published several peer-reviewed journal articles on the factors associated with nonresident fathers' involvement with their children, the impact of that involvement on children's behavior and mothers' parenting stress and the ways in which social service agencies can better recruit and retain fathers in their programs. Dr. Perry's most recent project was a study funded by the National Center for Family and Marriage Research examining African American men's attitudes toward marriage. Dr. Perry also teaches Introduction to Social Work and Macro Social Work Practice. Before pursuing an academic career, Dr. Perry was a Child Protective Services Social Worker at the Department of Human Resources in Montgomery, AL.

Rasheedah Phillips, Esq., is currently employed at Community Legal Services (CLS) as a full-time Staff Attorney, beginning her legal career as a 2008–2010 Pennsylvania Legal Aid Network Dr. Martin Luther King, Jr. Fellow. Ms. Phillips currently serves as a Staff Attorney in the Consumer Housing and Community Economic Development (CED) units. Ms. Phillips manages a project in the CED unit called the Child Care Law Project, where she represents low-income child care providers in need of legal assistance to maintain or expand their child care businesses. In the Consumer Housing unit, she represents homeowners facing threat of foreclosure. In addition to her work at CLS, Ms. Phillips has been working in the community for several years with organizations such as Communities in School and Project PEACE to mentor young parents by speaking on her experiences as a young mother and demonstrating that success is still possible in spite of life difficulties. She has also worked with organizations such as Need in Deed on service learning projects geared toward making adolescents aware of the consequences of teenage parenthood. She also serves on the boards of directors of several nonprofit organizations that advocate for reproductive rights and the rights of women and children, such as the Family Planning Council, Family Care Solutions, and ChildSpace Cooperative Development, Inc. She serves as Vice President on the Board of the Friends of the Free Library. Ms. Phillips is a 2005 summa cum laude graduate of Temple University with a degree in criminal justice, and a 2008 graduate of Temple University Beasley School of Law.

LaShawnDa Pittman-Gay, Ph.D., is currently a National Science Foundation Postdoctoral Fellow at Georgia State University. She recently completed a postdoctoral fellowship at the National Poverty Center (University of Michigan–Ann Arbor, 2010–2011) and will be a Visiting Scholar at the Institute for Poverty Research (University of Wisconsin–Madison) in 2012. Her doctoral dissertation, “Standing in the Gap: African American Caregiving Grandmothers,” uses in-depth interviews and ethnographic fieldwork to examine how low-income, urban custodial grandmothers cope with the demands of primary caregiving. Her other research interests include social inequality; poverty; race, class and gender; black women and HIV/AIDS; and health disparities. Dr. Pittman-Gay received her B.S. in urban government administration from Georgia State University, her M.A.

in sociology from the University of Connecticut and her Ph.D. in sociology at Northwestern University in 2010.

R

Caprisca Randolph-Robinson is a leader with 20 years of progressive experience in the field of human services. In 1999 Ms. Randolph-Robinson began work for the Illinois Department of Human Services as a Temporary Assistance for Needy Families (TANF) Caseworker. Since that time, she has held several management positions at various levels, always having a special focus on TANF. Working her way up to TANF Director in 2007, Ms. Randolph-Robinson accepted the challenge of developing and overseeing the TANF Workforce Development Unit, implementing its purpose to ensure compliance with federal guidelines, formulating effective plans and working to achieve federal and State goals. In addition, she manages contractual agreements with community-based organizations that provide employment and training services for Illinois’s TANF and Supplemental Nutrition Assistance Program customers. In her new role as Chief of the Bureau of Workforce Development, Ms. Randolph-Robinson not only oversees TANF Workforce Development and the Employment and Training Resource Development Services, but she also oversees Teen Parent Services, which helps young parents under age 21 who receive TANF to enroll and stay in school and obtain a high school diploma or its equivalent. Teen Parent Services provides intensive case management and other services to assist teens in moving toward educational and career goals and ensure teens and their family members have access to preventive health care and family planning assistance. Ms. Randolph-Robinson received her undergraduate degree in psychology from Western Illinois University in Macomb, IL in 1992.

Lashawn Richburg-Hayes, Ph.D., is a quantitative methods expert. Her current research focuses on measuring various effects of new forms of financial aid, enhanced student services and curricular and instructional innovations on community college retention as well as studying applications of behavioral economics to social policy. Dr. Richburg-Hayes is the Principal Researcher and Project Director of the national Performance-Based Scholarship Demonstration. She is a Lead Investigator of MDRC’s Opening Doors project, a demonstration designed to help nontraditional students, at-risk youth, low-wage



working parents and unemployed individuals earn college credentials as the pathway to better jobs with higher pay, and of Achieving the Dream, a comprehensive initiative being led by Lumina Foundation for Education that targets students of color and low-income students, aiming to boost academic achievement and close the gap between these and other community college enrollees. She is also the Project Director and Coprincipal Investigator of the Behavioral Interventions to Advance Self-Sufficiency project sponsored by the Administration for Children and Families of the U.S. Department of Health and Human Services. Dr. Richburg-Hayes earned a B.S. degree from the Industrial and Labor Relations School of Cornell University and a Ph.D. in economics from Princeton University.

Ann Rivera, Ph.D., is a Social Science Research Analyst at the Office of Planning, Research and Evaluation (OPRE) of the Administration for Children and Families (ACF), U.S. Department of Health and Human Services. At OPRE, Dr. Rivera coordinates grants supporting dissertation research on early care and education policy issues and efforts to improve research and federal programming for young dual language learners and their families, and for Hispanic, ethnic and linguistic minority populations. She also coleads an effort to improve dissemination of ACF-funded research across child, youth and family service areas. Dr. Rivera's own research has included studying the effects of the Special Supplemental Nutrition Program for Women, Infants and Children (WIC) on maternal health and infant development; participation in WIC and food stamps (or Supplemental Nutrition Assistance Program) among immigrant families; contextual influences on adolescent development; and the role of community-based and government programs in the lives of immigrant, ethnic minority and low-income families. Dr. Rivera majored in religion at Haverford College and received her Ph.D. in community psychology from New York University.

Shelly Robbins is a volunteer with Parents Organizing for Welfare and Economic Rights, or POWER, an organization of parents and allies, many of whom like Ms. Robbins raised children on welfare long ago, and who come to the organization to provide support and advocacy for the parents who are raising their children now, in today's tough economy with little safety net. Ms. Robbins lives in Seattle, WA with her partner, her disabled son, her disabled son's disabled friend, and

a scrappy cat named Simon. Ms. Robbins's oldest son, now 24, is a Marine.

Susan Roll, Ph.D., is an Assistant Professor and member of the research team with the Family Welfare Research & Training Group in the School of Social Work at the University of Maryland. Her substantive area of research addresses housing, child care and welfare policy with a specific focus on supporting families to be financially stable. Prior to pursuing her Ph.D., Dr. Roll was a Social Work Administrator in domestic violence and women's health for 10 years. Dr. Roll teaches master's-level courses on policy and community practice. She received her M.S.W. from Arizona State University in 1998 and her doctoral degree in social work from the University of Denver in 2010.

Benjamin Roth is a doctoral candidate at the University of Chicago's School of Social Service Administration. His research interests include poverty and inequality, urban studies, race and ethnicity and immigration. Mr. Roth's work includes a survey of social service providers in Los Angeles, CA; Chicago, IL; and Washington, DC; a study of immigrant labor and ethnic niches; and a program evaluation of a comprehensive development initiative in Chicago. He is currently working on his dissertation, a qualitative study of immigrant integration in Chicago's suburbs, and a survey of immigrant service providers in high-poverty suburbs.

Elizabeth Zachry Rutschow has been the Project Director for MDRC's evaluation of Achieving the Dream: Community Colleges Count since joining MDRC in 2007. She has authored several reports for this evaluation, including a synthesis analysis of the "Round 1" colleges that joined the initiative in 2004. She is also a lead in MDRC's developmental education and GED research and recently authored a literature review of developmental education programs and practices. Before joining MDRC, Dr. Zachry Rutschow worked as a researcher and teacher in adult literacy education and is a specialist in reading instruction. She received her Ed.D. in education from the Harvard Graduate School of Education.

S

Deborah Schlick is a Project Manager leading the Reform and Innovation office for public assistance at the Minnesota Department of Human Services. She worked in local government for 15 years—for

the City of Saint Paul working on child care initiatives and for Ramsey County Human Services as a planner assigned to welfare reform and child care services. Between 2005 and 2011 she was the Executive Director of the Affirmative Options Coalition, a coalition of nonprofits that advocate for more effective anti-poverty and public assistance policies.

Emily Schmitt, M.P.P., is a Social Science Research Analyst in the Office of Planning, Research and Evaluation in the Administration for Children and Families. She designs, manages and oversees a variety of federally sponsored research and evaluation projects related to welfare and family self-sufficiency. Previously Ms. Schmitt worked for the U.S. House of Representatives and the National Alliance to End Homelessness. She earned a master in public policy from the Harvard University Kennedy School of Government and an undergraduate degree in sociology from Harvard College.

Kristin S. Seefeldt, Ph.D., is an Assistant Professor at Indiana University's School of Public and Environmental Affairs. Her primary research interests lie in exploring how low-income individuals understand their situations, particularly around issues related to work and economic well-being. She is the author of *Working After Welfare*, which discusses employment advancement and work-family balance challenges as experienced by former welfare recipients. Currently, she is conducting research on families' financial coping strategies during an economic downturn and is a Principal Investigator of a survey examining the effects of the recession and recovery policies on individuals' well-being. Previously, Dr. Seefeldt was the Assistant Director of the National Poverty Center at the University of Michigan. She holds a doctoral degree from the University of Michigan in sociology and public policy.

Rebekah Selekman is a doctoral candidate in the School of Social Work at the University of Wisconsin–Madison. Her research interests include child support, Temporary Assistance for Needy Families (TANF) and child welfare policies and the interaction of participation across these programs. She is also interested in the application of behavioral economics to understanding participation decisions in social service programs. Her dissertation will employ mixed methods to understand the effects of child support policy changes on TANF participation.

George Sheldon, J.D., is the Acting Assistant Secretary for Children and Families under the U.S. Department of Health and Human Services (HHS). Prior to joining ACF, Mr. Sheldon served as the Secretary of the Florida Department of Children and Families (DCF). During his time in Florida, Mr. Sheldon oversaw the State's child welfare programs, fostering a 36 percent reduction in children in out-of-home care, and integrating mental health, substance abuse and domestic violence services throughout the Department. During his tenure, Florida achieved the Nation's highest rate of adoptions among foster children for 2 years and moved from being the State with one of the worst food stamp error rates in the country to the State with the fewest food stamp errors for 3 consecutive years. In early 2010, Mr. Sheldon worked closely with federal partners at HHS and ACF in the aftermath of Haiti's catastrophic earthquake. Together, Florida and ACF met the needs of more than 27,000 American citizens, 700 medical evacuees and 600 Haitian children moving through the adoption process with American families. Before his service at DCF, Mr. Sheldon was Associate Dean for Student and Alumni Services at St. Thomas University School of Law. In addition to more than 12 years as a practicing attorney, he also served as Deputy Attorney General for central Florida, managing five regional offices and more than 400 employees. In 1975, he was elected to the Florida House of Representatives, where he built an 8-year record focusing on the environment and children. Born in Wildwood, NJ, Mr. Sheldon received both his B.A. and J.D. from Florida State University.

Arloc Sherman joined the Center on Budget and Policy Priorities as Senior Researcher in 2004. His work focuses on family income trends, the effectiveness of income support policies and the causes and consequences of poverty. Sherman worked for 14 years as Senior Research Associate at the Children's Defense Fund. His 1994 book, *Wasting America's Future*, was a finalist for the Robert F. Kennedy Book Award.

Anita Singh, Ph.D., is Chief of the Family Programs Evaluation Branch in the Office of Research and Analysis at the United States Department of Agriculture's Food and Nutrition Service (FNS). Dr. Singh's branch is responsible for conducting and managing FNS's Supplemental Nutrition Assistance Program (SNAP) research initiatives and priorities. In



addition to her work with SNAP, she has conducted and managed a number of evaluation projects for other federal nutrition assistance programs including the National School Lunch and School Breakfast Programs; the Special Supplemental Nutrition Program for Women, Infants and Children; and Summer Feeding. Prior to joining FNS in 1999, she was on the Research Faculty of the Department of Military and Emergency Medicine at the Uniformed Services University of the Health Sciences in Bethesda, MD.

Timothy Smeeding, Ph.D., is the Arts and Sciences Distinguished Professor of Public Affairs and Economics at the University of Wisconsin–Madison and Director of the Institute for Research on Poverty (IRP). Dr. Smeeding's recent publications include *From Parents to Children: The Intergenerational Transmission of Advantage*, with John Ermisch and Markus Jäntti (Russell Sage, 2012); *Young Disadvantaged Men: Fathers, Families, Poverty, and Policy*, with Irv Garfinkel and Ron Mincy (*Annals of the American Academy of Political and Social Science*, Volume 635, May 2011); *Persistence, Privilege and Parenting: The Comparative Study of Intergenerational Mobility*, with Robert Erikson and Markus Jäntti (Russell Sage, 2011); the *Handbook of Economic Inequality*, coedited with Brian Nolan and Weimer Salverda (Oxford University Press, April 2009); and *The American Welfare State: Laggard or Leader?* with Irv Garfinkel and Lee Rainwater (Oxford University Press, February 2010). His recent work has been on low-income men and their role as fathers; mobility across generations; and inequality, wealth and poverty in a national and cross-national context.

Richard Speigman, D.Crim., is Senior Research Analyst, Child and Family Policy Institute of California (CFPIC). For several years his work has focused on the well-being and other characteristics of children and the status of the parents and caregivers associated with Temporary Assistance for Needy Families (TANF) cases that include no aided adult, so-called child-only cases. With colleagues he is currently completing a four-State, child-only project, with supporting information from a national survey of TANF administrators, which is funded by the Office of the Assistant Secretary for Planning and Evaluation/Office of Planning, Research and Evaluation. Previous projects include a study of parents receiving Supplemental Security Income

(SSI) and their TANF-receiving children, a California Central Valley case study of families with ineligible immigrant parents and citizen children receiving TANF cash assistance and a five-county study of California sanction and safety net cases. Dr. Speigman has also conducted longitudinal panel studies of barriers to departure from CalWORKs (the California TANF program) and of the effects of the elimination of SSI benefits for alcoholics and addicts. CFPIC has released several policy briefs on the child-only studies. Dr. Speigman has also published on the effects of the elimination of SSI drug addiction and alcoholism eligibility, prevention of homelessness among people with HIV or AIDS, the implementation of California's Proposition 36 (treatment in lieu of jail or prison for certain substance abuse-related crime) and the role of institutional review boards in promoting research with human subjects. Additionally, Dr. Speigman has collaborated on the design, implementation and analysis of Alameda County's semiannual homeless count. Dr. Speigman currently he serves as Co-chair of the Board of Oakland Community Organizations. He did undergraduate and graduate work in sociology before completing a doctorate in criminology and postdoctoral studies in public health, both at the University of California–Berkeley.

Arlene Steinbacher, M.S.W., is Director of the Essex County Division of Training and Employment in Newark, NJ. Her areas of expertise include Temporary Assistance for Needy Families (TANF); employment and training for low-income workers; workforce development as a practitioner; and work as a collaborative partner with TANF, Workforce Investment Act and Child Support Enforcement. Ms. Steinbacher oversees a division that administers a wide range of welfare-to-work activities targeting TANF, general assistance and able-bodied adults without dependents clients. The division provides essential services and opportunities to clients to form a coordinated one-stop system with the support from the Division of Welfare and the New Jersey Department of Labor and Workforce Development. This includes assessment and training referrals, job search/job readiness preparation, community work experience programming, adult basic education services, transportation, job placement, GED testing and child care and parenting programs. In her role as Director, Ms. Steinbacher has been actively engaged in several large-scale technical

assistance initiatives through the federal Office of Family Assistance. This includes the Urban Partnerships Initiative and the Collaboration Initiative (child support, Workforce Development and TANF), as well as service as a focus group TANF Specialist for the Online Work Readiness Assessment Tool and as a member of the Technical Working Group for the Self-Sufficient Research Clearinghouse project. Ms. Steinbacher also served as Executive Director of the Workforce Investment Board and later as Chief of Staff for the Essex County Department of Citizen Services. Ms. Steinbacher received her B.A. from Rutgers University and her M.S.W. from Rutgers Graduate School of Social Work.

Diana Spatz is the founding Director of Low-Income Families' Empowerment through Education (LIFETIME), a statewide organization of low-income parents in California who are pursuing postsecondary education as their pathway out of poverty. A former welfare recipient, Ms. Spatz founded LIFETIME in 1996 upon graduating with honors from the University of California–Berkeley with a B.A. in political economies of industrialized societies and being awarded the Echoing Green Foundation's Fellowship for Social Entrepreneurs. In 1996 Ms. Spatz won the I.F. Stone Award for "Welfare Reform Skips School," her article on the role of postsecondary education in welfare reform. Last January, her article "The End of Welfare as I Knew It" was published in "Occupy the Safety Net," a special edition of *The Nation* magazine. Under Ms. Spatz's leadership, LIFETIME has received widespread recognition for its work connecting Temporary Assistance for Needy Families (TANF) parents to high-wage, career-path employment through postsecondary education, including a commendation from the California State Senate; the Leadership for a Changing World award, a national community leadership award from a field of 1,300 nominees; and the Harry Chapin Award for Self-Reliance. The U.S. Government Accountability Office also featured LIFETIME in a 2005 report to Congress, "Welfare Reform: Promising Strategies to Increase Parents' Incomes." Ms. Spatz currently serves on the TANF Stakeholders Advisory Committee to the California Department of Social Services, and she chairs the Education and Training Task Force for the statewide advocacy group Californians for Family Economic Self-Sufficiency. She currently lives in Oakland with her daughter, Eden, a senior at Laney College in Oakland.

Matthew W. Stagner, Ph.D., M.P.P., is Executive Director of Chapin Hall and a Senior Lecturer at the Irving B. Harris School of Public Policy Studies at the University of Chicago. Prior to joining Chapin Hall, Dr. Stagner directed the Center on Labor, Human Services and Population at the Urban Institute in Washington, DC. He also served as Director of the Division of Children and Youth Policy within the Office of the Assistant Secretary for Planning and Evaluation, in the U.S. Department of Health and Human Services. Dr. Stagner is an expert on youth risk behaviors, child welfare services, program evaluation and the use of research in policymaking. He is Principal Investigator of the evaluation of Elev8 in Chicago, which focuses on disadvantaged middle school students. He is also conducting research on the effectiveness of programs for children aging out of foster care. Dr. Stagner holds a Ph.D. from the Irving B. Harris School of Public Policy Studies at the University of Chicago and a master's in public policy from Harvard University's John F. Kennedy School of Government.

T

Jenny Taylor, M.R.C., CRC, serves as Senior Director of Program Development & Training with Goodwill of North Georgia. Prior to this position, Ms. Taylor served as Workforce Development Director, managing a department of 97 staff serving more than 1,100 individuals annually with significant disabilities. She currently administers a \$6 million Enhanced Transitional Jobs Demonstration grant—GoodTransitions—serving noncustodial parents. Ms. Taylor has more than 11 years of leadership experience in workforce development for people with significant barriers to employment. She joined Goodwill of North Georgia in July, 2005, through a merger she facilitated as Executive Director of Kelley Diversified, Inc., in Athens, GA. She is immediate past Chair of the statewide Georgia Association of Rehabilitation Managers and is a member of the National and Georgia Rehabilitation Associations, and Mensa. Volunteer work includes the Board of Directors for Junior League of Athens, Troop Leader for Girl Scouts of Historic Georgia and Cofounder and current Advisory Council member for the Food2Kids program with the Food Bank of Northeast Georgia. Ms. Taylor holds a master's of rehabilitation counseling degree and is a certified rehabilitation counselor.



Diana Tester, M.P.A., has collaborated with the South Carolina Department of Social Services (SCDSS) for over 20 years. As a Manager at the South Carolina Budget and Control Board's Office of Research and Statistics (ORS), she helped to develop the State's statistical data warehouse where the SCDSS was one of its earliest participants. At ORS, she also served as a Manager and Consultant on a variety of projects including social service, homelessness, Kids Count, education and criminal justice. She assisted in the development of linked data systems to answer policy questions, as well as the development of "cubes," and has been involved with the office's use of geographic information systems. As Research Director for SCDSS since September 2008, she has worked closely with the Deputy and Program Directors over Economic Services as well as with staff to imbed information into practice. She continues to coordinate with ORS and utilize its data warehouse and technology. She has an M.P.A. from the University of South Carolina and a political science degree from the College of Charleston. Ms. Tester is married with two young children.

Luis R. Torres, Ph.D., is an Assistant Professor in the Graduate College of Social Work at The University of Houston and a Researcher with the Center for Drug and Social Policy Research. Prior to coming to the University of Houston, Dr. Torres completed a 2-year, National Institute on Drug Abuse (NIDA)-funded Postdoctoral Research Fellowship in the George Warren Brown School of Social Work at Washington University in St. Louis. His research agenda focuses on health disparities, specifically co-occurring mental health, substance use and medical disorders in Hispanics, and on family-strengthening efforts with a focus on Hispanic communities. He is currently the Project Director of a NIDA-funded study examining health consequences of long-term injection heroin use in aging Mexican American men. Dr. Torres is also Coinvestigator in a national implementation evaluation of grantees in the federal Hispanic Healthy Marriage Initiative, focusing on issues of cultural resonance and cultural adaptations. Dr. Torres, a native of Puerto Rico, has a Ph.D. in clinical psychology from Fordham University in New York City and over 20 years of clinical, administrative and research experience.

Dan Treglia is the Deputy Director of Special Research Projects at the City of New York's Department of Homeless Services (DHS). He conducts

research and program evaluation related to homelessness prevention and client shelter dynamics, as well as much of the agency's public reporting. He is also responsible for the methods, research and analysis for the City's annual Point-in-Time count of the unsheltered population—the Homeless Outreach Population Estimate. Prior to joining DHS, he studied workforce development and welfare policy at the University of Pennsylvania and education policy while studying at Harvard's Kennedy School of Government.

Vivian Tseng, Ph.D., Vice President of Programs, leads grant-making at the William T. Grant Foundation. In her seven years at the Foundation, she has been instrumental in developing the Foundation's work to increase understanding of youth's everyday settings and ways to improve them. More recently, Dr. Tseng has been spearheading the Foundation's initiative on understanding when and how research evidence is used in policy and practice affecting youth. She also oversees the William T. Grant Scholars Program, a career development initiative to support promising early-career researchers, and has significantly expanded its mentoring component. Prior to joining the Foundation, she was a faculty member in the Departments of Psychology and Asian American Studies at California State University, Northridge. Her empirical research has examined the ways immigration, race and culture affect youth and their families and has been published in *Child Development*, the *Journal of Marriage and the Family*, the *Journal of Ethnic and Migration Studies*, and the *Handbooks of Parenting*, *Asian American Psychology*, and *21st Century Education*. She also writes and presents regularly on evidence-based policy and practice. She received her B.A. in Psychology from the University of California, Los Angeles; certificate in nonprofit management from Columbia University; and Ph.D. in psychology from New York University.

Carly Tubbs is a doctoral student in the Psychology and Social Intervention Program at the New York University Steinhardt School of Culture, Education, and Human Development. She is broadly interested in examining the pathways through which rapid, macro-level changes in economic, political and technological systems impact children's development. Her current work focuses on two main areas of inquiry: understanding how families in the United States are affected by rising income volatility and instability, and

examining how an aggregate economic crisis at the community, regional or national level may affect the outcomes of parents and children who simultaneously experience an idiosyncratic economic shock at the household level. She is currently researching and writing about these issues for a variety of institutions and organizations, including the World Bank, the McSilver Institute for Poverty Policy and Research and Human Rights Watch.

Jack Tweedie, Ph.D., J.D., is the Director of the Children and Families Program at the National Conference of State Legislatures (NCSL). As Director, he oversees NCSL's assistance to State legislatures on welfare and poverty, child welfare, early education, child care and youth. His current efforts focus on State Temporary Assistance for Needy Families (TANF) flexibility and State strategies to reduce child and family poverty. He works extensively in providing technical assistance to States as they consider policy changes in TANF and poverty programs. He has helped States improve key outcomes such as job retention and advancement for parents leaving work for welfare, while meeting the higher federal work participation rates. He participates in Innovative Strategies for Increasing Self-Sufficiency, the federally funded evaluation of strategies to increase family self-sufficiency. He is leading NCSL's effort to help States develop broad-based strategies to reduce family poverty and reduce the effects of children growing up in poverty. He also works with State officials on strengthening supports for low-income working families, reducing the effects of tight State budgets on human service programs, using evidence-based home visiting to improve child and family outcomes and developing efforts to strengthen marriage and fatherhood. Prior to coming to NCSL, he taught political science and public policy at the University of Denver and the State University of New York at Binghamton. He has a B.A. in political science from Washington State University and a Ph.D. and a law degree from the University of California–Berkeley.

V

James Vander Hulst is a social entrepreneur whose roots are in both the corporate and nonprofit sectors. As a business executive for many years, he gained extensive experience in human resources, strategic alliances and acquisitions for food processing and information technology firms operating in the U.S. and

East Asia. While Vice President of Human Resources for Butterball Farms in Grand Rapids, MI, Mr. Vander Hulst was involved in the creation of the first Employer Resource Network (ERN), an innovative, corporate-sponsored workforce development and support initiative. Building on the success of this project, he founded West Michigan TEAM, 501(c)(3) nonprofit in 2007; the organization's mission is to adapt and replicate the ERN model regionally and across Michigan. In 2010, Mr. Vander Hulst was approached by the Ford Foundation to scale the ERN nationally; with this support, he founded Disruptive Innovations for Social Change (DISC) as a Michigan L3C, or low-profit limited liability company. Mr. Vander Hulst and his colleagues at DISC are currently in the launch or discovery phase of ERN projects across the country. Mr. Vander Hulst speaks on social enterprise and forming public/private partnerships nationally.

W

Alan Werner, Ph.D., is a Principal Associate at Abt Associates, where for the past 26 years he has designed and directed dozens of evaluations. For most of his time at Abt, Dr. Werner has focused on welfare reform, workforce development and education policy and implementation research. Currently, he is Project Director of two projects studying the Health Professions Opportunity Grants (HPOG) Program, both under contract for the Administration for Children and Families: the HPOG National Implementation Study and the HPOG Impact Study. He was also the Project Director for the evaluations of a number of State-initiated welfare reform demonstration programs in Alabama, New York and Michigan. Before joining Abt Associates in 1986, Dr. Werner was the Director of Research for the Massachusetts Department of Welfare, where he conducted dozens of long- and short-term research and evaluation projects intended to improve the delivery of benefits and employment services to the State's low-income individuals and families. He is the author of numerous research project reports and the book *A Guide to Implementation Research*.

Julie Williams, M.P.P., is an expert in random assignment program evaluation, data analysis and econometric modeling. She is the Deputy Project Director of the Green Jobs-Health Care Impact Evaluation currently being conducted for the U.S. Department of Labor's Employment and



Training Administration. Ms. Williams has been with Abt Associates for 5 years and has extensive experience conducting program evaluations. She has been the Lead Analyst on multiple studies including the Random Assignment Study of Youth Corps (Corporation for National and Community Service), the Compassion Capital Fund Impact and Outcome evaluations (Administration for Children and Families), and the Analytic and Technical Support for Mathematics and Science Partnerships (U.S. Department of Education) study. Ms. Williams holds an M.P.P. from Georgetown University's Public Policy Institute and a bachelor's degree in history from The Pennsylvania State University.

Christopher Wimer is Associate Director of the Stanford Center on Poverty and Inequality (CPI). His main research interests are in inequality, neighborhoods, employment and family. At CPI, he is engaged in efforts to improve poverty measurement at both the local and national levels, as well as efforts to understand the impacts of the Great Recession on family behaviors and young adults. He is currently investigating the development of food insecurity in local communities in California, the impacts of the recent recession on recent college graduates' labor market outcomes and the role of assets and savings in buffering against shocks to family incomes.

Don Winstead is the Principal of Don Winstead Consulting, LLC, a Tallahassee, FL health and human services consulting practice. Mr. Winstead has over three decades of State and federal experience in all phases of health and human services policy and practice. He began his career as a front-line caseworker and was, most recently, Deputy Secretary of the Florida Department of Children and Families. In his career with the State agency, Mr. Winstead was Deputy Secretary a total of 8 years, serving four Secretaries and three Governors. Mr. Winstead also served as Special Advisor to the Governor for the implementation of the American Recovery and Reinvestment Act. From late 2001 to early 2005, Mr. Winstead served as Deputy Assistant Secretary for Human Services Policy at the U.S. Department of Health and Human Services. In this capacity he was a key advisor on human services policy and was responsible for policy development, research and evaluation related to welfare reform; supports for low-income families; and services for families, children and youth. Mr. Winstead is a nationally

recognized expert on federal funding issues and has negotiated groundbreaking federal waivers in welfare reform and child welfare. Mr. Winstead is a member of advisory boards for several national poverty research centers as well as an advisor on several federal research projects. He is a member of the Board of Directors for Child Trends, a nonprofit, nonpartisan research center that studies children at all stages of development.

Robert G. Wood, Ph.D., is an Associate Director of Research and Senior Economist at Mathematica Policy Research. His research focuses on low-income families and disadvantaged youth. He currently serves as Project Director and Principal Investigator for the Building Strong Families evaluation, a relationship skills education program for low-income, unmarried parents. He also serves as Project Director for the evaluation of the Personal Responsibility Education Program, a large-scale initiative to replicate evidence-based pregnancy prevention programs nationwide. Dr. Wood's other research has focused on dropout prevention initiatives, as well as the economic progress of welfare recipients. He has also studied strategies for improving the outcomes of teenage parents. Dr. Wood joined Mathematica in 1994 and is Area Leader for its family support research. He has published in numerous peer-reviewed journals, including the *Journal of Policy Analysis and Management*, the *Journal of Labor Economics*, the *Journal of Human Resources*, *Children and Youth Services Review*, *Contemporary Economic Policy*, and *Social Services Review*. He has a Ph.D. in economics from the University of Michigan.

Wilbur Woodis joined the Office of Minority Health (OMH) in April 2008. He came to the OMH from his previous employer, the Office of Clinical and Preventive Services within the Division of Behavioral Health of the Indian Health Service Headquarters East. He serves as Principal Advisor to the Deputy Assistant for Minority Health on American Indian and Alaska Native community-related health, social and educational issues, providing expert advice on the formulation of program strategies related to implementation of Departmental policies and procedures for improving the health of disadvantaged and underserved populations. Mr. Woodis has also been Project Officer or active consultant on many national initiatives covering such topics as domestic violence, suicide, wellness, Head Start, men's

wellness, Gathering of Native Americans, postcolonial psychology, fetal alcohol syndrome, treatment drug courts, community health and other behavioral health-related topics. He states that he is always willing to help as best he can, and loves to travel to new places with his family.

Cameron Wühr was born and raised in Augsburg, Germany, a town in Bavaria. He comes from an extraordinarily diverse background. His mother is German, his father is Turkish and his stepfather is African American. Moreover, he speaks three languages and has traveled all over Western Europe. During his adolescence, he came to the United States, where he has lived in Hawaii, New York, Chicago and Washington. With such a rich multicultural upbringing, and respect for ethnicity and diversity, he brings substantial awareness and knowledge to his professional ambitions. Currently, his passion is educating and transitioning adults into vocational opportunities at Bellingham Technical College (BTC). He has taught several career pathway courses, and GED and English as a Second Language classes, as well as Integrated Basic Education Skills Training (I-BEST) programs. Now as the I-BEST and Innovative Strategies for Increasing Self-Sufficiency (ISIS) Coordinator at BTC, he oversees multiple aspects of student recruitment and program development. His direct responsibilities include marketing and outreach, planning curricula, data collection and entry, budget management and grant reporting. Concurrently, he is the Adult Basic Education Program Advisor, where he works closely with campus services/agencies and local government and community organizations to improve pathway implementation. He received his credentials at Western Washington University studying special education and psychology.

X

Lanlan Xu is a fourth year Ph.D. student in the Public Affairs program in the School of Public and Environmental Affairs at Indiana University. Her major fields are policy analysis and public finance. Her research focuses on urban poverty and social welfare policy. Her interest areas include immigration policy, family policy, low-income housing policy and education policy.

Z

Sheila Zedlewski is an Urban Institute Fellow. Ms. Zedlewski is an expert in the areas of income security and poverty. She is currently working on a project to assess how nutrition assistance programs affect poverty using the new Supplemental Poverty measure. She recently led and published a synthesis of 15 years of research pertaining to the Temporary Assistance for Needy Families program. Much of her work has focused on the hard-to-employ families, including those coping without visible means of support. Ms. Zedlewski has testified before Congress and published numerous journal articles, book chapters and research papers on work supports, participation in the Supplemental Nutrition Assistance Program, the use of food banks and other nutrition assistance programs and trends in poverty. She recently completed a term on the Policy Council of the Association for Public Policy and Management and is a member of the National Academy of Social Insurance.

Susan Zief, Ph.D., is a Senior Researcher at Mathematica Policy Research. She is the Deputy Project Director for the Personal Responsibility Education Program (PREP) multi-component evaluation and oversees tasks relating to gathering data on PREP program plans and implementing and developing sites for the in-depth impact and implementation study. Dr. Zief also directs the project to provide Evaluation Technical Assistance to Teen Pregnancy Prevention grantees funded by the Office of the Assistant Secretary for Health and the Administration for Children and Families to conduct rigorous evaluations. Dr. Zief has also conducted a number of rigorous evaluations of interventions targeting at-risk youth, including an experimental study of the Girls Inc. Will Power/ Won't Power pregnancy prevention curriculum. She has completed multiple systematic reviews of the effectiveness evidence in various fields, including a review and meta-analysis of the impacts of after-school programs for the Campbell Collaboration. Dr. Zief received her Ph.D. in education policy from the University of Pennsylvania.

Hotel and Local Restaurant Information

Omni Shoreham Restaurants

Robert’s RestaurantLobby Level

Breakfast: 6:30–11 a.m.

Lunch: 11 a.m.–2 p.m.

Dinner: 5–10:30 p.m.

Morsels.....Lobby Level

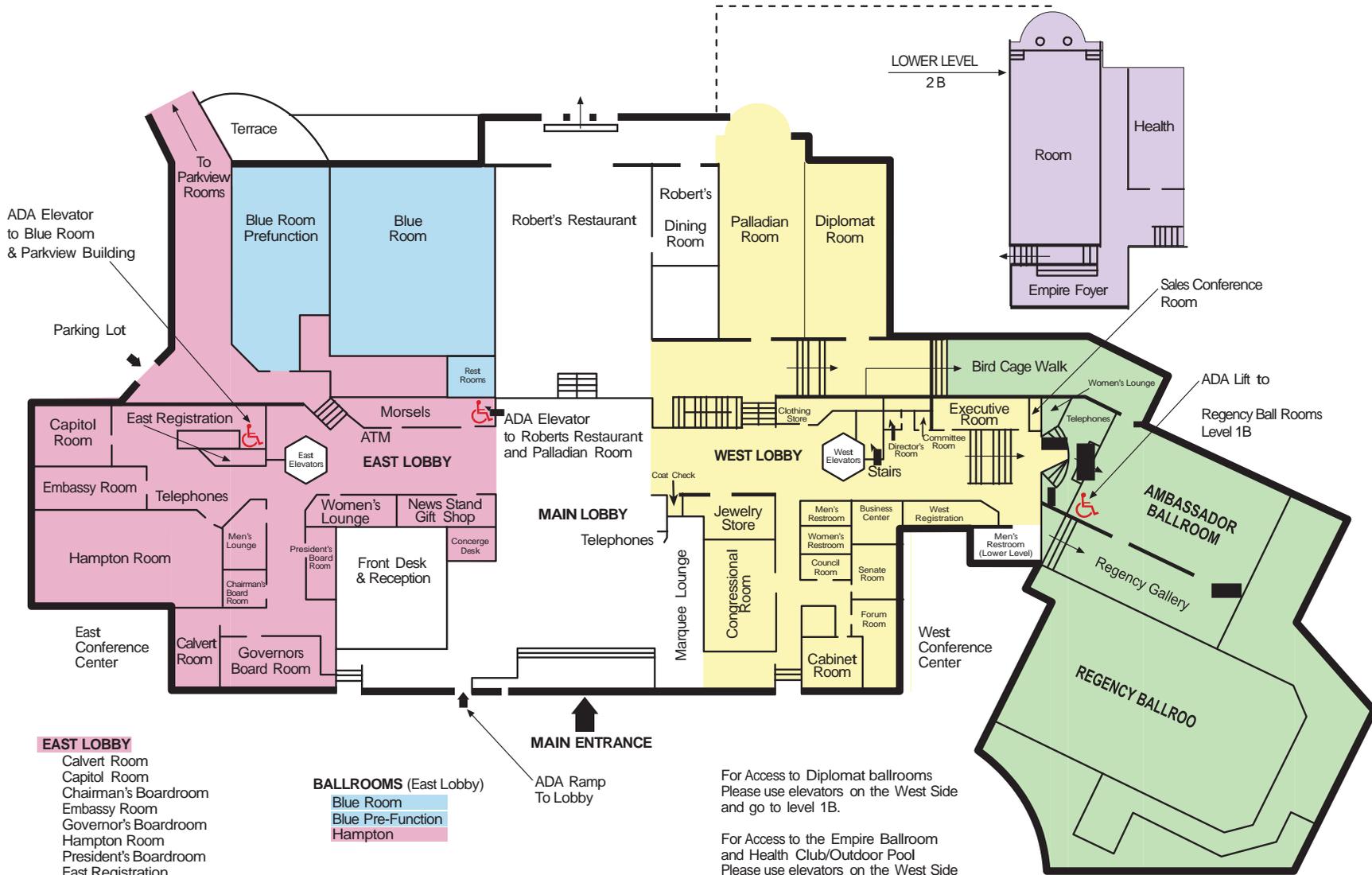
Open Daily 6 a.m.–8 p.m.

Marquee Bar and LoungeLobby Level

Open Daily 4 p.m.–12 a.m.

Local Restaurants

\$\$ Café Paradiso	2649 Connecticut Avenue, NW
\$ Chipotle Mexican Grill	2600 Connecticut Avenue, NW
\$\$ District Kitchen	2602 Connecticut Avenue, NW (dinner only)
\$ Hot n’ Juicy Crawfish	2651 Connecticut Avenue, NW
\$ Italian Pizza Kitchen	2608 Connecticut Avenue, NW
\$\$ Lebanese Taverna Restaurant	2641 Connecticut Avenue, NW
\$ McDonald’s	2616 Connecticut Avenue, NW
\$\$ Medaterra	2614 Connecticut Avenue, NW
\$ Mr. Chen’s	2604 Connecticut Avenue, NW
\$ Murphy’s Irish Pub.....	2609 24th Street, NW
\$\$ New Heights	2317 Calvert Street, NW (dinner only)
\$ Noodles & Company.....	2635 Connecticut Avenue, NW
\$ Open City.....	2331 Calvert Street, NW
\$ Pasta Italiana	2623 Connecticut Avenue, NW
\$\$ Petits Plats.....	2653 Connecticut Avenue, NW
\$ Pizze Pizza	2653 Connecticut Avenue, NW
\$ Rajaji	2603 Connecticut Avenue, NW
\$ Taste of India.....	2621 Connecticut Avenue, NW
\$\$ Tono Sushi.....	2605 Connecticut Avenue, NW
\$\$ Woodley Cafe.....	2619 Connecticut Avenue, NW



EAST LOBBY

- Calvert Room
- Capitol Room
- Chairman's Boardroom
- Embassy Room
- Governor's Boardroom
- Hampton Room
- President's Boardroom
- East Registration

WEST LOBBY

- Cabinet Room
- Congressional A&B Room
- Council Room
- Executive Room
- Forum Room
- Sales Conference Room
- Senate Room
- West Registration

BALLROOMS (East Lobby)

- Blue Room
- Blue Pre-Function
- Hampton

BALLROOMS (West Lobby)

- Ambassador Ballroom
- Diplomat Room
- Empire Room
- Palladian Room
- Regency Room

For Access to Diplomat ballrooms
Please use elevators on the West Side
and go to level 1B.

For Access to the Empire Ballroom
and Health Club/Outdoor Pool
Please use elevators on the West Side
of the Hotel and go to level 2B.

OMNI SHOREHAM HOTEL



Visit the Self-Sufficiency Research Clearinghouse (SSRC) Exhibit Booth for a virtual tour of the recently launched SSRC. Funded by OPRE, the SSRC is a Web-based repository of information — a “one stop” portal — to promote sharing of knowledge surrounding the self-sufficiency field, related programs and policy implementation. The SSRC encourages dialogue and facilitates communication among research, practice and policymaking groups, as well as others serving in fields related to self-sufficiency. The SSRC is organized by twelve topics:

- y Asset-Building, Tax Policies, and Subsidies
- y Child Care
- y Child Support
- y Community-Development and Housing
- y Education and Training
- y Employment
- y Family Formation and Family Structure
- y Food Assistance
- y General Research on Income and Poverty
- y Health
- y TANF Policy, Services, and Benefits
- y Transportation

Visit the SSRC at www.opressrc.org and visit Mr. Search in the Library to learn how to search for materials! The SSRC is currently building the library and invites input from users on titles to be added.

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We invite you to use the tools displayed here to engage with us, conference participants and others interested in well-being and self-sufficiency among low-income families during the conference and throughout the year.



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website at www.acf.hhs.gov

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Go to the Office of Planning, Research and Evaluation
(OPRE) website at www.acf.hhs.gov/programs/opre
and join the OPRE listserv

ABOUT THE WREC

For 15 years, the Administration for Children and Families' Welfare Research and Evaluation Conference has been a leading forum for welfare and poverty researchers, State and local administrators, practitioners, program operators and federal officials and policymakers to discuss cutting-edge research on welfare and related programs and policies.

